

Sports Premium at Chadsgrove School 2016-2017

At Chadsgrove School our aim is to develop healthy lifestyles and wellbeing for all our children.

In 2016-17, we intend to use the new School Sport Premium of £8500 to:

- Provide staff with CPD to improve quality of provision increased confidence, knowledge and skills of all staff in teaching PE and sport
- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Broader experience of a range of sports and activities offered to all pupils as extracurricular clubs
- Increased participation in competitive sport

The Sports Premium will allow Chadsgrove School;

- To improve the quality of P.E lessons
- Ensure staff are able to teach all areas of P.E
- Give opportunities to Gifted and Talented children to extend their abilities
- Provide P.E intervention for those children who have physical disabilities
- More children will participate in competitive sports at School Games Level 1 and Level 2
- Provide a wide range of clubs at different times
- Achieve School Games Gold Award

We will achieve this through the following:

- Write an action plan to ensure the funding is spent effectively
- Renew subscription to the All Active Academy
- Ensure that our staff continue to receive high quality CPD
- Create stronger links with local clubs to improve school/club links
- Increase the number of pupils attending extracurricular clubs
- Increase the number of children receiving physical intervention to improve health and well being
- Review the targets and actions regularly

Amount of Grant Received Year 2 £8500 Areas of Focus	Action Plan	Effective use of the Funding	Funding Breakdown	Evidence and Impact
Provide staff with CPD to improve quality of provision increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>To improve the delivery of P.E for PMLD children</p> <p>To improve confidence of NQT when delivering P.E</p> <p>To allow more children to access rebound therapy as an intervention</p>	<p>CPD</p> <ul style="list-style-type: none"> Head of P.E attended Sherborne Development Movement Course NQT to attended Dance training NQT attended P.E for NQ T Day Rebound Therapy training for two members of staff 	<ul style="list-style-type: none"> £100 All Active Academy (£385) £50 £600 	<p>P.E staff in school trained. All PMLD children now being taught Sherborne Movement. Teachers have increased knowledge, and there has been an improvement in pupils engagement</p> <p>The NQT is now more confident with the P.E National Curriculum, can differentiate activities and Improved teaching and learning allowing the pupils to make greater progress.</p> <p>Rebound therapy training has enabled 20 children to access targeted intervention to improve core stability, balance and strength.</p>
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> Play Unified project Purchase adaptive equipment Cricket coach Outdoor and Adventure activities Zing-up 	<ul style="list-style-type: none"> Developing links with the local middle school Creating an active break time Purchase Boccia ramps Raise the profile of cricket All pupils in KS1 and KS2 to attend 2 OAA sessions Movement programme 	<ul style="list-style-type: none"> £500 £500 £500 £2000 £380 	<ul style="list-style-type: none"> Breaking down barriers between those with and those without SEND Pupils from the local middle school playing football at break time with KS2 pupils, improving confidence and communication skills as well as fitness New Boccia ramps will allow more pupils to access Boccia which will allow the pupils to play the game more effectively Cricket coach with the support of the P.E teacher delivered 7 sessions to two KS2 classes, raising the skill level of the pupils and the P.E teacher OAA sessions to improve personal development Targeted intervention 3 times a week

				to improve fine and gross motor skills
The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • P.E and Humanities Curriculum Day 	<ul style="list-style-type: none"> • Curriculum day and themed week based around the Rio Paralympics • Leaders to be used 	<ul style="list-style-type: none"> • £500 	<ul style="list-style-type: none"> • Raised the profile of the different types of disability/Paralympic sports • Pupils has chance to try different sports such as power lifting, indoor sailing and horse riding as well as Boccia and athletics • Improved understanding and application of disability sports • A group of leaders organised and ran a PMLD sensory slalom improving confidence and organisational skills
Broader experience of a range of sports and activities offered to all pupils as extracurricular clubs	<ul style="list-style-type: none"> • Review the quality of our extra-curricular provision including: • Range of activities offered • Ensure the enhancement and extension of our curriculum provision • Increase the range of inclusive activities offered • The promotion of active, healthy lifestyles • The time of day 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Providing extra-curricular activities at no extra cost to parents • Clubs to take place at lunch time are free • School council asked for scooter club. A pupil raised money to buy the scooters and safety equipment. • Developing links with the local basketball club Bromsgrove 	<ul style="list-style-type: none"> • All Active Academy • £1000 	<ul style="list-style-type: none"> • Yoga teacher runs a lunchtime club for those pupils who cannot stay after school. This club promotes health and wellbeing • Change4life dance club for PMLD children at lunch time for those pupils who cannot stay after school. This club develops the senses of those who attend. • Scooter club started for those more able children, this club develops coordination, balance and agility which help those pupils who have those Physical skills as ECHEP objectives. • Free clubs at lunchtime allow more children to access the clubs and therefore improve health and wellbeing • Coaches from Bromsgrove Blazes come twice a week to run an afterschool Wheelchair Basketball Satellite Club and at lunchtime to run a more able Basketball club. Pupils and

	<p>when activities are offered, look at lunchtime provision</p> <ul style="list-style-type: none"> • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs 	Blazes		<p>families were invited and attended a family fun day at Bromsgrove Blazes. Five families now attend the BB club regularly.</p>
Increased participation in competitive sport	<ul style="list-style-type: none"> • All pupils to access at least 2 Level 1 competitions in school • A, B, C & D teams to attend Level 2 competitions 	<ul style="list-style-type: none"> • Pupils out of school to take part in competitions • Transport costs 	<ul style="list-style-type: none"> • All Active Academy • £1800 	<p>Level 1 competitions</p> <ul style="list-style-type: none"> • New Age Kurling, working in a team, cooperation <p>Pupils attended Level 2 Competitions</p> <ul style="list-style-type: none"> • KS1 Inclusive Festival, developed pupils social skills • KS2 Inclusive Festival, develop teamwork and skill level • KS2 New Age Kurling Competition, improved teamwork and coordination. 4 teams attend, one team came 2nd • KS2 Boccia competition, improved teamwork, communication and coordination. • KS2 pupils attended Worcestershire Panathlon, pupils worked in a team across 5 sports. The team came 2nd

				<ul style="list-style-type: none"> • KS2 Arrows Archery-May 17 • KS2 Tri Golf-May 17 • West Midlands Table Cricket Competition, this links with the cricket coach we had in school <p>The impact the competitions have on the pupils is increased confidence in going to a new environment, building team work skills which includes cooperation and communication, developing independence such as thinking skills. Improved fine motor and gross motor skills.</p>
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