

7LS Curriculum Newsletter



Summer Term 2019

Topic:
'The Great Outdoors'

The teaching of **Maths** is the **whole school focus** for this year. Lesson observations took place during the autumn term with the focus on how numeracy is taught across the curriculum. Teachers shared good practice.

Science will also be a focus during this Summer term of 2019.

Early Communication Skills

Pupils will follow the Barrs Court Curriculum for the development of Early Communication Skills.

Activities will include:

Whole class sensory story sessions: This term's story, themed around 'The Great Outdoors', will focus on our class trip to experience the Wheelie Boat at Upton Warren Aztec Adventure.

Intensive Interaction planned 1:1 sessions:

Pupils will work on their individual communication targets.

TACPAC style communication sessions, using TACPAC inspired activity entitled 'The Great Outdoors':

Pupils will be encouraged to respond to each 'outdoors' themed activity, by using facial expression, gesture or vocalisation, to express like/dislike or to request more/no more.

How is my child's progress being recorded?

Each pupil works towards their individual targets, which are assessed on a weekly basis and recorded using the SOLAR framework, which includes video and photographic evidence. Their overall progress is measured using the 'Routes for Learning' assessment framework.

Early Thinking Skills

Pupils will follow the Barrs Court Curriculum for Early Thinking Skills.

Activities will include:

Messy Food Play:

Pupils will be encouraged to explore foods which have been chosen to link to our 'outdoors' theme, including: dry food: shredded wheat dyed with green food colouring (to represent 'grass');

sticky/slimy food: whole-wheat noodles (to represent 'worms'); wet food: chocolate custard (to represent 'mud').

As pupils explore these foods, they will be encouraged to work towards their individual 'Thinking Skills' targets.

Sensory trays:

Pupils will be encouraged to explore 'outdoors' themed sensory trays including:

Water play

Sand play

Exploring leaves/flower petals/grass.

Early Motor Skills

Each day, the pupils will work on their Motor Skills, following objectives from the Barrs Court Curriculum, as well as their individual physiotherapy targets.

Activities will include:

Being encouraged to grasp, reach for and explore 'outdoor themed' objects (e.g. toy animals, fabric flowers and leaves, tree bark, pine cones etc.).

Being encouraged to release soft objects (e.g. small soft toy animals) onto a mirror tray and watch them roll about.

Having the opportunity to swipe objects suspended from ropes.

In the Multi Sensory Room:

Using music and lights as well as props such as chiffon scarves with gentle movements, ribbon streamers with flowing, continuous movements, etc.

Exploring light, gentle, strong, relaxed and tense movements.

Exploring visual and sound patterns and sequences and combining these with movement.

Hydrotherapy sessions will continue to be on Friday afternoons; pupils will also continue to have the opportunity for regular Rebound Therapy.

Music

Pupils will use voices, movement and instruments to explore different ways that music can be used to describe the weather. They will hear and explore a variety of music, including the works of the great composers.

Pupils will be encouraged to participate vocally and to explore many different instrumental sounds.

Art

Pupils will explore, experience and interact with a wide variety of flowers. They will make choices about colour, texture and size. They will try pressing flowers and mark making with chosen colours. They will move into 3 dimensions exploring ripping, cutting, and threading to create tactile flowers for interaction and display.

Computing

Pupils will have a weekly session in the 'Computer Room', where they will take part in a range of activities, including the use of switches to control on-screen activities, practising their touch screen skills, and developing their understanding of 'cause and effect' by using the Eye Gaze computer.

Creative Arts

Each week, pupils will take part in a carousel of activities including dance, craft sessions, food and cooking and story telling. They will work with different teachers and in different groups, to widen their opportunities for working creatively with others.

Forest School

Pupils will experience weekly sessions in our outdoor 'Forest School' environment, with a qualified Leader.

These sessions will take place on Wednesday mornings; please do send in appropriate outdoor clothing for the weather!

PSHE

'Reflection Time' takes place at the end of each day, a chance for the pupils to celebrate their achievements and things that they have enjoyed during that day, as well as to experience different religious festivals and celebrations throughout the year.