

13US
Curriculum Newsletter
Autumn Term 2020



Our Values...

Welcoming Teamwork
Friendship Trust
Independence Fun!

Topic:

Festivals / Celebrations

This term, our school focus is on the 'Recovery Curriculum', as we welcome our children back to school and help them to settle in to their familiar routines and learning.

We will focus on pupils' wellbeing with lots of different activities in class groups, which will be all about learning whilst also having fun!

EHCP Targets

All of our pupils will continue to be working towards the targets in their EHC Plans.

The activities we do in class will all focus on different aspects of these targets, which include:

Communication and Interaction

Cognition and Learning

Sensory and Physical Skills

Social, Emotional and Mental Health needs

How is my child's progress being recorded?

Each pupil works towards their individual EHCP targets. These are assessed and recorded in their individual booklets by teachers and TA's as they are met. Video and photographic evidence is also gathered when targets and OCR outcomes are achieved.

Recovery English

BBW

The Books Beyond Words approach supports pupils' social, emotional and mental health (SEMH). It encourages pupils to look at pictures rather than text to understand the story and allows for discussions around key social and emotional issues.

Communication

Pupils will work towards the OCR Unit 'Asking questions and making requests' as well as working on their individual communication targets.

Recovery Maths

Reward Shop

Pupils will be rewarded for good work, behaviour and citizenship during 'Star of the Day' at the end of each day. They are given a penny for each tick they receive, and this is collected in their own personal jar. At the end of the week pupils are given the opportunity to count the money up and decide if they want to spend their money in the reward shop or save it for next week. Pupils develop numeracy and budgeting skills.

Physical Wellbeing

Thursday P.E - Track

Friday P.E - Playground

P.E activities and games will be planned according to social distancing guidelines and pupils' levels of strength and stamina post lockdown.

Walking intervention - track each day (start and finish)

Creative Arts

Art / Music

Where possible the theme of Festivals / Celebrations will be followed.

The initial focus will be the theme of 'The Rainbow'. We will explore its significance during lockdown, how it symbolises hope for a brighter future and our support for the NHS and Key Workers.

Clap for the NHS Thursday's and the power to unite a nation will be the focus of our first celebration.

Recovery Science / Life Skills

Duke of Edinburgh Skills / Volunteering / First Aid

Pupils will learn gardening skills and learn basic First Aid.

Making Drinks and Snacks

Pupils will follow 'Communicate in Print' and symbolised recipes to make their own hot and cold drinks and basic snacks.

Person Centred Learning / Preparation for Adulthood

During the first half of the term, pupils will participate in lessons centred around themselves, how they learn, how they communicate, which relationships are important to them and what makes it a good/bad day for them. This information will be used to assist future learning.

In the second half of the term, the focus will move to preparation for adulthood activities and information gathering.

Community

Pupils will work towards the OCR Units 'Identifying your local community' and facilities and 'Individual responsibilities in the community'.

The focus will be on pupils knowing their own community responsibilities, knowing ways of making a positive contribution to the community and understanding the impact of individual responsibilities on the community.

ICT will be used to research information regarding the local community.

Mental Health and Wellbeing

PHSE / R.E

In PHSE lessons the focus will be on the pupils' feelings and experiences. Activities will be planned to help them recover from their time away from school. R.E lessons will be based on Festivals of The Month.

Sensory Garden

Every Tuesday afternoon pupils will spend half an hour practicing mindfulness in the sensory garden. Pupils will be encouraged to relax, appreciate nature and just be calm in the moment.