**TEACHER OF MATHS/ICT**

**SPECIFICATION**

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|  | **Essential** | **Desirable** |
| **Qualifications** |  |  |
| Educated to degree level | ✓ |  |
| Qualified Teacher Status (QTS)  or Qualified Teacher Learning Skills Status (QTLS) | ✓ |  |
| **Experience** |  |  |
| Evidence of outstanding teaching with mainstream students or with students with SEND | ✓ |  |
| Evidence of teaching accredited courses |  | ✓ |
| **Professional Knowledge Skills and Understanding** |  |  |
| Commitment to safeguarding and promoting the welfare of all pupils | ✓ |  |
| Skills in adapting the National Curriculum to meet the needs of pupils in a special school | ✓ |  |
| Understanding of different SEND pedagogies: PMLD, ASD, SLD, MLD, Sensory needs etc. |  | ✓ |
| Knowledge of teaching communication, literacy and numeracy skills | ✓ |  |
| An understanding of personalised curriculums to meet the complex needs of individual pupils | ✓ |  |
| Understanding of and commitment to the school policies, in particular:   * Participation and implementation of the School Behaviour Policy, Safeguarding, Code of Conduct and Whistleblowing * Awareness of Health and Safety implementation in the work place * Implementation of the School’s Equal Opportunities Policy | ✓ |  |
| Knowledge of effective strategies and interventions to include, and meet the needs of all pupils |  | ✓ |
| Skills in writing and delivering effective Individual Learning Plans for pupils with SEND |  | ✓ |
| Ability to lead and advise non-specialist teaching staff and train teaching assistants so promoting confidence and enthusiasm for maths |  | ✓ |
| Experience in teaching accredited courses such as Entry Level and with preparing pupils for life beyond school |  | ✓ |
| Experience putting into place appropriate monitoring and support for pupils who are not making expected progress |  | ✓ |
| Familiarity with the National Curriculum and with commercial maths schemes and ability to adopt these as appropriate |  | ✓ |
| Ability to teach a wide range of age and ability and to differentiate appropriately who are not making expected progress | ✓ |  |
| **Professional Skills and Abilities** |  |  |
| A teacher with excellent Maths/ICT knowledge and skills to support and enhance learning for all pupils across the age/ability range at the school | ✓ |  |
| Must be able to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated/personalising tasks | ✓ |  |
| Must be able to keep records of pupil progress in line with school policy | ✓ |  |
| Must be able to use assessments of pupils learning to inform future planning | ✓ |  |
| Must plan and work collaboratively with colleagues, including deploy and work with Teaching Assistants effectively | ✓ |  |
| **Personal Qualities** |  |  |
| A positive, friendly and calm individual who treats all with respect and warmth | ✓ |  |
| Has an open, honest and fair approach to work and life | ✓ |  |
| Has a passion for teaching and a commitment to making a difference | ✓ |  |
| Enjoys engaging families in order to encourage their close involvement in the education of their children | ✓ |  |
| Is passionate about delivering high quality teaching for pupils, whatever their individual needs | ✓ |  |
| Has a flexible approach and is able to demonstrate leadership and team building skills | ✓ |  |
| Has excellent communication skills both orally and in writing | ✓ |  |
| Is able to manage own workload effectively | ✓ |  |
| Has the ability to enthuse and motivate others and develop effective partnerships | ✓ |  |
| Is keen to share expertise, skills and knowledge with other practitioners and deliver training as and when required/appropriate | ✓ |  |
| Is committed to equal opportunities in all aspects of the role and around the work place in line with policy | ✓ |  |
| Maintains a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post | ✓ |  |