

5LS

Curriculum Newsletter



Summer Term 2019

The teaching of **Maths** is the **whole school focus** for this year. Lesson observations took place during the autumn term with the focus on how numeracy is taught across the curriculum. Teachers shared good practice.

Science will be a focus during this Summer term of 2019.

Topic: Journeys

This term, 5LS will be exploring the theme of journeys. We will be doing this across the curriculum and will learn about transport and maps. Pupils will plan their own journeys and will go on real and imaginary adventures!

Science, Geography, History, R.E, ICT

In Science we will be exploring materials. Pupils will learn to distinguish between an object and the material from which it is made and will explore the properties of every day materials taking part in lots of practical activities.

In Geography pupils will be learning about maps, directional language and different buildings found within urban areas. We will explore the school environment and surrounding areas and will plan our own journeys.

In Computing we will learn about programming and sequencing, ordering and following instructions. We will use a variety of games, computer programs and 'Beebots'. Will also continue to access technology across the curriculum.

In R.E we will learn about how we should care for others and will also learn about how Muslims celebrate Ramadan.

Mathematics

We will continue to explore and investigate numbers to 10 and beyond where appropriate and will further develop peoples addition and subtraction skills with particular focus on 'real world' scenarios. Some pupils will begin to record mathematical calculations using objects and written methods.

Pupils will begin to develop their understanding of money in role play and exploring capacity and weight/mass in and out of the classroom.

English

This term we will explore both fiction and non-fiction books related to our theme of journeys. Pupils will learn about the features of different texts.

We will also continue to practise our writing and mark-making skills using pens, pencils, ribbons and pegs.

Our speaking and listening skills will be enhanced by our role play and drama sessions working towards a class performance, as well as through social interaction with our friends.

Pupils will also continue to have regular 'Phonics' sessions appropriate to their developmental need to help them build up their knowledge of sounds through games and songs, ready for reading.

Physical Education

The pupils will continue to partake in a range of physical activities that include swimming, sensory movement, soft play, P.E., body awareness and hand function.

P.E takes place on a Wednesday. The pupils will be developing athletics and striking skills, they will learn to throw different objects, aim for a target, strike a ball with a bat, take part in a race and be part of a team.

Swimming takes place on a Friday, they will be working towards individual swimming targets on the Dolphin Award scheme.

Personal, Social and Emotional Development

Pupils will continue to learn to express their likes and dislikes and to begin to identify their feelings. Pupils will learn about being kind and how they can be a good friend. We will be learning to take turns in both classroom and play activities.

Art and Design Technology

This term our focus is 3D art. We will be exploring different mediums for creating 3D art including papier mache, clay, mod rock and junk modelling.

We will focus on the theme of 'transport' and will explore artists such as Irene Suchocki and Aaron Becker who represent transport in their work. We will use a wide range of methods to create our own hot air balloons.

In Food Technology pupils will be exploring the use of 'fish' as the key ingredient in a variety of simple recipes. They will also continue to develop their skills using utensils and equipment to make these 'fish' products.

Music

Pupils will learn a Tanzanian game song and accompany a travelling song using voices and instruments. They will listen to an orchestral piece and improvise their own descriptive 'theme park' music. Pupils are therefore focusing on developing their singing voices and playing a range of musical instruments. They will explore tempo, timbre and appropriate musical notations, and listen to, review, and evaluate music, including the works of the great composers.

How is my child's progress being recorded?

Pupils will be working from the National Curriculum, modified and differentiated to meet their individual needs, and will be assessed using the P scales on our new assessment system 'SOLAR'.

Each child will follow their own personalised 'Individual Education Plan' with their own set targets.

The pupils' achievements will be recorded through observations, work and photographs which will follow their progress over the year.

Parents will be able to discuss achievements and progress at Parents' evenings and appointments made with the class teacher.

How can parents and carers support their child's learning?

Please continue to talk about the things you see when you are out and about with your child. You could send in things you have found so that we can share them in our circle time sessions.

THANK YOU!