

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

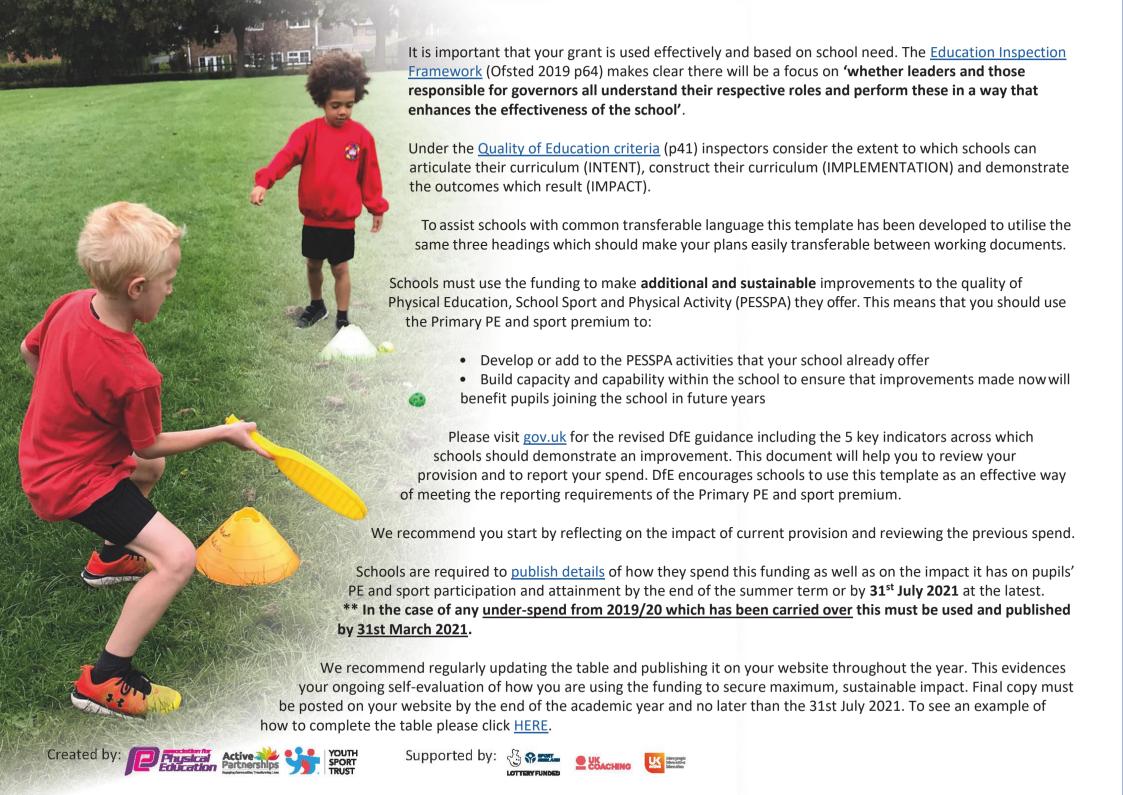


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
 All pupils from Reception to Year 6 received a bag of bespoke PE equipment to use at home to support home learning and the 30 minutes of exercise a day Supporting home learning 	Staff to keep a record of families who use the equipment and how the equipment is used.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES *

If YES you must complete the following section

If NO, the following section is not applicable to you













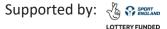
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £3000	Date Updated: November 2020		
What Key indicator(s) are you going	g to focus on?KI1 The engagem	ent in all pupils in Regular	r Physical Activity	Total Carry Over Funding:
				£3000
Intent	Impleme	ntation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
For all pupils to be able to access PE in their bubble with specialist equipment that enable the pupils to make progress. Staff to receive Inclusive PE training which will enable them to adapt the PE lesson to suit the needs of each pupil.	Every pupil from Reception to Year 6 received a bag of specialist PE equipment bespoke to their needs in September 2020 46 members of staff attended the Inclusive PE training via zoom in October 2020	£500	Teachers and teaching assistants have applied the Inclusive PE training they received to adapt their teaching of PE. They have used the bespoke bags of equipment to improve balance, strength and coordination which had decreased due to the first lockdown caused by Covid-19	Sustainability All staff know how to use STEP to make PE Inclusive Classes to keep the equipment beyond the Covid restrictions to support 30 minutes of exercise a day Next Steps Increase teachers confidence by delivering CPD that is activity related













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
Summer Term 2021, the funding will be used to purchase swimming resources for those with SEND	











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £16530	Date Updated:	March 2021	
	<u>all</u> pupils in regular physical activity – east 30 minutes of physical activity a c		fficers guidelines recommend that	_
primary school pupils undertake at it	east 50 minutes of physical activity a t	ady III SCHOOL		6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 All pupils have two timetabled lesson of P.E a week. Pupils are timetabled for outside play twice a day Pupils in reception and new pupils in Years 1-6 to receive home P.E bags 	 Support will be given to staff to ensure high quality PE Support staff to ensure pupils are active at break and lunchtime To support learning at home during lockdown 3 and future lockdowns 	£1000	 To enable pupils to achieve 30/60 minutes of exercise at home each day Staff have completed and returned data to show how pupils have engaged in PE at school and how families have engaged in physical activity at home due the second lockdown caused by Covid-19 	 Sustainability Staff and families have a bank of videos to refer to support engagement in regular physical activity at school and at home. All pupils new to the school in September 2020 have received a bespoke bag of PE equipment which will stay with the pupil as they move through the school Next Steps Support staff to deliver summer activities











Key indicator 2: The profile of PESSPA	A being raised across the school as a ${\sf t}$	ool for whole so	chool improvement	Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 To develop physical and mental wellbeing 	 To provide resources to help staff deliver physical and mental well being 	• £300	 Outdoor Education lessons to be planned for the Spring Term Feedback will take place 	Sustainability • Staff have received orienteering training and resources to deliver
 Outdoor Education and Orienteering to be the focus for whole school improvement Orienteering posts to be installed on the school grounds Purchased orienteering punches, and teacher support pack 	 Get quotes from companies regarding the installation of orienteering posts. Equipment purchased from Enrich Education, control points to be fixed outside. Staff training taking place on 10.11.20 Waiting for the better weather to install the posts for orienteering signs and the punches January 2021 	• £1500	at the end of the Spring Term Outdoor Education lessons are on hold due to Lockdown 3 • 40 staff took part in training provided by Enrich Education • March 2021 Orienteering control points have been fitted outside, this includes sign with phonics and numbers to aid	orienteering to pupils with different needs and abilities (KI3) Staff and pupils have received outdoor fitness safety training via video and resource pack that they can refer to each time the equipment is used. (KI3)
 Have outdoor fitness equipment fitted to allow pupils to achieve 30minutes of exercise a day Staff to have virtual safety training for the outdoor fitness equipment (KI3) 	 Outdoor Fitness equipment will allow pupils with a range of disabilities including those in wheelchairs to improve fitness Staff have received virtual safety training for the Outdoor Fitness Equipment 		 Orienteering will start in April Outdoor Fitness equipment installed staff have received safety training March 2021 	active maths and literacy through the use of the orienteering posts that have phonics and numbers Investigate sensory orienteering posts Investigate adding 3 more pieces of outdoor













• (KI3)		fitness equipment to
Boccia bags for each class will allow pupils will not have to share equipment and can therefore develop target skills	Teachers have been focusing on the skills of Boccia, this has been possible in each bubble due to the purchase of extra Boccia bags	enable more pupil to access the equipment













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and	sport	Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Staff from 215, 315, 415, 515, 615, 8	Sustainability and suggested next steps:
Active Academy Training session	 Carina Taylor to give training All Active Academy to provide training, this has been postponed until face to face training can take place Staff received training in November 2020 Staff have received virtual safety training for the Outdoor Fitness Equipment The lead for PE will deliver dance to a KS2 group, this work will be linked to a DT 	• £500	Staff from 2LS, 3LS, 4LS, 5LS, 6LS & 7LS received virtual Inclusive P.E training 19.10.20 (twilight training session). This has given staff the confidence to adapt their P.E lessons and to know when they are teaching an open activity or a modified activity and use STEP. The impact of this training will be measured at the end of the year • Staff have confidence to deliver orienteering • Staff have confidence to support pupils using the outdoor fitness equipment	 Staff have been provided with medium term plans, lesson ideas and videos to support teaching Staff have received orienteering training and resources to deliver orienteering to pupils with different needs and abilities Staff and pupils have received outdoor fitness safety training via video and resource
Opera House in March and April based on Alice in Wonderland The Lead for PE will attend a 3 part FA Girls Football Disney Training Course to improve	 project The Lead for PE has attended a 3 part virtual FA Girls Football Disney 	• £500		pack that they can refe to each time the equipment is used.











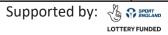


physical literacy Key indicator 4: Broader experience o	Training Course. The aim of the programme is to implement it as an intervention and an extracurricular activity for girls to boost their physical literacy confidence			Percentage of total allocation:
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Additional achievements: To develop fundamentals To implement orienteering across the school To improve outdoor learning equipment Introduce Sensory Football Improve outdoor learning and introduce Orienteering across the school Improve the teaching of	 Improve resources for teachers delivering P.E Provide Sensory Football Resources including videos to support delivery. Staff to receive training from Enrich Education Lead for PE to attend a 	£1000	 Fundamental resources have been developed for all classes, these have been implemented Staff will be asked to feed back at the end of the year Orienteering resources to be shared with all classes after the training 	













Dance	Virtual Dance Course by the Royal Opera House	
 Improve the teaching of Football for girls (Linked to KI2 & KI3) 	Lead for PE to attend a Girls Football Virtual Course as an intervention and extracurricular club	
	(Linked to KI2 & KI3)	













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Pupils to take part in virtual House Competitions Pupils to take part in virtual school games events: Football including sensory football for pupils with PMLD New Age Kurling To deliver a School Games Week linked to the 2021 Olympic and Paralympic Games 	 Give support to class teachers so they can deliver virtual house competitions and virtual School Games events All pupils to take part in a School Games week in June Provide resources for a week of culture Support teachers to deliver the activities Some of the activities will link to the Worcestershire Virtual School Games 	• £1000	Classes 5LS, 6LS & 8LS are taking part in the New Age Kurling Virtual School Games Competition, results have to be completed by the end of November. Classes received resources including video clips filmed by our older pupils to assist with the delivery	

Signed off by:	
Head Teacher:	
Date:	
Subject Leader:	Carina Taylor
Date:	14 th April 2021













Governor:	
Date:	











