

11US

Curriculum Newsletter

Autumn Term 2020



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

Topic:

Rainbows, Festivals and Celebrations

This term, our school focus is on the 'Recovery Curriculum', as we welcome our children back to school and help them to settle into their familiar routines and learning. We will focus mainly on pupils' wellbeing with lots of different creative activities in our class group, which will be all about learning whilst also having fun!

EHCP Targets

All of our pupils will continue to be working towards the targets in their EHC Plans.

The activities we do in class will all focus on different aspects of these targets, which include:

Communication and Interaction

Cognition and Learning

Sensory and Physical Skills

Social, Emotional and Mental Health Needs

How is my child's progress being recorded?

Each pupil will work towards their individual targets, as outlined above. These are assessed on a weekly basis and recorded using the SOLAR framework. Assessment may include video and photographic evidence. As part of the Recovery Curriculum pupils will work towards accreditation in some areas, including Science and The Arts.

English

With Emma Nolan. Pupils will:

- revisit, practise and refresh reading through practical games and activities
- revisit, practise and refresh their use of communication aids
- use stories to support them to engage with handwriting, typing and talking
- explore the adventures in Jules Verne's 'Around the World in 80 Days'
- create their own adventure journey, researching different countries, festivals and celebrations

Maths

Pupils will:

- revisit previously learnt skills to consolidate their knowledge and regain confidence in their ability
- follow the Hamilton Maths Scheme, where appropriate
- use activities across a range of subject areas to develop their understanding and application of number value, addition/subtraction, multiplication/division, measures, money, time and fractions

Mental Health and Wellbeing

Pupils will:

- be given time to settle back into school life. Foci will include restoring relationships, addressing gaps in learning, and developing their confidence and resilience
- experience a broad, balanced and personalised approach to learning dependent upon their needs and EHCP outcomes/targets
- have opportunities to discuss and share concerns together, as part of a caring and supportive environment within the classroom (to include Books Beyond Words resources and using Mental Wealth resources to record feelings and establish healthy routines
- experience a range of learning opportunities, all centred around the development of their emotional health and wellbeing (implicitly and explicitly)

Healthy Choices

Pupils will:

- explore new challenges through creative and fun activities, to include additional practical sessions in crafts, singing, drama and dance
- discuss healthy lifestyles and consider their diet as a way to help maintain positive mental health
- develop life skills in order to promote independence and secure healthy relationships

Science

Pupils will:

- develop their skills in teamwork, problem solving and communication
- explore a range of STEM (Science Technology Engineering and Maths) activities, as devised by The British Science Association
- follow the SuperStar programme (1 hour activities)
- receive a Science Award (CREST Award certificate) from The British Science Association on their successful completion of 8 challenges
- celebrate and share their work in a virtual 'Chadsgrove Science Fair' at the end of the Autumn Term

Creative Arts/Humanities

Pupils will:

- use creative activities to promote positive self-esteem and develop sense of achievement (including Arts Award Discover Certificate)
- enjoy arts-based sessions linked to our focus on Festivals and Celebrations
- practise and rehearse Young Voices 2021 repertoire (songs and dance moves) in preparation for a performance (optional) at the Resorts World Arena (NEC) in January 2021
- explore Festivals and Celebrations around the world, focusing on History, Geography and Religion

Physical Wellbeing

Pupils will work towards increasing their stamina, and when appropriate to do so will:

- participate in a weekly PE lesson
- follow their individual Physiotherapy Movement Programme (as devised by their physiotherapist)
- access the school's Cycle Track weekly
- explore the school's Sensory Garden weekly, completing a range of maintenance activities
- follow Joe Wicks' 5 Minute Move Kids Workout (The Body Coach TV) at least twice a week
- make use of the playground at our designated times
- explore mindfulness activities such as Meditation and Yoga

Drama/Performance Skills

Pupils will:

- explore circle-time activities/games as a positive means of interaction and development of social skills
- explore National Poetry Day resources (1st October, Theme: Vision)
- develop their 'pupil voice', building confidence in their ability to discuss and share their thoughts and feelings with others