2LS Curriculum Newsletter



Autumn Term 2019

The development of the curriculum is the whole school focus for this year.

The teaching of **reading** will be the focus during this Autumn term.

'Africa' will also be a focus for all pupils this term, as we prepare to welcome teachers from our partner school in Nairobi for a week in November.

Topics:

This term in 2LS our topics will be All About Me, Harvest, Toys and Autumn.

The children will be working from the Early Years Foundation Stage and this will be assessed using the Developmental Stages.

Each child will also have their own personalised 'Individual Education Plan' which includes their own personalised targets.

Communication and Language

During our Communication and Language sessions, we will be continuing to develop our listening skills through our daily circle times, meal times, stories and play activities.

2LS will be actively learning by playing and exploring in an environment which offers stimulating resources relevant to pupils' individual needs. They will be encouraged to build relationships with their peers through supported interaction.

Pupils will also have the opportunity to develop their communication, turn taking and choice making skills through the use of speech, switches, signing and symbols.

Personal, Social and Emotional Development

We will be learning to identify our different body parts by reading stories and playing games. We will talk about healthy food and try some new tastes.

We will bring in our favourite toys from home for our toy topic, so we can share them with our friends. We will also play games with our toys and practice taking turns.

We will talk about what we will see on Bonfire night and how we can stay safe. We will also role play going 'trick or treating' for Halloween!

Physical Development

The children will continue to partake in a range of physical activities that include swimming, sensory movement, soft play, PE, rebound therapy and hand function.

We will explore different body movements through supported action songs and stories, as well as turn taking games. Some movement sessions will be linked to our topics, i.e. pushing our dolls in their pram, practicing our own self-help skills, playing games with balls and trying new playground games.

Pupil's will also be working on individual physiotherapy targets.

Literacy

2LS will be enjoying books and songs in a variety of different contexts, using sensory props, ICT and supported role play.

We will be listening to a variety of books which will include 'From Head to Toe', 'How Kind', 'The Little Red Hen', 'Kipper's Toy Box' and 'The Leaf Man'.

We will also be enjoying mark making with sensory materials such as cooked foods, sand and paint, as well as exploring our different role play areas relating to our current topics.

Numeracy

2LS will be developing their awareness of number names through playing fun counting and sorting games and enjoying number songs and rhymes.

We will also learn about shape through supported sorting and matching games.

We will have fun during sand and water play, experiencing 'full' and 'empty' while exploring different sized containers.

We will also enjoy helping with activities such as weighing and sharing out, when we make biscuits and cakes.

Understanding the World

The children will use ICT via switches and communication aids, switch operated toys and switch or touch screen 'cause and effect' computer programs.

Switches will be used in the Multi-Sensory room to control the environment, changing coloured lights, pictures and sound effects.

Pupils will be exploring the outdoor environment during Forest School through sensory activities, including looking for natural materials and collecting Autumn leaves, cooking bread on our camp fire, making bark rubbings and searching for our hidden toys.

Expressive Arts and Design

2LS will experience sensory art through using a variety of media.

Pupils will be encouraged to experiment with resources and make their own choices.

We will enjoy exploring a wide range of musical instruments and pupils will be encouraged to respond to different musical experiences.

Pupils will also be given opportunities to explore resources which reflect everyday life and relate to our stories, in order to develop play skills and imagination, such as natural resources and different textiles.

How can parents and carers support their child's learning?

Parents could support us by regularly sending in photographs and news from home.

We would also like you to send into school some photographs of your family for our 'All About Me' topic.

With this information we can increase communication and help our pupils to share information with others.

Please label all items of clothing, including swimming towels.

Many thanks for your help.

How is my child's progress being recorded?

All pupils are working within the scales of the Early Years Foundation Stage.

Their achievements will be noted through observations, work, photographs and an online assessment tool.

All pupils will also have a 'Learning Journey' book, which will follow their progress and special achievements over the year.