

**5LS**

## Curriculum Newsletter Spring Term 2020



### Our Values...

**Welcoming    Teamwork**  
**Friendship    Trust**  
**Independence    Fun!**

The development of the **curriculum** is the **whole school focus** for this year.

The teaching of **reading** will also continue to be a focus throughout the year.

The teaching of **Maths** will be the focus during this Spring term.

### Topic:

The topic this term is 'Amazing Animals.'

Pupils will be looking at woodland animals, animals in the rainforest and in the ocean. We will also be talking about endangered animals and how it is important to look after our planet.

### Mathematics

We will continue to explore and investigate numbers to 10 and beyond where appropriate, introducing simple number bonds, addition and subtraction using objects. Some pupils will begin to record mathematical calculations using objects and written methods.

We will continue to develop our problem solving skills through using money in role play and exploring capacity and weight/ mass in and out of the classroom. We will also look at the properties of 2D and 3D shapes.

### Science, Geography, History, R.E, ICT

In Science we will be finding out about and describing the basic needs of humans and animals.

In Geography we will be making maps of our classroom and the school. We will also be looking at map symbols and creating our own.

In Computing we will be continuing to learn to be independent at logging on and off the computers. Pupils will also continue to access technology across the curriculum to support their learning.

In Religious Education we will be looking at how different faiths celebrate special times. We will also learn about the sacred places for Christians and Muslims.

### English

Pupils will be developing their reading skills through shared, guided and individual reading. They will have opportunities to bring books home to share with parents from the school library.

We will also continue to practise our writing and mark-making skills using pens, pencils, ribbons and pegs and Clicker 7.

Our speaking and listening skills will be enhanced by our role play and drama sessions as well as through social interaction with our friends.

Pupils will also continue to have regular 'Phonics' sessions appropriate to their developmental need to help them build up their knowledge of sounds through games and songs, ready for reading.

### Physical Education

P.E takes place on a Thursday.

The focus for the first half term is 'Target Games'. The pupils will develop their throwing and aiming skills using different equipment including beanbags, Boccia balls and New Age Kurling stones.

The second half of the term to focus is dance, the pupils will learn about moving in different pathways, personal space and working with a partner.

Outdoor and Adventurous Education takes place in January with a trip to Solihull Ice Rink.

### Personal, Social and Emotional Development

Pupils will continue to think about their strengths and set their own goals and will celebrate their achievements.

They will also learn to express their likes and dislikes and to begin to identify their feelings.

Pupils will be encouraged to think about what makes a good friend and will be supported to deliver a class assembly to the rest of the school.

### Art and Design Technology

Pupils will be creating 3D models through looking at the work of the artist Matt Buckley.

Pupils will be taking their inspiration from looking at different animals in the woodland and the rainforest.

Pupils will be exploring different fillings for sandwiches in Food Technology and will be designing and creating their own sandwich. They will be developing their skills in cutting, shredding and spreading using appropriate tools.

### Music

In Music this term pupils will use their voices, movement and instruments to experience changes of pitch.

The pupils will take part in performances with different vocal pitch shapes and tuned percussion, and explore songs and musical material linked to the class' focus on 'Amazing Animals.'

### Forest School

Forest School will continue to be on a Friday morning.

Please ensure your child has suitable warm clothing and footwear in school for this day.

### How is my child's progress being recorded?

Pupils will be working from the National Curriculum, modified and differentiated to meet their individual needs, and will be assessed using the P scales on our assessment system 'SOLAR'.

Each child will follow their own personalised 'Individual Education Plan' with their own set targets.

The pupils' achievements will be recorded through observations, work and photographs which will follow their progress over the year.

Parents will be able to discuss achievements and progress at Parents' Evenings and appointments made with the class teacher.

### How can parents and carers support their child's learning?

Please continue to talk about the things you see when you are out and about with your child. You could send in things you have found so that we can share them in our circle time sessions.

THANK YOU!