

15US

## Curriculum Newsletter Spring Term 2020



### Our Values...

**Welcoming**   **Teamwork**  
**Friendship**   **Trust**  
**Independence**   **Fun!**

The development of the **curriculum** is the **whole school focus** for this year.

The teaching of **reading** will also continue to be a focus throughout the year.

The teaching of **Maths** will be the focus during this Spring term.

### English

#### Mr Brown's set:

Pupils will continue to work on completing their own creative narratives. This term, the pupils will also evaluate, edit and improve their work before submitting their final piece. They will ensure they have used language to engage the reader, through describing characters and settings in detail (using adjectives and adverbs) and by making deliberate vocabulary choices. Once these creative stories have been completed, the group will move on to preparing for a new unit of work - 'Exploring Narratives'.

#### Mrs Taylor's set:

The pupils will be exploring the text, 'The Boy in Striped Pyjamas' by John Boyne. Pupils will make notes on and discuss the text, retrieving specific information from the text to answer questions and make predictions. They will make distinctions between the writer's point of view and that of the characters and share their ideas confidently within the class. Pupils will recognise the narrative voice and understand the effect 'Bruno's' voice has on the story.

#### Mrs Nolan's set:

The pupils will work towards an accreditation in either 'OCR Life & Living Skills' Entry 2 or ASDAN Personal Progress. Both groups will develop their Literacy skills so that they can be utilised in work, life and further learning; and to be able to transfer these skills in ways that are appropriate to real life scenarios. In addition they will have a dedicated focused reading lesson each week; this will include listening to George Orwell's 'Animal Farm', listening to other stories, reading appropriate level books to an adult and participating in guided reading sessions in ability groups.

### Maths

#### Mrs Nolan's Set:

The lessons will be based around sensory learning and using everyday items to link their learning with practice and functional skills for life. They will use cubes, tokens and visual aids to scaffold and support their learning. The students will complete an accreditation in OCR 'Life and Living Skills': 'Reading and recording time'.

#### Miss Treglown's Set:

In this set we will be building our skills towards the Edexcel foundation GCSE qualification. During the first half term we will be focusing on number, including; decimals, fractions, percentages and times. During the second half term we will be focusing on data, including: data collection and interpretation of pictograms, bar charts, line graphs, pie charts and two way tables.

#### Mrs Evans' Set:

Five pupils are continuing their Entry Level 2 or 3 course. This term's topics will include symmetry, angles, money and exploring patterns in numbers. They will be choosing the best method to use when adding, subtracting, multiplying and dividing which may be 'mentally, a written method or a calculator. Two pupils are continuing with Entry Level 3 Functional skills, following similar content but will be applying it to 'real life' situations.

#### Mr Dill-Russell's Set:

The three students in this set are looking at the mathematics involved in daily living to complete the ASDAN short course in maths. We will look at converting gallons to litres and differing products of numbers.

### Preparation for adulthood

This term will focus on “The world of work”, all students will embark on a work experience placement. They will engage in and complete a work experience placement within the local community, to learn about all aspect of the working world including job applications, C.V writing and self evaluation. They will also complete sections of the ‘Skills Builder’ program that have been identified to help them succeed and transition to adulthood smoothly. In addition some pupils will learn about the news and the world around by being a part of BBC Young Reporter 2020, this gives them the opportunity to produce, write, film and edit a short news report.

### College

This term 15US are attending HoW college in Bromsgrove one group is studying art and design, they are looking at different artists each week and producing inspirational pieces. The other group attend a graphic design class focusing on digital gaming. Along with working towards independent Skills, pupils are completing their skill Builder targets.

### Duke of Edinburgh

Pupils will be working on the three elements this term. The physical section will be increasing their fitness through learning fencing. The skills section will be taught cooking, hygiene, and health & safety in the kitchen. The volunteering section will be maintaining and looking after the Chads Grove gardens. They will also participate in a horticulture course.

### Humanities

Some pupils from 12US/15US are continuing Entry Level Humanities unit ‘Sustainable Tourism.’ This term they will be studying tourism from the point of view of people who live in tourist destinations. They will consider the positive and negative effects of tourism on people and environments in places including Devon, the Lake District, Florida, Kenya and Antarctica.

### Creative Arts

#### Music

Pupils are developing the necessary skills to successfully perform as part of an ensemble and to be able to appraise these group performances. They are working towards Entry Level 2 or Entry Level 3 ‘Ensemble Music Performance’ (WJEC Entry Pathways Qualifications in ‘Creative, Media and Performance Arts’). The repertoire piece explored this term will be Pachelbel’s Canon in D Major.

#### Art

Pupils are spending their art lesson time developing their own projects; mostly through WJEC Creative, Media and Performance Arts’ units, ‘Painting and Drawing’ or ‘Photography’, and some through the ASDAN ‘Creative Experiences’ unit. They will use their research and practice work to explore and develop their own painting and drawing ideas. They are working towards completing a final composition with a degree of refinement.

### P.E. and Fitness

Pupils are taking part in ASDAN ‘Sports and Fitness’ or Swimming on a Wednesday or OCR ‘Sports Studies’ on a Tuesday. The ASDAN group will be focusing on Yoga, Boccia, officiating and coaching. The swimming group will be working towards personal targets to improve strength and flexibility. The Sports Studies group will be studying sporting initiatives, venues and events, during the practical session they will be analysing and improving their performance.

### Swimming

Some pupils are accessing the hydrotherapy pool weekly in accordance with their EHCP and physiotherapy targets.

### How is my child’s progress being recorded?

Pupils are all taking part in various accredited courses at their own individual level in preparation for the next step on their education journey. The pupils will be working from the National Curriculum, modified and differentiated to meet their needs, and will be assessed using the P scales and SOLAR to track their progress.

Each child will also follow their own personalised Individual Education Plan with their own set targets, which will be reviewed and monitored.