



School Support 2019-2020

*Supporting schools and teachers
to deliver educational excellence
for all children*



Chadsgrove Teaching School Alliance

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Welcome

Welcome to our 2019-20 traded services directory offering a full range of specialist support services to meet the needs of your pupils and setting. At Chadsgrove we are very aware that schools are under increasing financial pressure, which is why we believe in offering high quality support services at a realistic and affordable price.

I am delighted to announce that our pre-purchased unit package prices have remained the same for another year, meaning that you can continue to access quality support services at a realistic and affordable price.

Our flexible service approach continues to give you the ultimate control in the way that you use specialist support services: *you decide when you refer and which service you refer to*. Our vision of providing high quality support means that we are continually reviewing and developing our service portfolio: **we care, we share, we deliver!**

If you would like to discuss your school requirements with us or find out more about our services, then please do not hesitate to contact us.

Purchasing your services

Services can be ordered by contacting our administration team who will be more than happy to discuss your individual needs:

tsa@chadsgrove.worcs.sch.uk

01527 871511

We look forward to working with you.



Mark Loveday
Assistant Headteacher
Head of School Support and Outreach Services

Continuing to deliver across Worcestershire!

Support Packages

Chadsgrove Teaching School Alliance (CTSA) is committed to supporting schools and academies to improve outcomes and develop outstanding provision for pupils with Special Educational Needs and Disabilities (SEND).

Support packages will be devised in consultation with the school's Senior Leadership Team, and may be commissioned using pre-purchased agreements or on a pay-as-you go basis. Pre-purchased units represent a generous saving compared to pay-as-you-go. Once units have been purchased, we will maintain an account for the school. In order to utilize units the school should complete an *Initial Request Form* and submit to tsa@chadsgrove.worcs.sch.uk We will then contact you to establish appropriate content of the support package and number of units to be applied.

Pre-Purchased Unit Packages	
10 units	£450
20 Units	£890
Additional units are available to top-up packages at £45 per unit	

Learning Support Team

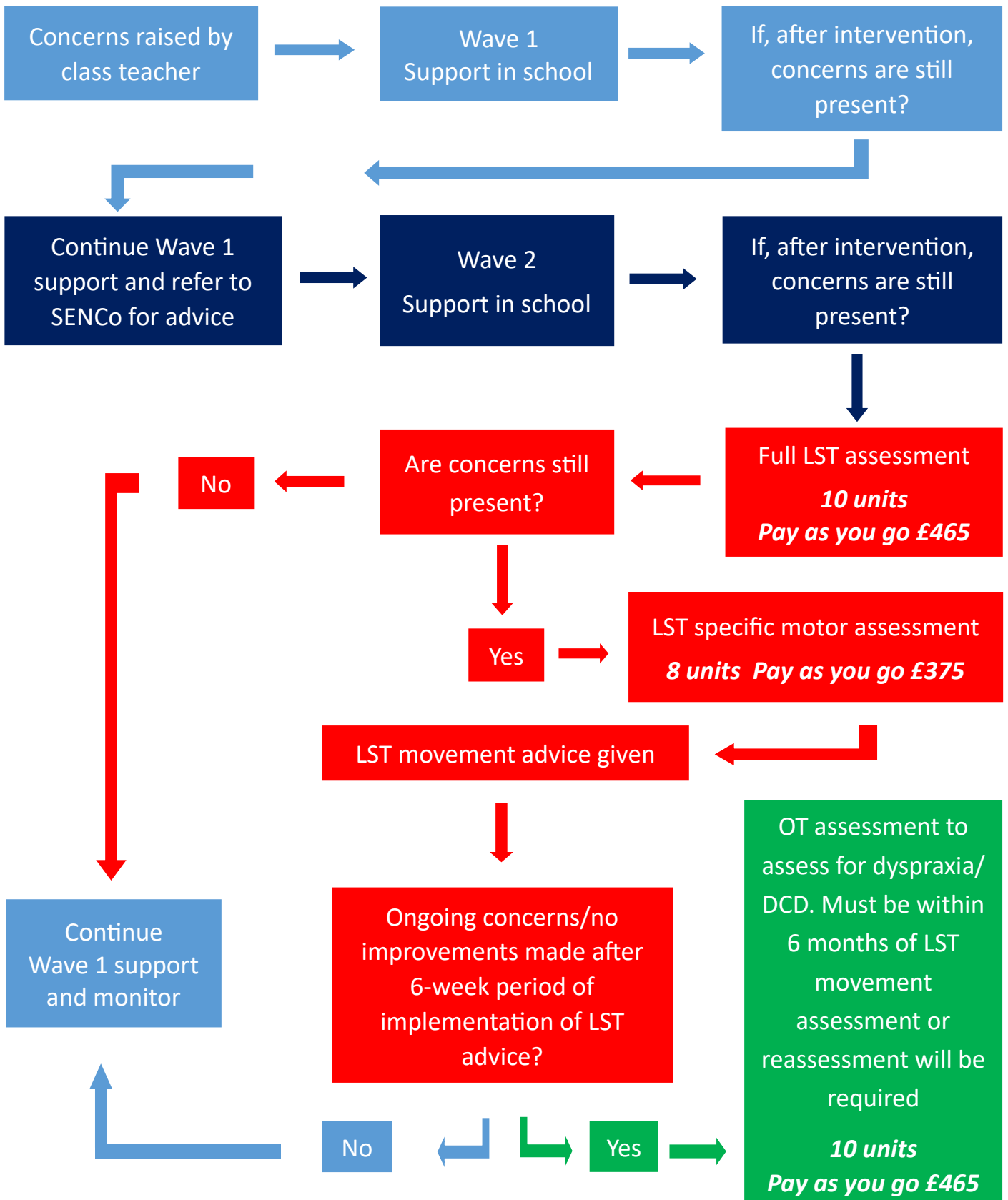
The team is made up of specialist teachers experienced in working with children and young people with a range of special educational and additional needs. The team are qualified to diagnose dyslexia and dyscalculia and are also a key component of the Dyspraxia Motorway.

The team carry out assessments to identify challenges to educational progress and make recommendations based upon their findings. These recommendations may include individualised programmes of support, approaches and strategies, classroom support and advice on inclusive practice.

Whole school or group training is available for In-service Training days or as twilight sessions. Please see our In-House Training sheet for details.

	Units	Pay as you go
Learning Support Assessment to include specialist diagnostic assessment and cognitive assessment, with written report	10 units	£465
Dyscalculia Assessment	14 units	£645
Access arrangements	Bespoke Price on request	
Teaching Assistant support	4 units per day	£185
Modelling approaches and strategies to enhance pupil progress and engagement	5 units	£240
Individualised programmes of intervention to match pupil needs	5 units per half day	£240

Assessment Route



Complex Communication Needs (CCN) Team

Our team of experienced practitioners can provide support and advice on responding to the needs of children and young people on the autism spectrum. This may take the form of assessing individual need, provision audits, specific staff training, resource development, curriculum adaptation to support quality first teaching and ongoing monitoring. We will also advise on the use of specific approaches including structured teaching, social stories, intensive interaction, and visual communication systems.

We have identified below a range of support packages, however we will also devise bespoke support and training to meet the specific needs of individual schools or groups of schools.

	Half-day 5 units Pay as you go £240	Full-day 10 units Pay as you go £465
Audit of the classroom environment	✓	
Assessment relating to an individual pupil including report		✓
Development of an individualised programme	Bespoke - charged in half days	
Follow-up progress check with verbal feedback	✓	
Demonstration/modelling of support	✓	✓
Coaching in specific intervention methods	✓	✓
Audit of the whole school environment		✓
Creation of resources and initial guidance for staff		✓

Early Years (School Settings)

We can offer schools a range of Early Years Foundation Stage support for working with children in nursery and reception classes. Advice and guidance is available to ensure quality provision with reference to EYFS and Ofsted frameworks.

Our experienced Early Years specialists can deliver advisory, coaching and modelling sessions and inclusion audits.

	Half-day 5 units Pay as you go £240	Full-day 10 units Pay as you go £465
Inclusion audits		✓
EYFS practice and provision support and advice	✓	✓
Ofsted readiness		✓
Behaviour support advice	✓	✓
Specialist support to assist with the identification of emerging needs	✓	✓

Early Years (PVI Settings)

Our experienced team will advise, support, and work with Early Years settings and partnerships in response to young children's identified learning and development needs.

Our experienced Early Years specialists can deliver advisory, coaching and modelling sessions and inclusion audits.

	Half-day 4 units Pay as you go £195	Full-day 8 units Pay as you go £375
Inclusion audits		✓
EYFS practice and provision support and advice	✓	✓
Ofsted readiness		✓
Behaviour support advice	✓	✓
Specialist support to assist with the identification of emerging needs	✓	✓
Support with effective Individual Provision Map writing	✓	✓

Speech & Language Therapy Services

The ability to communicate is an essential life skill for all children and young people and it underpins a child's social, emotional and educational development. Strong language and communication skills are linked to better outcomes for children and young people in school and beyond.

10% of all children have long term or persistent speech language and communication needs (SLCN) – the most prevalent special educational need identified by primary schools.

The Children's Speech and Language Therapy Service is commissioned by the NHS and Worcestershire County Council to deliver services at a targeted and specialist level to children attending mainstream schools, working in partnership with the wider workforce to meet children's needs. Additional services from direct therapy to whole setting/school training and everything in between are available to be commissioned by schools to enhance their core service. Some aspects of this are now available through Chadsgrove School Support Team.

Example Interventions	Units	Pay as you go
Individual assessment & written report	8 units	£375
Programme of individual intervention, delivered by the therapist and support given to school staff	12 units per 6 session programme	£555
Programme of group intervention, delivered by the therapist and support given to school staff	12 units per 6 session programme	£555
Whole school audit and report including recommendations	Individually calculated (24 unit minimum for a one form entry)	
Whole school training – full-day	24 units	£1100
Whole school training – half-day	12 units	£555
Whole school training – 2 hour twilight	8 units	£375

Paediatric Occupational Therapy Services

Occupational Therapists are professionals who enable children and young people to participate fully in all aspects of life whether this be completing handwriting activities, playing with their peers, accessing their environment or managing in the classroom and wider school environment.

Occupational Therapy input can take the form of support and assessment of individual children, environmental assessments, staff training, and development of programmes or blocks of one to one or small group therapy. The table below describes a range of therapy options but bespoke options can be devised to meet the needs of individual children or schools.

	Half-day 5 units	Full-day 10 units	Pay as you go
Initial screening assessment. (to include brief report and recommendations)	✓		£240
Full Diagnostic Assessment (more in depth assessment, full report and feedback discussion with teaching staff/parents)		✓	£465
Environmental assessment and recommendations	✓		£240
Set up sensory diet or motor skills programme	4 units per child Pay as you go £195		
Review of sensory diet or motor skills programme (frequency dependent upon the individual child, but once per half term as a minimum)	4 units per child Pay as you go £195		
One to one therapy (Initially this would tend to be around 6 weekly sessions, but this is child specific)	45 minute session 2 units Pay as you go £95 (15 minute feedback with school staff)		

Play Therapy

The team is made up of qualified play therapists experienced in working with children and young people with a range of presenting behaviours.

The team are able to carry out assessments to identify the emotional needs of pupils and how these are impacting on learning and behaviour. Recommendations may include individual therapy, therapy to include family members, therapeutic group work, group therapy or tailored staff training in responding therapeutically to children displaying distressed behaviour.

Play therapy is a gentle yet effective technique which can lead the child on a life changing journey to a more hopeful and positive place.

How do I know which of my pupils would benefit from/need Play Therapy?

Do you know a child who...?

- ◆ Suffers because of separated/divorced parents?
- ◆ Is withdrawn or continually unhappy?
- ◆ Finds it difficult to make friends?
- ◆ Quarrels frequently with peers or siblings?
- ◆ Bullies others or is bullied themselves?
- ◆ Displays inappropriate or challenging behaviour?
- ◆ Is not realising their full potential - academically, or socially?
- ◆ Has nightmares or has disturbed sleep?
- ◆ Has witnessed Domestic Violence?
- ◆ Is at risk of being/is excluded from school?
- ◆ Has suffered trauma or a loss / bereavement
- ◆ Has suffered emotional, physical or sexual abuse?
- ◆ Is adopted or fostered or in the process of being?
- ◆ Suffers from anxiety, stress or phobias?

	Half-day	Full-day
Individual or Group Therapy Work	7 units Pay as you go £325	10 units Pay as you go £470
Staff Training or Whole School Work	10 units Pay as you go £470	15 units Pay as you go £700

Visual Impairment and Multi-Sensory Impairment

We can identify and advise on resources and environmental adaptations to enhance inclusive practice and quality first teaching. Our team can provide direct intervention, or work with teachers and teaching assistants to develop classroom management and independent learning approaches.

We have identified below a range of support available, however we will also devise bespoke support and training to meet the specific needs of individual schools or groups of schools.

	with verbal feedback 5 units Pay as you go £240	with written feedback 10 units Pay as you go £465
VI accessibility audit of school environment	✓	✓
ICT advice for inclusion	✓	✓
Classroom audits for inclusive teaching	✓	✓
Specialist communication methods including sign supported communication, on-body signing and symbols	✓	✓
On-going monitoring and evaluation of individual pupils (half-day)	✓	

Whole School SEND Review

We are offering a whole school review of SEND with reference to implementation of recent reforms to the SEND framework. This will enable your school to assess current practice and compliance with the new SEND Code of Practice.

The review can be tailored to each school's needs through selecting appropriate elements from those identified below, in order to provide an audit of implementation and to identify priorities for development.

Review Elements

SEND Review package could include:

- ◆ SEN Information Report
- ◆ SEND Policy
- ◆ SEN Register
- ◆ Role of SENCO and Qualifications
- ◆ Effective Use of Funding
- ◆ Assessment/Target Setting/Progress
- ◆ Provision Map
- ◆ IEPs or equivalent
- ◆ Effective use of Additional Support
- ◆ Role of SEN Governor/Governing Body
- ◆ Staff Development
- ◆ Monitoring Learning of Pupils with SEND
- ◆ Parent and Pupil Voice
- ◆ Work Scrutiny
- ◆ Data Scrutiny

Charges are based on our support package pre-purchase units and pay as you go:

	Units	Pay as you go
Half-day	6 units	£270
Full-day	12 units	£585

SENCO Strategic Support

As the new SEND reforms become established, the SENCO role includes increasing strategic responsibilities, including evaluations of the effectiveness of support provided to ensure progress is made by pupils with SEND.

We can offer support, guidance and advice for SENCOs in the progression, monitoring and evaluation of school systems and SEND policy. This may include support with effective data collection and tracking for children with SEND, monitoring the delivery of high quality differentiated teaching, and advice on supporting the identification of pupils with SEND and implementing appropriate interventions.

Support is offered at the following rates:

Half-day £270 (6 units)

Full-day £585 (12 units)

SENCO Network

The SENCO Network led by Lorraine Petersen OBE is firmly established as a highly valued resource, providing regular updates, expert advice and interactive discussion to enable SENCOs to develop effective practice. Because the SENCO role is unique within schools, it may feel isolated. Meetings offer the chance to share concerns, get advice on specific issues and identify good practice with colleagues.

Membership of the SENCO Network includes attendance at termly meetings, a termly newsletter with important updates on SEN policy, and one delegate place at the annual SENCO conference hosted by CTSA. Membership runs from 1st September each year. A reduction in fee may be made for those that join part way through an academic year.

Membership costs:

£200 for 12 months

Careers Advisory Team

A team of experienced and professionally qualified Career Advisers who are registered with the Career Development Institute, and accredited with the Matrix Quality Standard for Information, Advice and Guidance. The team's aims are:

- To afford the school every support that is deemed necessary and desirable in the support of the students and those responsible for them
- To deliver effectively and rigorously careers information, advice and guidance to young people; to maximise their life opportunities by promoting and enhancing participation and inclusion
- To offer additional, intensive support to the more vulnerable young people. Our vision is to sustain these students within the school setting; to help them to participate in the development of strategies in order to achieve a positive outcome; and to ensure that all may become engaged with a variety of employment, education and training opportunities
- To provide a high quality service that is universal yet tailored to the individual, so that all the young people may achieve good outcomes and reach their full potential, recognising however, some young people will need more support as they make that transition
- The services we can provide include:
 - Careers guidance interviews including a full action plan
 - Group work - choose from a range of topics such as employability workshops, apprenticeships and occupational awareness
 - Work with parents and carers at parents' evenings
 - Drop in sessions
 - Careers fair/employer events
 - Careers, information and guidance training for your staff
 - Tracking & follow up service that includes completion of your September Guarantee and Annual Activity returns and production of a Destination Report
 - Specifically tailored Career Action Plans that link directly into Education, Health & Care Plans for your students with special educational needs
 - Attendance at A Level and GCSE results day

	Units	Pay as you go
Half-day	4 units	£195
Full day	6 units	£285

Physical Disability Team (not available within Worcestershire)

The Physical Disability (PD) Team support children with a physical disability (e.g. cerebral palsy, dystrophy, acquired brain injuries, tumours, arthritis, hyper-mobility and developmental coordination difficulties). This specialist teaching team is available to support mainstream schools and early years settings (transfer support onto further and higher education settings is also available). We recognise the importance of working collaboratively with colleagues in mainstream schools and health settings, Parents/Carers and children to:

- ◆ Enable children and young people with physical disabilities to be educated in mainstream schools wherever possible
- ◆ Provide appropriate support for children with physical disabilities, their Parents/Carers and school staff to achieve successful, inclusive education
- ◆ Offer advice and training to help maintain access to a full curriculum
- ◆ Complete specialist assessments
- ◆ Assist with all aspects of planning and implementing access for children with limited mobility, including building modifications

The PD Team support children through: school and pre-school visits, transition planning; contributing to Statutory Assessment; reviews, IEPs and programmes of work; advice on the development of inclusive teaching strategies; specialist assessments; intervention programmes; staff training; curriculum support; advice on specific environmental adaptations to promote inclusion; advising on special arrangements for examinations where appropriate; working with pupils to develop strategies for independent learning; Teaching Assistant support; inclusive technology; manual handling assessments.

	Units	Pay as you go
Per half day*	5 units	£240
Full day	10 units	£465

Curriculum Support for Pupils with SEND

Our team of experienced practitioners can provide support and advice on effective curriculum support for pupils with SEND, including identifying differentiation strategies and engagement activities.

We offer support from highly experienced teachers including Specialist Leaders of Education for the following curriculum subjects to individual schools or groups of schools.

	Half-day 5 units Pay as you go £240	Full-day 10 units Pay as you go £465
Drama	✓	✓
Food Technology	✓	✓
ICT and Computing	✓	✓
Music	✓	✓
Physical Education	✓	✓
Designing and developing a Post 16 SEN Curriculum		✓
Profiling pupil engagement	✓	✓
Creation of resources and initial guidance for staff		✓

Literacy, Language and Communication

Our team of experienced practitioners can provide support and advice on providing effective support for developing reading, writing, spelling and communication skills. We can provide specific expertise in supporting pupils with dyslexia, enabling pupils to use ICT to develop Literacy and communication skills, and using Signalong sign-supported communication.

We have identified below a range of support packages, however we will also devise bespoke support and training to meet the specific needs of individual schools or groups of schools.

	Half-day 5 units Pay as you go £240	Full-day 10 units Pay as you go £465
Augmentative Literacy	✓	
Augmentative and Alternative Communication (AAC) support	✓	✓
Signalong introductory training (max 12 people)	✓	
Practical classroom Literacy supports	✓	
Using Drama to support Literacy and Communication skills	✓	
ICT to support Literacy and communication	✓	
Phonics: implementing a differentiated approach	✓	
Dyslexia support in Primary	✓	✓
Separate written report	✓	
Follow-up progress check	✓	
Creation of resources and initial guidance for staff		✓

System Leadership: Primary and Special (All Age)

Our specialist consultants will work with you to develop a programme that is bespoke for your school. Support from experienced current and former Headteachers, including National Leader of Education (NLE), with proven track records of enabling schools to provide evidence of effectiveness to parents, governors and Ofsted, and to drive teaching and learning forward.

Objective review of the school with written report, in relation to:	Half day 6 units Pay as you go £295	Full day 12 units Pay as you go £575
Effectiveness of leadership and management		✓
Quality of teaching, learning and assessment		✓
Personal development, behaviour and welfare		✓
Outcomes for pupils		✓
Effective use of assessment and data		✓
Meeting the needs of vulnerable students	✓	✓
Headteacher appraisal	✓	
New Headteacher mentoring	✓	

In-House Training

Our team of experienced practitioners can provide a range of formal and bespoke training within your own setting. All sessions will be developed to meet the specific needs identified by individual schools or groups of schools. These may be offered for groups or to whole school teams, as full-day or part-day events including twilight sessions, dependent upon your school's requirements.

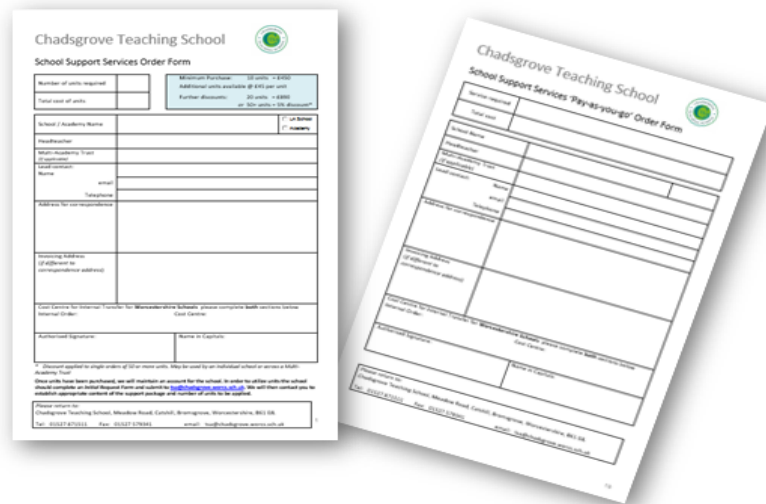
	Half-day/2 hours twilight 7 units Pay as you go £330	Full-day 12 units Pay as you go £540
Augmentative and Alternative Communication (AAC) support	✓	✓
Effective classroom support	✓	✓
Effective use of multisensory rooms	✓	✓
Introduction to ADHD	✓	✓
Introduction to Dyslexia or Dyspraxia	✓	✓
Introduction to Sensory Processing	✓	✓
Feeding difficulties and practical strategies	✓	✓
Introduction to the Autism Spectrum	✓	✓
Manual Handling	Up to 6 people	✓
	7-12 people	14 units Pay as you go £630
	13-18 people	17 units Pay as you go £765
Using the Engagement Profile for Pupils with Complex Needs	✓	✓
Signalong introductory training (max 12 people)	4 units Pay as you go £195	

Prices are based, unless stated, on a maximum number of 20 attendees. Additional attendees can be added, 10 staff equals 1 unit or pay as you go £60.

Purchasing School Support

We have specific separate order forms for pay-as-you-go services and for advance purchase of units.

These forms can be downloaded from the Teaching School section of the Chadsgrove website, under the Support for Schools & Academies sub-menu, via the following links or email tsa@chadsgrove.worcs.sch.uk



http://www.chadsgroveschool.org.uk/web/support_for_schools__academies/192777

Pre-Purchased Unit Packages

Initial Purchase Minimum of 10 units at a cost of £450

Discount packages

20 units at a cost of £890, any additional units £45 per unit

or

50+ units entitles you to a 5% discount*

** Discount applied to single orders of 50 or more units.*

May be used by an individual school or across a Multi-Academy Trust



Chadsgrove Teaching School Alliance

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National Teaching School
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National College for
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National Support School
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In partnership with:



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