

## 10US Curriculum Newsletter



### Summer Term 2019

The teaching of **Maths** will be the **whole school focus** for this year.

Lesson observations took place during last autumn term with the focus on how numeracy is taught across the curriculum. Teachers shared good practice.

**Science** will be a focus during this Summer term of 2019.

### Topic: Far Away

#### Early Communication Skills

Activities that will be covered are linked to theme of 'Far Away'.

##### **Multi-sensory story:**

Pupils will join a puppet who goes on adventures to mystical Far Away lands:  
Far Away land of bubbles;  
Far away land of sounds;  
Far away land of smells.

The puppet will go behind a curtain, as the anticipation builds a familiar song will be sung and the puppet and children will emerge in a new land. Pupils individual targets will be worked on through the use of switches, opportunities to express choice and experiences that rely on the senses of touch, smell, sight and sound.

##### **TACPAC**

Pupils will engage in the same 'Light and Sound' TACPAC presentation. It is hoped that the repetition will help build anticipation and enable any progress to be measured.  
(Communication session led by Angela Sturgess.)

#### ASDAN

Pupils will undertake the sensory 'Transition Challenge' programme which offers a developmental perspective for learners with PMLD and rewards very small steps of learning and achievement.  
There are four modules in the Sensory book: 'Communication and Interaction', 'Cognition', 'Physical', and 'Self-help and Independence'.

### Early Thinking Skills

Activities that will be covered are linked to the theme of Far Away:

##### **ICT**

Pupils will work on their individual thinking skills targets. Half the class will work with Chantelle Perry in the ICT room. They will work on the computer using switches or the keyboard (more able pupils). They will use Clicker 7 and a variety of switch skills programs such as 'Big Bang patterns', 'Big Bang pictures' and 'Switch Skills One'. The other pupils will do similar in the classroom and will be given the chance to develop their visual skills using Eye Gaze technology. They will also form a small communication group

##### **Art work:**

Linked to the Far Away theme:

- 1) Bubble painting linked to Land of Bubbles.
  - 2) Spice painting linked to Land of Smells.
  - 3) Collage made from textiles that make a noise linked to Land of Sound.
- Pupils will be given plenty of opportunities to make choices and be given different materials to touch, smell and reach out for.

##### **Multi Sensory Room:**

Activities linked to individual targets will be set up for pupils to access.

### Early Motor Skills

Motor skills will be developed in a variety of settings and pupils will work on the following activities:

#### **Swimming:**

Pupils will be encouraged to stand and walk whilst supported in the pool. They will also be held in positions that facilitate maintaining good head control.

#### **Rebounding:**

Pupils are given the opportunity to roll from side to side, stand supported on the trampoline and encouraged to reach out to touch the teachers hand or other objects.

#### **MSR:**

Pupils will be encouraged to reach out for objects in the room and on the Magic Carpet which are linked to our theme of 'Far Away'. They will be supported to roll, walk with support, walk with the aid of a walker and supported to bench sit.

#### **P.E:**

The focus this term is athletics and striking games through the Motor Activity Training Programme, the pupils will develop their pushing, throwing, aiming and striking skills.

Dependent on their individual targets, pupils will either work on walking with support or with the aid of a walker in the hall or work on rolling, bench sitting or reaching in the class.

### PSHE

Ensuring positive mental health will be embedded in all activities.

Feeling good about themselves will be reinforced during 'Star of The Day' where positive feedback is given to all individuals about their daily successes.

### Music

Pupils will explore a variety of instrumental sounds to build performances from different musical periods and styles. They will also experience a Renaissance dance, move down the aisle to Wagner's Bridal March and dance the Mashed Potato! Pupils will develop their awareness of contrasting musical styles, from many years ago up to the present day, and be encouraged to express a preference towards their favourite pieces.

### Art

Pupils will have Art lessons in the Art Room with Mrs Lloydlangston. This term they will be following the theme 'far away' by exploring outer space and cosmic art. They will look at the cosmic art work of Matthew Lloydlangston. They will explore cosmic music and images, circles and spirals, sounds and textures. They will be encouraged to make choices about colour, tools and different ways of making marks with paint. Pupils will experience paint spinning and splatting and they will explore a variety of textures. Their work will culminate in a large group piece for display.

### Creative Arts

Throughout the term we will work on a Bubble Dance linked to the Far Away Land of Bubbles. It will be performed to 'I'm forever blowing bubbles'. The dance will start with a parachute and balloons and incorporate the bubble machine and hand held bubbles.

### Sensory Outdoor Activities

On a Tuesday pupils will experience sensory activities in either the Forest School area of the school, the track, the sensory garden or around the pond. This is a great opportunity to explore the changes that occur in nature and to have fun in the outdoor environment.

Suitable clothing will be needed as the weather dictates.

### ICT

Pupils will be split into two areas — the classroom and ICT room.

In the ICT room, pupils will work on the computer using switches or the Keyboard.

In the classroom, pupils will work in small groups using special Apps, iPads, the class computer or the Eye Gaze.

### How is my child's progress being recorded?

Each pupil works towards their individual communication, thinking and motor skills targets. These are assessed on a weekly basis and recorded onto MAPP recording sheets. It is then transferred onto the SOLAR framework, which includes video and photographic evidence.

Their overall progress is measured using the 'Routes for Learning' assessment framework.