

5LS

Curriculum Newsletter

Summer Term



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Although school is closed due to the Covid-19 pandemic, our curriculum newsletters are a guide for parent carers as to the topics and themes planned by staff for the Summer term. There are learning resources and activities available on the school website under 'home learning' if you'd like to use them, though please do not feel under pressure to do so. At this challenging time, our children just need to feel safe and loved, they need to play, explore and try fun distracting activities.

Topic:

Our topic this term is 'Out at Sea.'
During this term we were going to explore the differences between the ocean and land.
Look on the 5LS class page on the website for activities and ideas.

Science, Geography, History, R.E, ICT

It would be great if you and your child could find out all about Christopher Columbus, if it is appropriate, using the Internet or books, or films you may have at home. You could make a fact book using images from the Internet or your child could draw their own pictures.

You could also look carefully at the weather and look at the different clothes you need to wear for different types of weather. You could record these by sorting your own clothes and taking a photo of them to email to me or to show me when we get back to school.

If you have access to the Internet you could look at videos and pictures of the sea and the land and look at the similarities and differences. If you have a spare plastic tub you could make your own seascape or landscape using objects from inside and outside the home.

Take a look at different landscapes on bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1

Try and make a weather chart – leave a clear tub outside and measure the rain over a week.

Don't forget to explore Education City and RM Easimaths and any apps or software you have at home.

Mathematics

Counting, ordering objects and problem solving can be done in the home, e.g. How many forks do we need today? How many tins of beans have we got left? Maths is all around us and you will already be using it throughout your day with your child without realising it. Please make maths as practical as possible, e.g. what shape is the door frame?

I do not expect your child to be doing written methods unless I have put specific activities for them on the website. Please only do maths with your child if it is fun for both of you! I will make sure I pick up on any learning needs when we get back into school.

English

Please continue reading with your child regularly. Make use of the school website and the stories shared by staff. Also don't forget any text found in the home, labels, signs outside, is reading too.

Weekly activities will be added to the 5LS class page and don't forget to use the Oxford Owls website for books. Re-read favourite stories that you have at home. Please encourage your child to take part in mark making/writing activities. Even if it is using an old paint brush to paint the wall with water. Threading and building models or completing jigsaws will also be good for developing fine motor control. There will be activities on the 5LS page on the school website to support phonics throughout the term.

Physical Education

Continue using the Lion King Dance on the website.

Take part in the weekly Fitness Challenge announced on Twitter and the website.

After half term the focus is Sports Day; practice throwing objects for distance, throwing into containers, and stepping or jumping activities. Running activities include running in a straight line, a slalom type activity in and out of cones, a family relay and an egg and spoon race.

Personal, Social and Emotional Development

Your child may be missing his/her friends and feel upset about the change to their routine. Hopefully, we will soon have a secure learning platform on the website where your child can share their photos with their friends etc. I know some parents have created WhatsApp or FaceTime sessions too.

It may be helpful for you to create a new routine so that your child knows when they are expected to do some school work and then a cue to signify when they have finished. Hopefully soon there will be a wake up song on the class website that you could use before the start of school activities. You could then use a tidy up song (in Music on the school website), to signify the end of school activities. However, this is only a suggestion and you may already have a routine that works for you.

Art and Design Technology

If you can find any empty boxes around the house it would be good to see if your child could make a model of a boat or an animal that you may find in the sea or on land. If you haven't got glue you could use masking tape, string or sellotape, etc.

You could also get your child to use one of your old paintbrushes to paint pictures outside on your wall or patio with water.

If you have crayons or paints then you could get your child to paint or draw what they can see in their garden or something they have seen on their daily exercise walk if you are not shielding. Take a photo on your phone to remind them when you get back home. Email me your pictures/models or put them on the learning platform when it is up and running if you have access to a computer. Or bring them into school when we get back.

Keep an eye on the website on the 5LS page for more art activities.

Music

In addition to the links and resources on our school website's Home Learning pages, here is a great opportunity for your child to make music at home! Chads Grove has been given increased access to the award-winning ClarionTM instrument, an expressive accessible instrument developed for young disabled people and it also works seamlessly with Eye Gaze computers.

To download: Go to <https://bit.ly/clarionmusic> and watch one of the short videos on the Download page. That will show you how to download and install ClarionTM for either iPad or Windows devices. There are also a few videos on the website to help you get started making music. Open Up Music will continue adding films to the website over the summer.

Username: Summer2020
Password: start.group.745
Happy music making-have fun!

How is my child's progress being recorded?

We would love to see photos or hear about what you and your child have been doing at home. Please do not feel under pressure to do this though. Also, please don't feel under pressure to show progress for your child at this time. We will do this when we get back to school.

You will be surprised at how much progress your child has made without you being aware of it! If you are at all worried about your child's progress please email me at:
tro4@chadsgrove.worcs.sch.uk.

How can parents and carers support their child's learning?

The most important thing you can do for your child's learning at the moment is to enjoy this time you have together at home as much as you can. Have a look at the resources on the website and I will update the class page as often as I can. Please only do the activities suggested with your child if you have the resources already available. Please don't worry about doing anything that requires things you have not got at home. I will try hard to think of things everyone can access!

At this challenging time your child's well being and your well being is top priority so let your child do what they can when they can and let it fit in with your family routine.