

## 5LS

### Curriculum Newsletter



### Autumn Term 2019

The teaching of the **curriculum** will be the **whole school focus** for this year.

The teaching of **reading** will be the focus during this Autumn term.

'**Africa**' will also be a focus for all pupils this term, as we prepare to welcome teachers from our partner school in Nairobi for a week in November.

#### Topic:

#### People and Places

This term, 5LS will be learning about themselves and people close to them. They will be finding out about places that have historical interest, e.g. The Great Fire of London.

#### Science, Geography, History, R.E, ICT

In Science we will be exploring food, drink and exercise and how it affects the human body. We will also be looking at the life cycles of different animals.

In History we will be finding out about the 'Great Fire of London.'

In Computing we will be learning about safety online and exploring sound devices.

In Religious Education we will be looking at what it means to be a Christian and a Muslim.

We will be finding out about ourselves and our friends in History lessons as well as important people in our lives.

#### Mathematics

We will continue to explore and investigate numbers to 10 and beyond where appropriate, introducing simple addition and subtraction using objects. Some pupils will begin to record mathematical calculations using objects.

We will continue to develop our problem solving skills through using money in role play and exploring capacity and weight/mass in and out of the classroom. We will also look at the properties of shape.

#### English

This term, we will build up our experience and knowledge of stories through a range of media including sensory books, non-fiction picture books and fiction.

We will also practise our writing and mark-making skills using pens, pencils, ribbons and pegs.

Our speaking and listening skills will be enhanced by our role play and drama sessions as well as through social interaction with our friends.

Pupils will also continue to have regular 'Phonics' sessions appropriate to their developmental need to help them build up their knowledge of sounds through games and songs, ready for reading.

### Physical Education

The pupils will continue to partake in a range of physical activities that include swimming, sensory movement, soft play, PE, body awareness and hand function.

#### 5LS P.E:

The focus for the first half term is gymnastics. Pupils will learn different ways of travelling, transference of weight and methods of getting onto and off apparatus.

During the second half of the term pupils will develop their ball skills. Pupils will practice pushing, rolling, throwing and catching.

### Personal, Social and Emotional Development

Pupils will begin to think about their strengths and start to set their own goals. They will learn to express their likes and dislikes and be able to learn the class rules and take turns and share resources.

### Art and Design Technology

This term our pupils will use a variety of materials creatively to design and make products. They will use drawing, painting and sculpture to develop and share ideas, experiences and imagination.

Pupils will be looking at patterns in materials and will design their own using different media,

In Food Technology pupils will continue to develop their skills using utensils and equipment to make products. This term we are exploring pasta and rice.

### Music

In Music this term pupils will develop their performance skills by combining voices, movement and instruments. They will focus on, in particular, keeping a steady beat.

During some of our lessons we will look at some African songs in preparation for some special guest visitors from Nairobi.

From November, pupils will also begin practising for Chadsgrove's Christmas performances.

### How is my child's progress being recorded?

Pupils will be working from the National Curriculum, modified and differentiated to meet their individual needs, and will be assessed using the Chadsgrove P scales on our new assessment system 'SOLAR'.

Each child will follow their own personalised 'Individual Education Plan' with their own set EHCP targets.

The pupils' achievements will be recorded through observations, work and photographs which will follow their progress over the year.

Parents will be able to discuss achievements and progress at Parents' evenings and appointments made with the class teacher.

### How can parents and carers support their child's learning?

Please continue to talk about the things you see when you are out and about with your child. You could send in things you have found so that we can share them in our circle time sessions.

THANK YOU!