

12US

Curriculum Newsletter

Summer Term



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Although school is closed due to the Covid-19 pandemic, our curriculum newsletters are a guide for parent carers as to the topics and themes planned by staff for the Summer term. There are learning resources and activities available on the school website under 'home learning' if you'd like to use them, though please do not feel under pressure to do so. At this challenging time, our children just need to feel safe and loved, they need to play, explore and try fun distracting activities.

Art

Research and learn about two famous outdoor sculpture or 'mobile' artists. One should be Andy Goldsworthy the other, Alexander Calder. Create a page of images, sketches, collage, facts and inspirational quotes about them. From this starting point develop your own ideas and sketches to develop a book of experimentation and creativity. Remember to date your work so you can remember when you created it. This project is all about the journey and experiences along the way, not an end product. Experiment with objects you find, how to join them together, hang them, make them move. Take lots of photographs and enjoy!

P.E., Swimming and Fitness

For this half term the focus is cricket, practice the following skills; throwing, catching and Batting. Any type of ball can be used. Play a family game of cricket, this could also be Table Cricket.

Take part in the weekly Fitness Challenge announced on Twitter and the website. After half term, the focus is Sports Day; practice throwing objects for distance, throwing into containers, and stepping or jumping activities. Running activities include running in a straight line, a wheelchair slalom in and out of cones, a family relay and an egg and spoon race.

Duke of Edinburgh Award Scheme

The Skill section: pupils are being extremely inventive and completing this section at home with activities such as:
Electric wheelchair practice, learning to sketch and draw using online tutorials, cooking for their family, sending emails and even setting up an online chat group to help support their peers that are feeling lonely in the lockdown!

Science

In Science we would have been continuing our work towards the Entry Level Qualification. This will continue when we return to school.

In the meantime please look at the Science subject area on the school website. There is a document 'Science Home Learning' which has links to science activities and websites and our 'Chadsgrove Scientist of the Week'. So have a go at an experiment or do some research and send me a photo. I'd love to hear what you've been up to. Have fun!

Music

In addition to the links and resources on our school website's Home Learning pages, here is a great opportunity for your child to make music at home! Chadsgrove has been given increased access to the award-winning Clarion™ instrument, an expressive accessible instrument developed for young disabled people and it also works seamlessly with Eye Gaze computers.

To download: Go to <https://bit.ly/clarionmusic> and watch one of the short videos on the Download page. That will show you how to download and install Clarion™ for either iPad or Windows devices. There are also a few videos on the website to help you get started making music. Open Up Music will continue adding films to the website over the summer.

Username: Summer2020
Password: start.group.745

Happy music making! Have fun!

Emma Nolan's English Group:

All the pupils are working on skills that they have learnt previously in order to keep the skills that they have learnt up to date. The group can access all of the activities through Education City resource tool.

The group will be given tasks to complete such as comprehension of stories and characters, spelling, and phonics.

Any queries please contact Emma:
ejn24@chadsgrove.worcs.sch.uk

Ms Taylor's English Group:

This term, Mrs Taylor's English group will be looking at the text, 'The Boy in the Striped Pyjamas'. We have been developing our reading and writing skills through activities such as character descriptions, diary writing and story development. We will also be researching the social context of the text and using other fiction stories such as, 'White Bird' by RJ Palacio to draw comparisons and make links to the themes explored in the key text. We will also be concentrating on skills needed to draft, edit and refine our work, using a dictionary and thesaurus to make improvements. All tasks and texts will be uploaded onto the school website for use at home.

Gareth Brown's English Group:

We would have been starting a new unit, 'Exploring Narratives', which involves the study of two texts from two different genres. The first of these is an abridged version of the classic gothic horror text, 'Dracula' by Bram Stoker. I've sent out copies of the text (in two instalments) for pupils to read and discuss some questions at home. Please do not worry about written tasks; we can work on these together when back in school.

Relationships

This term we were set to focus on 'personal development'. We intended to explore personal goals and carefully monitor and celebrate progress together. Perhaps you could celebrate personal goals and achievements at home?

It is essential that you look after your Mental Health during this difficult and unprecedented time. Please refer to the Play and Mindfulness section on the school website.

Computing

Over the summer term the focus will be on maintaining skills your child has learned this year in computing.

The ICT tab on the school website will be regularly updated with useful websites and tasks for your child to support this.

Humanities

We will finish course work for the Tourism unit when back in school. Meanwhile if you can prepare for the last part of the unit by going to the Chadsgrove website > home learning > subjects > humanities > Entry Level and follow the suggestions.

For something different that's not for Entry Level go to BBC bitesize and click on the orange button 'Start a lesson'. There are history and geography topics, including video clips, each week. Don't worry about the key stage or year group. It doesn't much matter for humanities. Just choose a topic that you think you will find interesting.

Maths

Emma Nolan's Maths Group

All the pupils are working on skills that they have learnt previously in order to keep the skills that they have learnt up to date. The group can access all of the activities through Education City resource tool. The group will be given tasks to complete such as time (to the hour, half past, quarter to and quarter past), Addition and subtraction, capacity and shape.

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ejn24@chadsgrove.worcs.sch.uk

Miss Treglown's Maths Group

In this set we will be building our skills towards the Edexcel foundation GCSE qualification. We will be continuing our data work, including pie charts, two-way tables and calculating averages and ranges. We will also be focusing on number including reading, ordering and calculating amounts of money, rounding numbers to the nearest 10, 100 and 1000 and revising our fractions and decimals work from last term. Please revise familiar topics at home on numeracy workout and by checking your groups' resources on the home learning section of the school website.

Mrs Evans' maths group

When back at school we will carry on with the Entry Level work and hopefully the pupils will take their Entry Level exams in June 2021 as originally planned. Meanwhile there are three activities that you can do at home:

- 1 Look out for the maths lesson videos that I'm putting on the website. Go to Chadsgrove website>home learning>upper school sets>maths>Mrs Evans Entry Level set 3.
- 2 Do the worksheets from your pack. Contact me if you need help or answers.
- 3 Do some RMeasimaths and Numeracy Workout. Please ask if you've lost the passwords.

How is my child's progress being recorded?

We would love to see photos or hear what you've been up to, but there is no pressure on worrying about 'progress' whilst you're at home. We'll take care of this when we're all back together again. If you need any support from school then please don't hesitate to contact us or speak to staff during weekly phone calls.