

2LS

Curriculum Newsletter

Spring Term 2020



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

The development of the **curriculum** is the **whole school focus** for this year.

The teaching of **reading** will also continue to be a focus throughout the year.

The teaching of **Maths** will be the focus during this Spring term.

Topics

This term in 2LS our topics will be Transport, Winter, Materials and Shape.

The children will be working from the Early Years Foundation Stage and this will be assessed using the Developmental Stages.

Each child will also have their own personalised 'Individual Education Plan' which includes their own personalised targets.

Communication and Language

During our Communication and Language sessions, we will be continuing to develop our listening skills through our daily circle times, meal times, stories and play activities.

2LS will be actively learning by playing and exploring in an environment which offers stimulating resources relevant to pupils' individual needs. They will be encouraged to build relationships with their peers through supported interaction.

Pupils will also have the opportunity to develop their communication, turn taking and choice making skills through the use of speech, switches, signing and symbols.

Personal, Social and Emotional Development

During our Transport topic we will talk about travelling to school on the bus or in our cars. We will also make transport out of boxes, so we can pretend to travel together! Our Winter topic will help us to think about what we need to wear to keep ourselves warm and how we can help the wild animals at wintertime.

After our half term holiday, we will be exploring different materials which make up our own belongings. We will also be experimenting to discover which materials keep us dry and which do not! For our Shape topic we will look around the school environment to see which shapes we can find, and will explore different shapes through food.

Physical Development

The children will continue to partake in a range of physical activities that include swimming, sensory movement, soft play, PE, rebound therapy and hand function. We will explore different body movements through supported action songs and stories, as well as turn taking games. Some movement sessions will be linked to our topics, i.e. mark making with trucks in sand, moving toy transport by pushing and pulling, using different materials to enhance our movement sessions and using different shapes to build towers.

Pupils will also be working on individual physiotherapy targets.

Literacy

2LS will be enjoying books and songs in a variety of different contexts, using sensory props, ICT and supported role play.

We will be listening to a variety of books which will include 'Polar Bear Hunt', 'The Big Dark', 'Whatever Next', 'Goldilocks', 'Jack and the Beanstalk' and 'Elmer'.

We will also be enjoying mark making with sensory materials such as cooked foods, sand and paint, as well as exploring our different role play areas relating to our current topics.

Numeracy

2LS will be developing their awareness of number names through playing fun counting and sorting games and enjoying number songs and rhymes.

We will also learn about shape through supported sorting and matching games.

We will have fun during sand and water play, experiencing 'full' and 'empty' while exploring different sized containers.

We will also enjoy helping with activities such as weighing and sharing out, when we make biscuits and cakes.

Understanding the World

The children will use ICT via switches and communication aids, switch operated toys and switch or touch screen 'cause and effect' computer programs.

Switches will be used in the Multi-Sensory room to control the environment, changing coloured lights, pictures and sound effects.

Pupils will be exploring the outdoor environment during Forest School through sensory activities, including collecting natural resources for our winter pictures, enjoying a winter fire, looking for different shapes and having an Easter egg hunt!

Expressive Arts and Design

2LS will experience sensory art through using a variety of media.

Pupils will be encouraged to experiment with resources and make their own choices.

We will enjoy exploring a wide range of musical instruments and pupils will be encouraged to respond to different musical experiences.

Pupils will also be given opportunities to explore resources which reflect everyday life and relate to our stories, in order to develop play skills and imagination, such as natural resources and different textiles.

How can parents and carers support their child's learning?

Parents could support us by regularly sending in photographs and news from home.

We would also like you to send in photographs of your cars or/and bikes for our transport topic. With this information we can increase communication and help our pupils to share information with others.

Please label all items of clothing, including swimming towels.

Many thanks for your help.

How is my child's progress being recorded?

All pupils are working within the scales of the Early Years Foundation Stage and/or Barrs Court Curriculum.

Their achievements will be noted through observations, work, photographs and an online assessment tool (SOLAR).

All pupils will also have a 'Learning Journey' book, which will follow their progress and special achievements over the year.