



## Enrichment Curriculum 2019 -2020

### **Holiday and 'out of hours' School Clubs:**

We offer a wide range of after school and lunch time clubs. These clubs range from Chestnut Club two evenings a week for pupils who want to play for a couple of extra hours to a Multi-skills Club for those pupils who want to participate in extra sports activities and learn new skills.

Lunch time clubs are available in 'Signalong', Basketball, New Age Kurling, ICT, Music Club, Choir and Dance.

Holiday Clubs - All pupils are offered a chance to attend 'Saturday Club' once a month. Holiday play schemes are also on offer where pupils participate in organised craft, sporting activities and play.

### **Trips and visits:**

Pupils experience a wide range of Educational Visits. These include trips to the Barber Institute, local museums and community engagement activities around the local area. Trips are organised to enhance curriculum opportunities and to put into a real life context the learning the pupils need to develop their life skills. Trips are highly personalised and individual targets are established to maximise the learning from the experience for each pupil.

### **Duke of Edinburgh:**

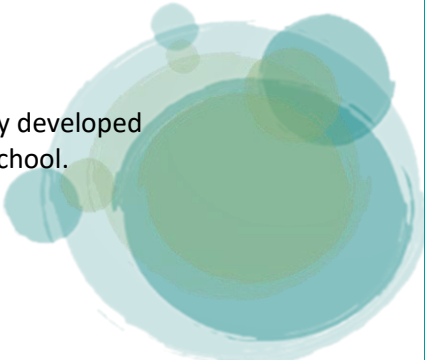
The Duke of Edinburgh Award has been extremely successful at Chadsgrove School. 30 pupils are currently registered on the scheme and working through the four elements of the programme. Pupils who do complete all of these areas will be working through the certification.

### **'Options' Enrichment Curriculum:**

Pupils in Upper School are offered a choice of curriculum options on a Friday afternoon. This is part of their personalised programme and pupils are required to choose which option they would like to participate in. It is a chance for pupils to work and develop skills with other pupils in vertical groupings and allows new skills to be developed.

### **Sporting competitions:**

The P.E department offer a wide range of competitive opportunities. These include Table Top Cricket, Boccia and New Age Kurling. We have also recently developed new football opportunities for our pupils to compete against another local special school.



**Musical Enrichment:**

Pupils are offered a wide range of musical experiences across all age ranges and abilities. Projects include the 'Open Orchestra' whereby pupils can play an electronic instrument (Clarion), a collaboration with City of Birmingham Symphony Orchestra musicians working with pupils on the Pre-formal pathway, regular visits to watch the CBSO, and frequent performances including participating in 'Young Voices', 'Severn Arts' events and community performances.

**Art Enrichment:**

Chadsgrove School is an ARTS Mark Gold school which covers the ARTS of Music, Art and Dance.

At Chadsgrove, pupils engage with a vast array of art based activities including drawing, painting, printing, sculpture, model making, textiles and photography. The pupils study a wide variety of famous artists from around the world, including Frida Kahlo, Vincent Van Gogh and Picasso. We have regular visits and workshops from local artists. We also organise visits to The Barber Institute, The Birmingham Art Gallery and other local galleries. Pupils' art work is displayed around school and even exhibited at Worcester Cathedral as part of the annual 'Voices and Visions' event.

**Residential Experiences:**

Certain pupils participate in a Duke of Edinburgh residential camp and develop new and exciting camping skills. The pupils independently learn how to put tents up, develop outside cooking skills and learn how a camp can be set up. The pupils have to show complete resilience when participating in the expedition.

A group of pupils also visit the Isle of Man for a residential visit and experience various activities whilst on the island.

**Work Experience and work place encounters:**

Pupils from year 7 and above will be offered work place encounters. The programme is designed to ensure that pupils of all abilities have relevant experiences. The Gatsby Benchmarks will be delivered to as many pupils as possible, as and when relevant to their learning.

