3LS Curriculum Newsletter



Summer Term 2019

The teaching of Maths is the whole school focus for this year. Lesson observations took place during the autumn term with the focus on how numeracy is taught across the curriculum. Teachers shared good practice.

Science will also be a focus during this Summer term of 2019.

Topic: Animals

This term 3LS will be learning about animals. We will learn all about lots of different types of animals and how to care for animals that we own. Our 'Vets Role Play Area' will encourage imaginative play and social skills.

<u>Understanding The World</u> (Science, Humanities, Technology)

The children will be encouraged to learn about the world around them through facilitated role play, learning about what animals need to stay happy and healthy.

We will look at animals across a range of environments, including pets at home, farm animals, animals that live in the water and animals that live in different countries. We will compare these animals and look at what makes them the same and what makes them different.

We will use technology to help us share photos and information about our own pets at home. We will also use switches to match animal sounds to the correct animals, and to make some animal noises of our own!

Forest School is on a Wednesday morning. Please ensure your child has a sun hat and sun cream during the warmer weather.

Mathematics

This term our focus will be on consolidating our counting skills, in particular counting objects accurately, and recognising numbers to 10.

We will use mathematical language to compare animals and their sizes, as well as noticing and copying simple patterns.

English and Communication

This term, we will be visited by a range of people who help to look after or care for animals, enabling us to practise our listening and communication skills with less familiar adults.

We will continue to work on our reading and writing at a level suitable to individual needs.

Mark-making opportunities will be available, as well as animal-themed books to share with an adult.

The children have regular, abilitygrouped Phonics sessions, appropriate to their needs. These sessions will involve a range of speaking and listening games to work on their attention and concentration. Some pupils will also continue to learn to recognise phonic sounds through games and songs.

Physical Education

This term the pupils will be focusing on athletics and striking games through the Motor Activity Training Programme. The pupils will be learning to throw beanbags, hit a ball off a target, take part in a race and be part of a team.

They will be visiting Upton
Warren Aztec Adventure
Centre as part of their 'Outdoor
and Adventurous Activities'.

Our weekly Hydrotherapy sessions are on Tuesday mornings. Please ensure your child has their swim kit in school.

Personal, Social and Emotional Development

Children will have the opportunity to share information about their own pets at home and their favourite animals.

We will also encourage an understanding of self-care, looking at what we can do to look after ourselves, as well as our pets.

Facilitated play in class will continue to encourage social skills.

Expressive Arts and Design

Art sessions will focus on developing pupils' independence and allowing them to express themselves freely. We will take inspiration from lots of animals around the world, including lions, whales and elephants.

Children will also have lots of opportunity to express themselves through song, dance and drama.

In Food Technology, pupils will continue to refine their skills in using basic equipment.

Music

Pupils will develop their understanding of pitch through using movement, voices and instruments. They will identify contrasts of high and low pitches, and create animal chant sounds and sequences. Pupils will therefore explore music across a range of traditions, learning to use their voices and to create music with others.

How is my child's progress being recorded?

The children will be working from the EYFS Curriculum and will be assessed using the P scales on our assessment system 'SOLAR'.

Each child will follow their own personalised 'Individual Education Plan' with their own set targets.

The pupils' achievements will be recorded through observations and photographs in a digital 'Learning Journey', which will follow their progress over the year.

How can parents and carers support their child's learning?

Please complete your child's home-school diary as often as you can, to let us know what your child has been doing at home.

You are very welcome to send your child in with anything they would like to share about animals and pets with their friends in circle time.

If you have any questions, or anything you would like to discuss, please feel free to come in and chat with me.