

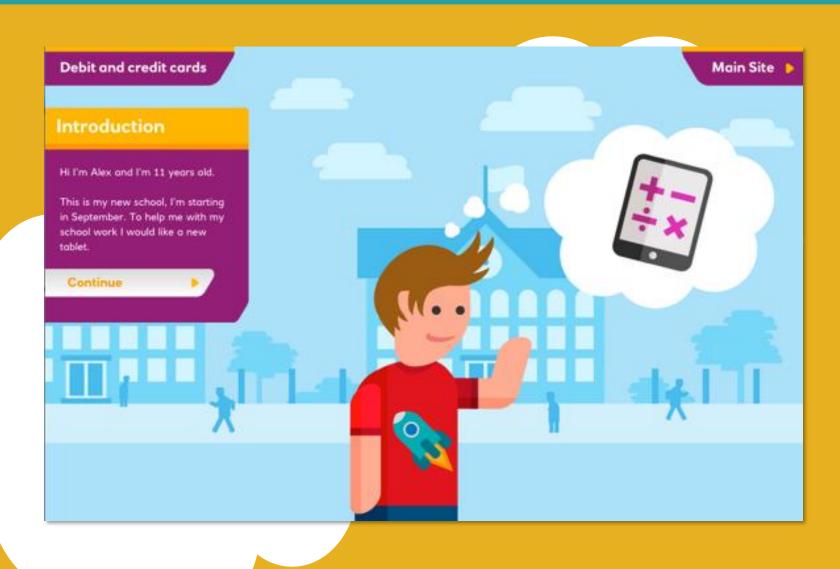
How can I pay for things?

**Presentation** 





Before the next
lesson please
complete the 'Debit
and credit cards –
meet Alex' interactive
activity at home.





#### Learning objectives/intentions

- Understand there are many different payment methods.
- Understand what the most appropriate way of paying in different situations is.
- Use appropriately and understand some of the key language relating to credit and debit card use.





# How can I pay for things?

When you go shopping should you use a debit or a credit card?







## How can I pay?











- When you want to buy goods, how do you pay?
- Which of these have you seen before?
- What are they and how do they work when paying?

How should he pay today?

1. A new school bag



I need to buy a couple of things before I go back to school next term.

Should I use cash or ask my parents to pay on their debit card?

How should he pay today?

2. A tablet



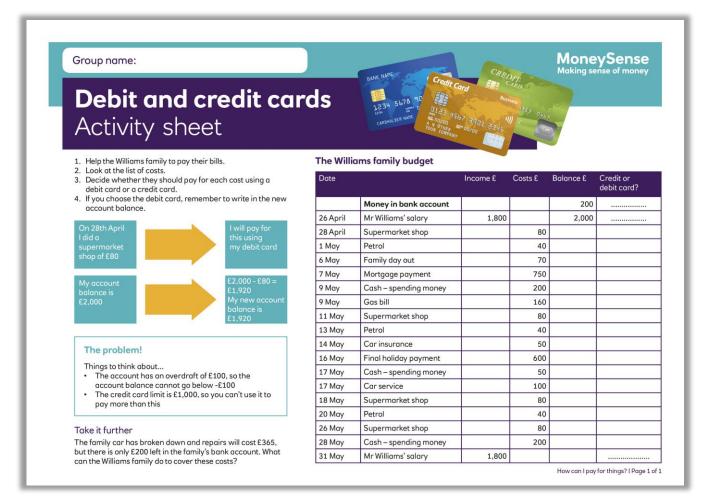
I need to buy a couple of things before I go back to school next term.

Should I use cash or ask my parents to pay on their debit card?

#### Debit card or credit card?

Help the Williams family to pay their bills.

- 1. Look at the list of costs.
- 2. Decide whether they should pay for each cost using a debit card or a credit card.
- 3. If you choose the debit card, remember to write in the new account balance.





# Debit and credit cards Activity sheet Representation of the control of the contr

Help the Williams family find out how much money they have left at the end of the month.

- Look at the first thing in the list that they spent their money on and see how much it was. Subtract this amount from 'the balance' £2,000 - £80 =
- 2. Write the new balance in the box.
- Go to the next thing in the list (petrol) and do the same.
- Keep doing this until you have gone through everything and got to the bottom of the list.
- When you get to the end of the list, look at how much money the Williamses have left in their account – then answer the questions have the table.

ate	ate		What the money is spent on		h st	How much money is left ('the balance')	
	1	Mor	ney in bank ount at start				£2,000
8 April	April Super		market shop	£80			
May	May Petro		I	£40			
5 May	May Far		ly day out	€70		-	
7 May	May May		tgage ment		£750	0	
9 May	9 May		sh – ending money		£20	0	
9 May	9 May G		s bill		£160		
11 M	11 May 5		permarket sho	ор	£8		
13 N	13 May		etrol		£		
14 N	14 May		Car insurance		£		
17 May		1	Cash – spending money		£50		
17	17 May		Car service			£10	0
18	18 May		Supermarket shop		£80		0
20 May		ıy .	Petrol			£4	10
26 May		ay	Supermarket shop			£	80

- How much money have the Williams family got left at the end of
  the month?
- Can they afford to take £200 out for spending maney?
- . How much spending money should triey toke o
- The Williams family also need to make the final payment. Or the holiday (£600) do they have enough money in their bank account to do this, or should they pay it on their credit cord?



How can I pay for things? I SEND I Page 1 of 1

## Help the Williams family find out how much money they have left at the end of the month.

- Look at the first thing in the list that they spent their money on (supermarket shop) and see how much it was. Subtract this amount from 'the balance': £2,000 £80 =
- 2. Write the new balance in the box
- 3. Go to the next thing in the list (petrol) and do the same
- 4. Keep doing this until you have gone through everything and got to the bottom of the list
- 5. When you get to the end of the list, look at how much money the Williamses have left in their account then answer the questions below the table on the sheet





## When and how do I use a contactless card?

- How does my contactless card work?
- Can I pay for everything using my contactless card?
- Is there anything I need to think about when using a contactless debit or credit card?