

Chadsgrove Newsletter

Headteacher's Message



Hello everyone!

Firstly, I have to say how wonderful it has been having those children who are able, back in school. I can assure you that we are doing all we can with Worcestershire Children First, Social Care and Health to enable a full return for all children. The children have been a real credit to themselves and yourselves, in terms of how they have transitioned back into school, it has been seamless and this is down to your excellent preparation and communication with them and us. They come in everyday with a smile and make our job so worthwhile!

The bubbles are working well and our risk assessment has provided us with a firm safe foundation to operate effectively. We will maintain the bubbles in their current form for as long as is necessary until we deem it safe to deviate from this model. We know there will be challenges ahead as we are in changing times, however, please be reassured that we have the health and safety of children and staff at the forefront of any decisions we make and we will protect this at all costs.

I hope that Parents Evening went well in its new format, if you didn't get the opportunity to talk to teachers, please let us know and we will work to facilitate this.

We have much to look forward to next half term with Christmas coming! The performances will be available for you to watch in the comfort of your own home so you can stop and start them as you wish, enjoy half-time snacks and shout and cheer as loud as you like! Some other Christmas activities will also be taking place in school of course. Christmas dinner will be served in classrooms and discos will be via zoom. The children have all adjusted to the new way of working and are themselves now coming up with ideas of how to carry out activities in a COVID safe way!

Thank you once again for your unwavering support and communication, this is much appreciated and all helps us to get the very best for every child in a fun, stimulating and safe way. Please don't hesitate to get in touch if there is anything you feel I might be able to help you with.

I hope that you can all enjoy the half term break! Deb Rattley

Important notice:

If anyone in your household or your child tests positive for COVID during the half term break can we kindly ask that you email us at: office@chadsgrove.worcs.sch.uk Thank you.

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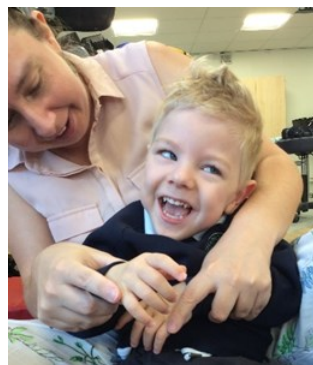


Chadsgrove School Values

Welcoming Teamwork Friendship Trust Independence Fun

2LS Enjoying their new classroom

We are all very excited to now be in our fantastic new classroom, which gives us much more space to play and explore. We have welcomed our new pupils, who have settled in well and have been well looked after by our older pupils. Our topic, which is 'All about me', has helped us to learn about our different emotions through fun activities and stories, as well as learning all about how we can look after ourselves through role play.



3LS Learning Through Play

3LS have been focusing on 'Learning Through Play' as part of our recovery curriculum. Following the Early Years Framework enables us to teach important life-long skills, whilst having lots of fun at the same time. Imaginative play, fine-motor opportunities and shared reading experiences are just some of the ways we ensure the pupils are kept busy all day long!



4LS Enjoying the new term

4LS have been focusing on wellbeing and all the things that we like, as part of our Recovery Curriculum. We've been enjoying a range of activities inside and outside the classroom. Caesee has been enjoying reaching up for 'more' of the scarves and pom-poms in Dance. Luna has enjoyed sharing a story outside using the parachute and waving her wand in our story, 'Room on the Broom'. Thea has enjoyed story massage on the mats and Arts & Crafts, whilst Ajmal has enjoyed exploring instruments in Music!



5LS Enjoy Play and Sensory Activities

5LS have been revisiting some previously learnt skills through play and sensory activities. We've been exploring numbers and letters with sensory play, playdough and games, as well as practising our mark making skills using paint, ICT and foam. We've enjoyed getting really involved in our books by acting stories out in groups to the rest of the class. We have been using our fine motor skills and self-help skills with tools and utensils in our messy play activities. We love our singing and manage to get some music into most of our lessons. We've also spent lots of time inside and outside exploring our five senses, and using them to discover interesting things in our surroundings.



6LS and Mary Poppins



6LS have enjoyed being back at school. They have particularly enjoyed the story about Mary Poppins. The pupils have created dances and scenes from the book and are now exploring the green screen at school so they can fly among the clouds like Mary Poppins!

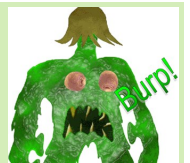


7LS Enjoying National Poetry Day

On National Poetry Day, 7LS had fun sharing their own version of the sensory poem 'Stan the Bogey Man' – we hope Ms. Rattley will like it!
We also used switches to create our own pictures of the Bogey Man, which some of us found very funny!



STAN THE BOGEY MAN



One day 7LS heard some chilling knocks,
Three times, like this, knock. knock, knock
(knock three times)

"Hello there kids, my name is Stan,
Your unfriendly Chadsgrove Bogey Man!"
(shake pupil's hands with slimy glove on)

A tiny cry leapt from our throats,
As we saw a monster in a ragged coat!
(peek a boo material)

Then from his bag he pulled a list,
"I have your names on here!" he hissed!
(press switch to bring pictures onto screen)

"In a tasty pie you're going in!"
He said rubbing whiskers on his chin!"
(show fibre optics)

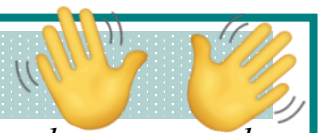
I thought that we would just be sick,
As the Bogey Man gave us a lick!
(spray with water)

"Help us Ms Rattley!" we began to call,
As we heard the footsteps in the hall
(use drums for marching sound)

"Yuck! A sickly smell, I must leave the room!"
Cried the Monster as he ran from Ms Rattley's perfume!
(spray the perfume)



8LS Having fun with the Recovery Curriculum



It is so great to be back together again and have all missed school and each other very much. We have been having fun with the Recovery Curriculum, this helps us to feel happy and safe as we all settle back into school. We are lucky enough to have two new pupils in our class, Aarmina and Mona, who have had a great start to their Chadsgrove life! It has been great fun making our Happiness Boxes which we use regularly to remind us of the things we enjoy and love. Thank you to parent carers who sent in items for these. We have been helping to brighten up our school sensory garden by painting donated pots and pans that we can hit with sticks to make fab noises. We have loved reading Roald Dahl's Charlie and the Chocolate Factory and we invented some new delicious snacks that Mr Willy Wonka could add to his range. We have sent our inventions to Mr Wonka himself and are waiting for a reply.



9US Have had a busy half term

This term has been focussed on our recovery curriculum and ensuring our pupils feel safe and happy at school. Our wonderful pupils have been busy working, exercising and having some fun whilst staying safe and well. Here are some photos to share what everyone has been doing.



In Science we are completing tasks to gain a Crest Award. So far we have made rafts, made glue, used clay, twigs and leaves to make birds' nests and made cheese. We hope to complete the 8 projects required to complete the award by the end of term.

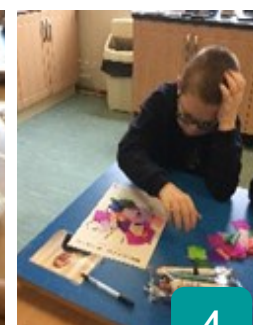
In our maths lessons we are totalling up our money from our Star of the Day and then spending it on a Friday in our reward shop. Sometimes we save to buy something more expensive next week.



We painted stones to make lady-birds for our sensory garden.



We have explored different topics each week including wildlife where we decorated butterflies and made whales out of egg boxes and pipe cleaners.



10US Focus on their Wellbeing and Autumn

10US have been focusing on wellbeing and autumn, as part of our Recovery Curriculum. We have been enjoying a range of activities, particularly outdoors so as to really engage with nature.



11US Helping in the Sensory Garden

Pupils in 11US have been working hard to make improvements to our sensory garden. It is an area for everyone to access the benefits of being outdoors; from sensory plants that pupils can touch, taste and smell as well as planters where pupils are able to grow plants from seeds and watch them flourish and grow. 11US has written letters to local centres, asking if they can help repair the area with new materials, or by donating seeds, plants, furniture, ornaments etc. If you know anyone that might be able to help then please get in touch with Class 11US!



Some areas are desperate for some improvements!

Can you help US get a new fountain please, because our old fountain is broken. We like to feel the water and listen to the noise.



12US Wellbeing and Creative Activities

12US have had a fantastic half term, we have all very much enjoyed being back together again. We have had lots of fun, focusing on wellbeing and creative activities, as part of our recovery curriculum.



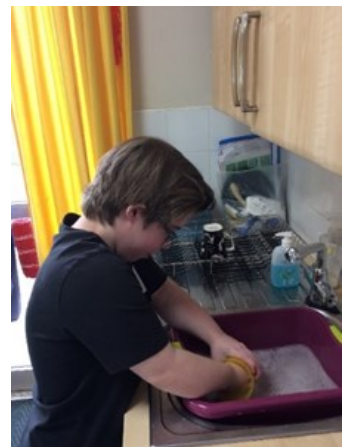
As part of our "Festival of the month" work for RE, we made Jewish, unleavened bread in the microwave. It tasted nice with some added honey! We have been practicing our teamworking skills through many activities including our science experiments. We have made different glues to test their strengths and we've made our own cheese. Much to our surprise, Sophia didn't like it!



We have also been working hard on our physical intervention exercises. We have enjoyed our circuit exercises around the track. Here's Tom using the hand bike and Riley doing some fantastic walking.

13US Have been practicing their independent life skills

13US are loving being back at school and have been enjoying making themselves hot and cold drinks.



Thankfully they have been washing up after themselves too!



As part of our OCR 'Individual Responsibilities in the Community

'Unit we have also been picking up the litter we find around school.



14US Explore Autumn

14US have been using their senses to explore autumn objects, materials, smells, sounds, colours, pictures and symbols.



15US Zoom Meeting with Megan



We had a zoom meeting to talk about the art work. Megan showed us how the pupils had taken prints of rubbish that they found around their schools. She cut them into shapes, added some painted details with acrylic paint and made this amazing picture.



Worcester Children's First Art Project

Art work made by Megan. She worked with various schools and she has asked us to name it! So far we have thought of rainbow, water and tweetie!

15US Happy to be back together!

15US are so happy to be back together! And just in time to celebrate Gemma's 18th birthday! We took time out of our PE session to have a group photograph.



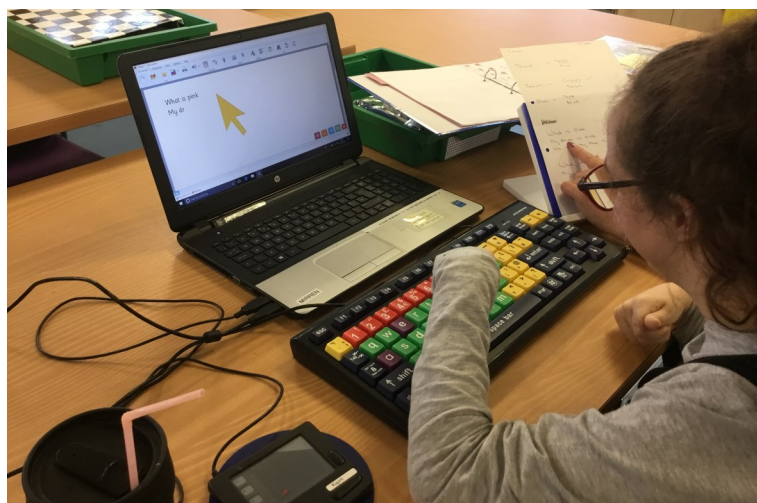
As a group we have been helping to brighten up the sensory garden. We renovated the wooden stars with bright colours and tactile materials so everyone can enjoy them. As a class we have been enjoying the sensory garden to relax and listen to stories together. Tom is reading to us all in this picture.



Tom has discovered a real talent as a bingo caller. He makes sure his class mates are concentrating, turns the wheel and calls the number with a natural flare!



Cerys has been enjoying writing poems using a laptop with her keyboard and adapted mouse.



‘Time to Read’ Packs

BookTrust want families to keep reading to their child, even once they've reached primary school age or can read on their own – because time sharing stories is time well spent and a great way to bond with your child. Reading together as a family will also create a safe space for children to express themselves, something that children might be especially in need of following the coronavirus outbreak.

Through their [Time to Read programme](#), BookTrust want to make sure that every Reception pupil in England has their own book to treasure and share with their family at home. Therefore, BookTrust is giving a free copy of ‘[The Runaway Pea](#)’ by Kjartan Poskitt and Alex Willmore to every reception-aged child in England. That’s over 700,000 copies!

‘[The Runaway Pea](#)’ is a very funny story that follows a pea on its journey to escape the dinner plate! It’s an “easy PEasy” book to read that will give you and your child lots to talk about and explore.

Our Reception pupils have already received their ‘Time to read’ packs. We hope you will enjoy sharing this FREE book with your child.


Mr G Brown



He wants an amazing adventure...but will the pea survive the dangers of the dog bowl, the mousetrap and the toaster’s fiery depths? Or will he meet his unhapPEA end?



HEART OF
**WORCESTERSHIRE
COLLEGE**



WE ARE

THE FUTURE

**VIRTUAL OPEN
EVENT WEEK**

19TH TO 23RD OCTOBER

LIVE Q&A - **OCTOBER 20TH
AND 22ND 5:30PM TILL 7PM**

FOR MORE INFORMATION PLEASE
VISIT: **HOWCOLLEGE.AC.UK**

Book your 1:1 visit today!



Covid-19 has made it difficult for us to offer our usual open day events to show prospective students and their parents/carers around our campus.

Short informal 1:1 campus visits via designated timeslots during term time are now available to book for individual, small family groups of up to three people. You will be shown around by one of our team, get answers to any questions before making an application and discover for yourself the friendly atmosphere here at QAC.

The health, safety and wellbeing of our students, staff and visitors is our priority and we will be adhering to the processes and measures currently in place at QAC to minimise risk and help observe social distancing. Please note you will **not** be able to access all areas of the College during your visit, including teaching areas, residential houses and sports facilities.

**Campus visits need to be booked in advance
and will last no longer than 20 minutes.**

For further details or to book a timeslot please call 0121 803 5484
or email info@qac.ac.uk.

We look forward to welcoming you to QAC!



Chadsgrove School

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Website: www.chadsgrove.org.uk



Chadsgrove Face Mask

Available to order direct from
Perfect Print - Karl Almquest
through Facebook
£8.00

£1 for every sale donated to the school.

Playscheme and Afterschool Clubs

We would like to assure Parent Carers that we will provide this facility once again when we feel it is safe to do so. In the meantime, you may be contacted by another provider in the area who may offer a similar provision and it is up to yourselves if you wish for your child to attend. Thanks again for your patience and understanding.

Shortbreaks Team



Dates for your Diary 2020/2021

Friday 23rd October 2020	School Closes for students (3.30pm)
Monday 26th October 2020	Half Term week starts
Friday 30th October 2020	Half Term week ends
Monday 2nd November 2020	School Opens for students (9.00am)
Friday 18th December 2020	School Closes for students (3.30pm)
Monday 4th January 2021	INSET Day School closed to students
Tuesday 5th January 2021	School Opens for students (9.00am)
Friday 12th February 2021	School Closes for students (3.30pm)
Monday 15th February 2021	Half Term week starts
Friday 19th February 2021	Half Term week ends
Monday 22nd February 2021	School Opens for students (9.00am)
Thursday 1st April 2021	School Closes for students (3.30pm)
Friday 2nd April	School Closed — Good Friday
Monday 19th April	School Opens for students (9.00am)