

6LS

Curriculum Newsletter Summer 2020



Our Values...

Welcoming Teamwork
Friendship Trust
Independence Fun!

Although school is closed due to the Covid-19 pandemic, our curriculum newsletters are a guide for parent carers as to the topics and themes planned by staff for the Summer term. There are learning resources and activities available on the school website under 'home learning' if you'd like to use them, though please do not feel under pressure to do so. At this challenging time, our children just need to feel safe and loved, they need to play, explore and try fun distracting activities.

Topic:

6LS topic for this term is "Pirates".

Science

In Science we will be learning about Properties and changes of materials.

This term we will be introducing pupils to solids, liquids and gases. Pupils will learn the differences between them. They will learn to classify solids, liquids and gases and be involved in a range of scientific experiments.

Please also check out the 'Science' subject section of the website. There is a document, 'Science Home Learning', which has links to science activities and websites and our 'Scientist of the Week'. So have a go at an experiment and send us a photo!

P.E.

For this half term use the Lion King dance on the website under 5LS.

Take part in the weekly Fitness Challenge announced on Twitter and the website.

After half term the focus is Sports Day; practice throwing objects for distance, throwing into containers, and stepping or jumping activities. Running activities include running in a straight line, a wheelchair slalom in and out of cones, a family relay and an egg and spoon race.

P.S.H.E.

During this academic year, 6LS will strive to become independent learners and individuals.

Our PSHE topics are:

'Relationships', families and people who care for us and "the wider world"; respecting and protecting the environment.

We will explore these topics through social stories, turn taking, friendship and sharing games, exploring our local environment and role play activities.

Music

In addition to the links and resources on our school website's 'Home Learning' pages, here is a great opportunity for your child to make music at home! Chadsgrove has been given increased access to the award-winning Clarion™ instrument, an expressive accessible instrument developed for young disabled people and it also works seamlessly with Eye Gaze computers.

To download: Go to <https://bit.ly/clarionmusic> and watch one of the short videos on the Download page. That will show you how to download and install Clarion™ for either iPad or Windows devices. There are also a few videos on the website to help you get started making music. Open Up Music will continue adding films to the website over the summer.

Username: Summer2020
Password: start.group.745

Happy music making! Have fun!

Computing

Over the summer term the focus will be on maintaining skills your child has learned this year in computing.

The ICT tab on the school website will be regularly updated with useful websites and tasks for your child to support this.

Food Technology

This term we will be incorporating fruit into the class topic, exploring different types of fruit and investigating where/how it grows. Pupils will discuss the health benefits as part of our diet making a variety of different recipes.

Mathematics

This term the focus will be money and measures, time and subtraction.

The pupils will use a range of activities and maths games to enable them to learn key skills in number work and subtraction.

We will role play going to the shops using a pre-prepared list and ensuring we have enough money to buy our produce.

How can parents and carers help their child's learning at home?

Please continue to read stories to your child and listen to them read to you. Also if you are going out shopping please talk about the money /debit card you use to pay for it as this will help them in lessons.

Can you also talk to them about the everyday items you use which are solids, liquids and gases. Thank you .

Humanities

During this term, in Geography, we will be using our "Pirate " theme to explore maps and find out how to use them to locate specific Places.

We will learn what a compass is used for and how compasses were used before more modern technology was introduced.

Literacy

This term we will be developing our Literacy skills through the exploration of rhythm, rhyme and non-fiction texts relating to our topic "Pirates". Fiction stories we will be reading, amongst others, include:

'Pirates love underpants' and 'Pirates next door'.

Traditional Rhymes will include 'What shall we do with the drunken sailor?'

Through these texts we will use pictures and words to identify key characters and events and have opportunities to role play these stories.

We will link pupils experiences in real life to texts they are reading.

We will continue to develop our reading skills through our daily 'Phonics' sessions where we revisit learnt sounds, learn new sounds and practice whole word reading strategies.

Furthermore, we continue to share guided reading sessions together, read our own reading books 1:1 and spend time choosing books from the school library.

We will be having regular handwriting sessions and will use 'Clicker' and writing tools as support. Our aim is to develop positive attitudes towards writing through discussion.

Some pupils will focus on pre-writing skills.

We will be reading poems and rhymes to support pupils to appreciate that there are different types of texts.

Art & Design Technology

This term art will be incorporated throughout a variety of lessons. The focus will be to increase the range of materials used by pupils to create sketch books. Our featured artists will be focused on our PHSE topic of people who care for me and include Paul Cézanne, The **Artist's** Mother (1867).

6LS Environmental Studies

This term we will explore our environment and how to care for it. This will include litter picking and caring for a bedding plant area.

How is my child's progress being recorded?

All pupils are continuously assessed using the P scales and SOLAR. SOLAR breaks down P Levels and National Curriculum Levels into small steps, so that we are able to track progression through each level.

Progress will be recorded in a variety of ways including observation, taking photos and video evidence and pieces of work being marked and placed in their individual folders in class.

Learning ladders which track your child's progress are used and this enables us to identify which level they are currently working towards.