

9US

Curriculum Newsletter Summer Term



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Although school is closed due to the Covid-19 pandemic, our curriculum newsletters are a guide for parent carers as to the topics and themes planned by staff for the Summer term. There are learning resources and activities available on the school website under 'home learning' if you'd like to use them, though please do not feel under pressure to do so. At this challenging time, our children just need to feel safe and loved, they need to play, explore and try fun distracting activities.

Food Technology

This term we would have been incorporating fruit into the class topic, exploring different types of fruit and investigating where/how it grows. Pupils would have discussed the health benefits as part of our diet making a variety of different recipes. Perhaps they could have a go at exploring fruit at home!

Humanities

Our themes this term are Food and Festivals. Through this we would have explored the origin of the 3 'celebrations' below and the history behind them. We would have learned about traditional foods (where relevant) and made and tried different foods for our own celebrations.

28th April-23rd May Ramadan&Eid-ul-Fitr
8th May VE Day, Street party
21st June Fathers Day

Computing

This term pupils would have been learning to navigate around specific websites and would have explored simulation and modelling through programs like 2 Simple City. During this time please encourage your children to use technology responsibly and remember their e-safety knowledge. The ICT tab on the school website will be regularly updated with useful websites and tasks for your child to support their ICT skills.

How is my child's progress being recorded?

We would love to see photos or hear what you've been up to, but there is no pressure on worrying about 'progress' whilst they're at home! We'll take care of this when we're all back together again.

Music

In addition to the links and resources on our school website's Home Learning pages, here is a great opportunity for your child to make music at home! Chadsgrove has been given increased access to the award-winning ClarionTM instrument, an expressive accessible instrument developed for young disabled people and it also works seamlessly with Eye Gaze computers.

To download: Go to <https://bit.ly/clarionmusic> and watch one of the short videos on the Download page. That will show you how to download and install ClarionTM for either iPad or Windows devices. There are also a few videos on the website to help you get started making music. Open Up Music will continue adding films to the website over the summer.

Username: Summer2020
Password: start.group.745

Happy music making! Have fun!

Art

In art we would have been continuing our meadow art project. At home we suggest being creative in anyway way you can! Use your outside space. Look at the work of Andy Goldsworthy and make a research page of pictures, sketches and keywords. Include your own thoughts. Explore objects you find and think about threading, weaving, twisting and twirling. Follow whatever takes your interest and create. Take photographs to record your work and keep in a sketch/ scrap book with the dates so you can see your journey. Use wire, string, buttons, beads; have fun with your art. Keep drawing and sketching, painting and collage making.

Have fun and get creative!

PSHE

In PSHE we would have been learning about the changing nature of, and pressure on, relationships with friends and family and when and how to seek help. We would have been looking at identifying our moods and acknowledging how and why they change and talked about puberty and body changes. We would have talked about differences between people and about bullying and what this means.

Science

Our science topic this term was going to focus on our topic of food! We would have been exploring, sorting and classifying different foods and sorting them into food groups and learning about a balanced diet.

We would have looked at where food comes from and had a go at growing some plants of our own (potatoes, nasturtiums, cress and broad beans). Perhaps if you have access to a garden you could plant some of your own seeds or see what plants are growing at this time of year.

Please also check out the 'Science' subject section of the website. There is a document 'Science Home Learning' which has links to science activities and websites and our 'Scientist of the Week'. So why not have a go at an experiment and send us a photo!

P.E. and Fitness

For this half term the focus is cricket, practicing; throwing, catching and batting. Any type of ball can be used. Play a family game of cricket. Take part in the weekly Fitness Challenge announced on Twitter and the website. After half term the focus is Sports Day: practice throwing objects for distance, throwing into containers, and stepping or jumping activities. Running activities include running in a straight line, a wheelchair slalom in and out of cones, a family relay and an egg and spoon race.

Maths

Mr Dill-Russell's group:

This term we were planning to carry on using maths in practical situations. This would have included simple division by sharing objects between a given number of people, e.g. 20 sweets shared between 4 people. Also comparing objects by different criteria (heaviest, shortest, full and empty). We would also have practiced using money to pay for different items. There is also no harm practising using skills which pupils already have in counting, adding, subtracting, sequencing, telling the time and so on.

Miss Treglown's group:

We are focusing on 4 key areas this term; money, 2D and 3D shape, multiplication and place value. We will be adding and subtracting using coins, identifying different combinations of coins that are the same value and working out change. We will revise key 2D and 3D shapes and their properties. Children should also continue with their 2, 3 and 5 times tables and begin to learn their 4's. All these skills can be practiced at home, on Education City online where Miss. Treglown will set weekly tasks. Please also check out the "Set 6" resources in the "upper school sets" section on the home learning section of the website.

Mrs Evans' group:

Topics planned for the summer term will be completed later but here are three main maths activities that you can do at home:

1 Look out for the maths lesson videos that I'm putting on the website. Go to Chadsgrove website > home learning > upper school sets > maths > Mrs Evans set 5.

2 Do the worksheets from your pack. Contact me if you need help or answers.

3 Do some RMeasimaths and Education City. Please ask if you've lost the passwords.

English

In English we would have continued with our 1:1 reading, shared reading and our guided reading groups. We would have worked on phonics and word work at pupils individual levels. Please ask us if you'd like us to email you individually with some ideas of resources and activities that would be suitable for you to do at home.

We have been looking at different genres of stories and were planning to focus on mysteries this term. We would have been further developing pupils understanding of character, setting and plot through the story 'The Mystery of the Missing Cake' (video will go up on school website with some resources and ideas for activities). We would also have written our own class mystery story—so perhaps you could have a go at writing your own at home!

Emma Nolan's group:

All the pupils are working on skills that they have learnt previously, in order to keep these skills up-to-date. They can access all of the activities through the online resource Education City. Here they will be given tasks to complete such as comprehension of stories and characters, spellings and phonics. Any queries please contact Emma: ejn24@chadsgrove.worcs.sch.uk

How can parents and carers support their child's learning?

At this challenging time pupil wellbeing is our primary concern so all of the resources we are providing are there for you to use if you wish. Keep checking the website for more activities.

Please let us know if there is anything we can do to support you and your family at home. We are here to help and please do feel free to send us photos and updates of what you are up to.