

## Chadsgrove School Sports Premium Action Plan 2017-2018

Total number of children KS1-KS2	
Schools will more than 16 pupils receive £16,000 plus £10 per pupil in Year 1-Year 6	£16,000+ £10 per pupil
Total funding for 2017-2018	£16,400
Document updated	1 <sup>st</sup> December 2017
Reviewed	April 2018

Action	Money Allocated	How the money is being spent	Impact
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
<ul style="list-style-type: none"> <li>Identify inactive children</li> <li>Target those children who are not active for 30 minutes during the school day</li> <li>Identify why those children are inactive, what are the barriers</li> <li>Ensure all children Y1-Yr6 are physically active for 30 minutes a day in school.</li> <li>Train a member of staff to run lunch time clubs</li> </ul>	<ul style="list-style-type: none"> <li>£1000</li> </ul>	<ul style="list-style-type: none"> <li>Use parental and staff questionnaires, pupil voice, interviews and sports club registers to find out those children who are inactive</li> <li>Identify the barriers to being inactive</li> <li>Offer a greater variety of activities</li> <li>Offer a girls only non competitive activity</li> <li>One member of staff to attend Change4life club training</li> </ul>	<ul style="list-style-type: none"> <li>30% of children were inactive outside of curriculum time. 50% of those who were targeted became engaged in extracurricular activities on a regular basis.</li> <li>We increased the number and types of clubs and activities on offer so more pupils could attend, in total ....% a</li> <li>We introduced 0-Personal Best, 100% of children Year 1-6 took part every day which meant they achieved 30 minutes of physical activity a day</li> <li>A member of staff was trained to deliver a change4life club; the club was attended by pupils who had not previously attended a club.</li> </ul>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			

<ul style="list-style-type: none"> <li>Whole school to take part in 0-Personal Best as part of improving physical fitness, self confidence and independence</li> </ul>	<ul style="list-style-type: none"> <li>£500</li> </ul>	<ul style="list-style-type: none"> <li>All staff to support children take part in 0-Personal best during the school day.</li> </ul>	<ul style="list-style-type: none"> <li>100% of children in Years 1-6 took part in 0-Personal Best every day. This took the form of improving stamina by walking or running on the path around the edge of the field or by completing individual targets set by teachers.</li> </ul>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
<ul style="list-style-type: none"> <li>Improve the teaching of swimming to those more able swimmers</li> <li>Increase physical activity through teaching numeracy and literacy</li> <li>Member of staff to attend KS1 OAA training</li> <li>Improve health and wellbeing</li> <li>10 staff to attend life saving course</li> </ul>	<ul style="list-style-type: none"> <li>£2000</li> </ul>	<ul style="list-style-type: none"> <li>2 members of staff to attend a teaching swimming course</li> <li>1 member of staff to attend a course on how teaching literacy and numeracy through physical activity</li> <li>2 members of staff to attend KS1/2 Yoga and wellbeing training</li> </ul>	<ul style="list-style-type: none"> <li>Two teachers attended a teaching swimming course, the knowledge and confidence of those teachers was raised when teaching swimming. This allowed 20 pupils to make more progress on the Dolphin swimming scheme.</li> <li>One member of staff attended the teaching numeracy and literacy through physical activity course. The teacher who attended said that 100% of pupils he taught were more active, engaged and alert when learning.</li> <li>Two members of staff attended KS1/2 Yoga and Wellbeing training. The two teachers have introduced Yoga into their curriculum and have reported that the children are calmer when transitioning between lessons and more focused in lessons and ready to learn.</li> <li>Two members of staff attended the ..... Training in April</li> <li>10 Staff attended the life saving swimming course, this has allowed children to have more support in the swimming pool.</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<ul style="list-style-type: none"><li>• Purchase and have fitted climbing frame for gymnastic lessons</li><li>• Purchase benches</li><li>• Purchase 1 ball float bed</li><li>• Gymnastic equipment</li><li>• Adaptive sports and dance equipment</li></ul>	<ul style="list-style-type: none"><li>• £3015</li><li>• 600</li><li>• 550</li><li>• 600</li><li>• 1000</li></ul>	<ul style="list-style-type: none"><li>• Identify pupils who cannot access the current climbing frame</li><li>• Identify a climbing frame that is suitable for children with physical disabilities</li><li>• Purchase and fit a new climbing frame</li><li>• Purchase adaptive gymnastic box and spring board</li><li>• Adaptive sports equipment to allow pupils with a disability to access physical activity</li></ul>	<ul style="list-style-type: none"><li>• 100% of children in KS1 &amp; KS2 have used the equipment in their P.E lesson to develop upper body strength</li><li>• Two benches have been purchased to allow children who have cerebral palsy and similar conditions to practice sitting to improve their core stability. 10 children have accessed this equipment which is 100% of the children identified</li><li>• 1 ball float bed purchased to allow children with physical disabilities to float unaided in the pool, 100% of the children identified have used the bed which has allowed them to float and move freely in the pool</li><li>• Gymnastic box and springboard purchased to allow more able children to develop strength and agility. 20 children have accessed this equipment and are able to take weight on their hands.</li><li>• All children in KS1 &amp; KS3 have accessed the adaptive sports equipment which has allowed them to take part fully in physical education and intervention programmes.</li></ul>
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**Key indicator 5: Increased participation in competitive sport**

<ul style="list-style-type: none"><li>• KS1 children to attend a Multi Skills Festival</li><li>• All able KS2 children to attend Multi Skills and Level 2 Competition</li><li>• All eligible children to attend</li></ul>	<ul style="list-style-type: none"><li>• £3000</li><li>• £1000</li></ul>	<ul style="list-style-type: none"><li>• Transport</li><li>• Time to plan the trip logistics</li></ul>	<ul style="list-style-type: none"><li>• 100% eligible children attended the KS1 Multi Skills Festival</li><li>• 100% of eligible children attended the KS2 'Dare to Believe' Youth Sport Trust Festival</li><li>• Purchasing Boccia and New Age Kurling</li></ul>
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<p>the North Worcestershire Level 2 KS2 New Age Kurling Competition</p> <ul style="list-style-type: none"> <li>• All eligible children to attend the North Worcestershire Level 2 KS2 Boccia Competition</li> <li>• All eligible children to attend the Year 5/6 Arrows Archery Competition</li> <li>• All eligible children to attend a mainstream Tri Golf competition in May</li> <li>• Identify pupils who can attend a mainstream KS1 gymnastic festival</li> <li>• Purchase equipment to run a Level 1 Sensory Orienteering Festival</li> </ul>	<ul style="list-style-type: none"> <li>• £700</li> <li>• £200</li> <li>• £100</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase Boccia balls and ramps</li> <li>• Purchase adapted Tri Golf equipment</li> <li>• 2 pupils identified</li> <li>• Identify pupils who will take part in the sensory orienteering festival.</li> </ul>	<p>Equipment allowed the children to improve their skills level and teamwork in lessons and extracurricular clubs, this increased skill level allowed the teams to compete against mainstream schools and raise self esteem</p> <ul style="list-style-type: none"> <li>• 100% of eligible children attended the North Worcestershire KS2 New Age Kurling Competition (4 teams) Places 2<sup>nd</sup>, 3<sup>rd</sup></li> <li>• 100% of eligible children attended the North Worcestershire KS2 and KS3 Boccia Competition (8 teams) KS3 teams 2<sup>nd</sup> and 3<sup>rd</sup></li> <li>• Adaptive Golf equipment purchased to allow children in wheelchairs take part in the Level 1 Tri Golf Competition in June.</li> <li>• Two children attended a mainstream North Worcestershire KS1 Gymnastic competition, this allowed the children to improve their balance, strength and agility</li> <li>• 30 pupils identified who will take part in the Level 1 sensory orienteering festival in June</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	0%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	0%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes Two members of staff trained to teach swimming techniques. 10 members of staff to trained in life saving so they can support the teacher in the pool to provide 1 to 1 support to non-swimmers.