

6LS

Curriculum Newsletter



Summer Term 2019

The teaching of **Maths** will be the **whole school focus** for this year. Lesson observations took place during last autumn term with the focus on how numeracy is taught across the curriculum. Teachers shared good practice.

Science will also be a focus during this Summer term of 2019.

Topic:

This term our topic in 6LS will be "Journeys".

Science

During the first half term in science, we will be learning about forces. Children will be able to experience and demonstrate a range of forces including push, pull, float and sink. They will experience making objects go faster and slower using a car ramp experiment.

During the second half term in science, we will be working on grouping and classifying materials. Children will sort every day objects by using their senses. They will complete this unit by trying to create a protective casing for an egg.

P.E.

P.E takes place on a Friday. The pupils will be developing athletics and striking skills; they will learn to throw different objects, aim for a target, strike a ball with a bat, take part in a race and be part of a team. Pupils will have regular Rebound Therapy sessions on the trampoline to develop their co-ordination and muscle tone.

In swimming, pupils will develop their water confidence and swimming skills. They will continue working on their personalised targets to achieve swimming awards.

P.S.H.E.

Our topics this term in P.S.H.E are: 'The Wider World': Road Safety and Stranger Danger; 'Health and Wellbeing': My body/body parts; 'Positive Mental Health': Positive Interactions and Relationships: My friends.

We will focus on stranger danger through class discussions, watching videos, looking at pictures and role play. We will put this into practice out in the community on a walk to Catshill Park. We will also learn about basic road safety including stop, look and listen.

Humanities

In Humanities we will be learning about History. Our main focus will be on Ancient Egypt.

We will learn how Africa is split up into many countries and identify Egypt on a map. Children will identify the River Nile and explain its importance. Children will also create a fact file about the Ancient Egyptian people including: clothes and homes, things people did, hunting, food and farming.

Through multi-sensory activities, we will have a food tasting session on Egyptian foods, e.g. preserved meats and vegetables, create an Ancient Egyptian snake bracelet using gold paint and sequins and explore ancient Egyptian hieroglyphics.

We hope to help our learning come to life with a short performance including an Egyptian song and dance with 5LS.

Computing

We shall be using ICT to support a range of our curriculum subjects. Computers and iPads will be used for sourcing information, research and educational games. Within their computing lessons, pupils will be learning to control and program 'Bee-bots', identify pictures and logos from their favourite websites, use the internet to research modes of transport and identify signs in the environment.

Food Technology

In Food Technology pupils will be exploring the use of 'fish' as the key ingredient in a variety of simple recipes.

Mathematics

Within Maths we will continue to develop our basic number skills to 10, 20, 30 and beyond and apply these in a range of contexts. We will be focusing on simple number recognition, estimating numbers, addition and subtraction skills and some basic multiplication through the use of objects and pictorial representations.

Other topics we will focus on this term include "money" - where we will practice our coin recognition on a visit to the local shop, "2D and 3D shapes" - where we will attempt to make 3D junk model cars, buses and trains and "repeating patterns" - where we will use peg boards, potato printing and other materials to create colourful repeating patterns.

How can parents and carers help their child's learning at home?

Please continue reading and number skills with your children at home wherever possible. THANK YOU!

Music

In Music this term pupils will develop their performance skills and explore music based on their class topic "Journeys". Pupils will use their voices and instruments to accompany tracks with increasingly accurate rhythm and pitch skills. They will experience going on make believe journeys to space, rainforests and the desert and match instruments to these places. They will prepare Egyptian songs for a showcase performance with 5LS.

Literacy

This term we will be developing our Literacy skills through the exploration of fiction stories, and non-fiction information texts related to the topic, "Journeys".

Fiction stories we will be reading, amongst others, include: "The Magic Train Ride" - Barefoot Books, "Room on the Broom" Julia Donaldson and "We all go Travelling by" - Barefoot Books. We will use pictures to identify key characters and events and have opportunities to role play these stories. Additionally, we will explore some non-fiction information texts to create fact files about various modes of transport.

We will continue to develop our reading skills through our daily 'Phonics' sessions where we revisit learnt sounds, learn new sounds and practice whole word reading strategies. Furthermore, we continue to share guided reading sessions together, read our own reading books 1:1 and spend time choosing books from the school library.

We will be having regular handwriting sessions and will use 'Clicker' and writing tools as support. Within our writing sessions we will be developing both our fine and gross motor skills through physical warm up activities.

Art & Design Technology

6LS will have art lessons in their own classroom this year. This term they will be following the "Journeys" topic. Through the use of various materials, they will create Egyptian bracelets and accessories culminating in a final Egyptian headdress feature piece to be displayed in class.

As they move into the second half term they will begin to use other textiles to create props for their "Magic Travel Machine" performance with 5LS. All work will be gathered in individual sketchbooks. They will combine all of their new skills to produce a final, end of topic, piece of work.

How is my child's progress being recorded?

All pupils are continuously assessed using the P scales and SOLAR. SOLAR breaks down P Levels and National Curriculum Levels into small steps, so that we are able to track progression through each level.

Within 6LS we observe children regularly as they work. We use evaluation slips to record observations as well as photographs of children whilst completing activities.

We encourage pupils to be reflective learners and evaluate their own progress and achievements.

Pupils' targets are regularly reviewed and monitored to enable progression of learning and skills.

We record observations on learning ladders which track your child's progress and this enables us to identify which level they are currently working towards.