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|  **Comparing weights** | **SPRING Comparison & Measures:**  |
| **Play Activity 1: Can comparison** |
| **Aims:** To compare the weights of more than 2 items.To order items by weight. | **You will need:** four items of different weights**Words**, heavy, heavier, heaviest, light, lighter, lightest (see separate sheet) |
| **Activity:**Give your child items to hold and use the words ‘heavy’ and ‘light’ when talking about them.  | Example of items:Household items, tins or toys, children can pick them up hold them on their lap to feel the difference in weight.  |
| **What to do:*** Put out four items of different weights, e.g. book, bag sugar, toy, shoe
* Ask questions, e.g. *Which is heaviest? Which is lightest?* *Could we arrange or order them in some way?*
* Children, then put them in order by comparing two at a time.
* Can they find anything else around the home that is heavier, lighter than the book/toy
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| **Talking points*** *Which do you think is the heaviest/lightest?*
* *Do you think this one will be heavier/lighter than that one? Why do you think that?*
* *How will you test out your idea? Are you surprised? Why or why not?*
* *Could we arrange or order them in some way?*
 | Evidence of learning: Listen to children talking/signing/using communicate in print symbols. Do they use the words lighter/est and heavier/est?Observe children. Can they explain *Why have you put that one there?* |
| **Outcomes:** I can say which is the lightest and which is the heaviest. |