15US Upper School Curriculum Newsletter



Summer Term 2019

The teaching of **Maths** will be a **whole school focus** for this year.

Lesson observations took place during last autumn term with the focus on how numeracy is taught across the curriculum. Teachers shared good practice.

Science will also be a focus during this Summer term of 2019.

<u>English</u>

<u>Mr Brown's set:</u>

Our new unit is 'Creating Narratives'. Pupils will initially develop their understanding of 'genre'; identifying different genres within literature and the stereotypical features of different genres.

Pupils will then work towards being able to plan, produce and structure their own narrative to interest an audience/reader, using language to engage the reader, describing characters and settings in detail and making deliberate vocabulary choices. The pupils' narratives will show an awareness of the features of the particular genre they have chosen. All planning towards the creation of the narrative will be 'scaffolded' to help pupils to develop their ideas. Pupils will also evaluate, edit and improve their work before submitting their final piece in the next academic year.

Mr Whyte's set:

Pupils will be making final preparations before attempting their Functional Skills accreditation in May and June. Pupils will complete and evaluate their version of the Rights of Children and their Red Nose Day newspaper article. Pupils will explore vocabulary, ideas, opinions on theme of 'personal change/transition, emotions, growing older'. Pupils will be completing a daily dairy. Pupils will continue on individual reading development using Lexia as well as using their own reading books.

Mrs Nolan's set:

The literacy focus for this term will be "Understanding text and Communication". The group will develop their literacy skills so that they can be utilised in work, life and further learning; and be able to transfer these skills in ways that are appropriate to real life scenarios. The pupils will be taught through practice and multi-sensory learning.

<u>Maths</u>

All pupils will continue to work individually using 'RMeasimaths' at least once a week and have a password so that they can do this at home too.

<u>Mr Whyte's set</u> will be revising and making final preparations for undertaking GCSE Foundation Maths exam in May and June. Following the last exam the focus will be on using Maths in the workplace or when self-employed.

<u>Mrs Evans' set 2</u> are continuing to work towards their Functional Skills Level One Award. They are practising exam questions that use skills including converting measures, geometry, ratio, shape, tables, diagrams, charts and graphs.

<u>Mrs Evans' set 3</u> are working towards Entry Level Functional Skills. They will focus on practising exam papers and answering 'real life' type scenarios for Entry Level Two tests this term.

Emma Nolan's maths set

The lessons will be based around sensory learning using everyday objects to link their learning with practice and functional skills needed for life.

The pupils will learn functional maths skills, engaging in activities to reinforce communication, time and money management as well as team work.

Life skills activities

The life skills focus for the Summer term is "fitness, wellbeing and community integration". The pupils will visit 'The Abbey Stadium Fitness Centre' each week and use the public facilities, e.g. Swimming pool, changing rooms and cafe. The group will also have the opportunity to engage in a series of workshops that are funded and run by "Volunteer it Yourself Project", they will learn construction skills and build a structure on the school grounds for their use. Several pupils will have the opportunity to access a work placement and work experience at Dodford Children's Farm, learning about animal care and life beyond school.

College and Community

Each Friday this term, 15US will attend HOW College in Redditch. They will be accessing two different courses and each pupil knows which course they are registered onto. These courses are 'Construction' and 'Catering'. The pupils will join the college population and practice their social and independence skills whilst attending college, including accessing the cafeteria for lunch.

<u>Swimming</u>

Some pupils will take part in swimming in the hydrotherapy pool to support their physiotherapy programmes.

ICT/Computing

<u>Mrs Macvie</u>

This term the BTEC group will be finishing off their 'Digital Imagery' Unit. They will be creating a 'Superhero' image (Level 1) or a brochure to use in a fashion show (Level 2). We will be using editing software called 'Serif PhotoPlus to complete the work. Please support your child with any written work that they need to complete at home as this is an important part of their assessment.

Creative Arts

Music

Pupils have been developing the necessary skills in order to successfully perform solo pieces on an instrument and to be able to appraise these solo performances. Those being entered at Entry Level 2 or Entry Level 3 now need to evaluate their work and to complete evaluations that fulfil the assessment criteria. Others will complete their song compositions and work with the whole class to rehearse and share their debut performances.

<u>Art</u>

Pupils will complete their printing projects. Most work will be entered for the WJEC 'Printmaking' accreditation which is part of Creative, Media and Performance Arts. Pupils will then work on a group instillation project under the title 'Our Life'. Their primary inspiration will be album cover art and they will be encouraged to research, practice and refine drawing, painting and compositional skills in order create a personal A3 piece. These will be displayed on the wall outside of the art room.

How is my child's progress being recorded?

Pupils are all taking part in various accredited courses at their own individual level in preparation for the next step on their education journey.

The pupils will be working from the National Curriculum, modified and differentiated to meet their needs, and will be assessed using the P scales and SOLAR to track their progress.

Each child will also follow their own personalised Individual Education Plan with their own set targets, which will be reviewed and monitored.

P.E. and Fitness

PE will take place on a Tuesday.

The pupils are working towards an ASDAN Award in 'Sports and Fitness'. The focus this term is outdoor activities and team sports. The pupils will be applying skills and rules to Cricket and Athletics and will be visiting Blackwell Adventure on Tuesday 16th July.

<u>Humanities</u>

Some pupils in 15US will be continuing to study World War Two through the WJEC Entry Level unit 'A British Society in the Past.' They will produce a PowerPoint presentation about famous people in Britain during WW2 and visit Bewdley Museum to investigate air raid precautions.