

**15US**

## Curriculum Newsletter Summer Term



**Our Values...**  
**Welcoming    Teamwork**  
**Friendship    Trust**  
**Independence    Fun!**

Although school is closed due to the Covid-19 pandemic, our curriculum newsletters are a guide for parent carers as to the topics and themes planned by staff for the Summer term. There are learning resources and activities available on the school website under 'home learning' if you'd like to use them, though please do not feel under pressure to do so. At this challenging time, our children just need to feel safe and loved, they need to play, explore and try fun distracting activities.

### English

#### Mr Brown's set:

We would have been starting a new unit, 'Exploring Narratives', which involves the study of two texts from two different genres. The first of these is an abridged version of the classic gothic horror text, 'Dracula' by Bram Stoker. I've sent out copies of the text (in two instalments) for pupils to read and discuss some questions at home. Please do not worry about written tasks; we can work on these together when back in school.

#### Mrs Taylor's set:

This term, Mrs Taylor's English group will be looking at the text, 'The Boy in the Striped Pyjamas'. We have been developing our reading and writing skills through activities such as character descriptions, diary writing and story development. We will also be researching the social context of the text and using other fiction stories such as, 'White Bird' by RJ Palacio to draw comparisons and make links to the themes explored in the key text. We will also be concentrating on skills needed to draft, edit and refine our work, using a dictionary and thesaurus to make improvements. All tasks and texts will be uploaded onto the school website for use at home.

#### Mrs Nolan's set:

All the pupils are working on skills that they have learnt previously in order to keep their skills up to date.

The group can access all of the activities through the Education City resource tool.. The group will be given tasks to complete such as comprehension of stories and characters, spelling and phonics.

Any queries please contact Emma:  
ejn24@chadsgrove.worcs.sch.uk

### Maths

#### Emma Nolan's Maths Group:

All the pupils are working on skills that they have learnt previously in order to keep their skills up to date. The group can access all of the activities through the Education City resource tool.. The group will be given tasks to complete such as time (to the hour, half past, quarter to and quarter past), Addition and subtraction, capacity and shape. Any queries please contact Emma:

ejn24@chadsgrove.worcs.sch.uk

Mrs Evans' maths group: Back at school we will carry on with Entry Level (finishing in June 2021) as originally planned. Meanwhile there are three activities that you can do at home: 1 Look out for the maths lesson videos that I'm putting on the website.

Go to Chadsgrove website>home learning>upper school sets>maths>Mrs Evans Entry Level set 3. 2 Do the worksheets from your pack. Contact me if you need help or answers.

3 Do some RMeasimaths and Numeracy Workout. Please ask if you've lost the passwords.

#### Miss Treglown's group:

Carry on with your Edexcel GCSE workbooks and revise familiar topics online on numeracy workout.

#### Mr Dill-Russel's group:

I will send out a fresh challenge every week or two to help us use maths skills in every day life

#### Humanities Entry Level:

We will finish course work for the Tourism unit when back in school. Meanwhile if you can prepare for the last part of the unit by going to the Chadsgrove website > home learning >subjects > humanities >Entry Level and follow the suggestions. For something different that's not for Entry Level go to BBC bitesize and click on the orange button 'Start a lesson'. There are history and geography topics, including video clips, each week. Don't worry about the key stage or year. It doesn't much matter for humanities. Pupils can just choose a topic that they think they will find interesting.

### Preparation for adulthood

The group will be given weekly quiz style tasks to complete that will help them prepare for life beyond Chadsgrove. The tasks will include: Finding out about different jobs, apprenticeships and different pathways that are available to them. The group will be sent out an activity via the class group email. Please return all completed quiz and tasks to Emma Nolan at: [ejn24@chadsgrove.worcs.sch.uk](mailto:ejn24@chadsgrove.worcs.sch.uk)

### College and Community

There will not be a college course this term so why not do some research about different colleges and the courses they have available for you in the future. Also, some of you may be able to get out into the community for your daily exercise, or out into your garden for some fresh air.

### ICT/Computing

Over the summer term the focus will be on maintaining skills your child has learned this year in computing. The ICT tab on the school website will be regularly updated with useful websites and tasks for your child to support this.

### Duke of Edinburgh

The skill section: Pupils are being extremely inventive and completing this section at home with activities such as: Electric wheelchair practice, learning to sketch and draw using online tutorials, cooking for their family, sending emails and even setting up an online chat group to help support their peers who are feeling lonely during the lockdown. Have a go at anything that inspires you!

### Creative Arts

#### Music

In addition to the links and resources on our school website's Home Learning pages, here is a great opportunity for your son/daughter to make music at home! Chadsgrove has been given increased access to the award-winning ClarionTM I nstrument, an expressive accessible instrument developed for young disabled people and it also works seamlessly with Eye Gaze computers. To download: Go to <https://bit.ly/clarionmusic> and watch one of the short videos on the Download page. That will show you how to download and install ClarionTM for either iPad or Windows devices. There are also a few videos on the website to help you get started making music. Open Up Music will continue adding films to the website over the summer.

Username: Summer2020

Password: start.group.745

Happy music making! Have fun!

#### Art

Research and learn about two famous artists. One should be Henri Matisse, the other can be your choice. Create a page of images, sketches, collage, facts and inspirational quotes about them. From this starting point develop your own ideas, sketches, photographs and montage to develop a book of experimentation and creativity. Remember to date your work so you can see when you created it. This project is a about the journey and experiences along the way, not about a perfectly refined end product. Just enjoy learning, experimenting and creating. Embrace the freedom! Also keep an eye on the Art area of the website for new and exciting ideas to try...

### P.E. and Fitness

Carry on practicing Yoga.

Devise your own game based on cricket, this could be on a table or outside. Encourage your family to take part. Take part in the weekly Fitness Challenge announced on Twitter and the website. Take part in the Joe Wicks P.E lesson. After half term the focus is Sports Day: practice throwing objects for distance, throwing into containers, and stepping or jumping activities. Running activities include running in a straight line, a wheelchair slalom in and out of cones, a family relay and an egg and spoon race. Set up your own sports day.

#### OCR Sports Studies Group

We will be looking at the role of National Governing Bodies and practicing exam questions.

### PSHCE

The most important thing to do whilst working at home is to look after your mental wellbeing. Do whatever you need to do to reduce stress, feel happy and stay positive. Keep in touch with your friends, maybe join the weekly 15US Zoom chat. Check and respond to emails. Be creative....

Take care of your physical health and do a bit of exercise! Have some fun!

#### How is my child's progress being recorded?

We would love to see photos or hear what you've been up to, but there is no pressure on worrying about 'progress' whilst you're at home. We'll take care of this when we're all back together again. If you need any support from school then please don't hesitate to contact us or speak to staff during weekly phone calls.