

9US

Curriculum Newsletter Autumn Term 2020



Our Values...

Welcoming Teamwork
Friendship Trust
Independence Fun!

Topic:

Celebrations and Festivals

This term, our school focus is on the 'Recovery Curriculum', as we welcome our children back to school and help them to settle in to their familiar routines and learning.

We will focus on pupils' wellbeing with lots of different activities in class groups, which will be all about learning whilst also having fun!

EHCP Targets

All of our pupils will continue to be working towards the targets in their EHC Plans.

The activities we do in class will all focus on different aspects of these targets, which include:

Communication and Interaction

Cognition and Learning

Sensory and Physical Skills

Social, Emotional and Mental Health needs

How is my child's progress being recorded?

All pupils are continuously assessed using SOLAR, which breaks down P Levels into small steps, so that we're able to track progression through each level.

This term we will be focusing on pupils regaining their confidence and skills after the school closure based on our 'Recovery Curriculum' and the pupils individual targets from their IEP's.

Recovery English

Through stories linked to topic pupils develop abilities to retell stories, completing gaps in text, sequencing events, identifying (and describing) characters, making predictions and inferences. They will also be encouraged to partake in creative writing opportunities too - such as National Poetry Day 1st Oct.

Focus on enjoyment of stories and poems and developing communication and role play skills.

Reading games / word & phonics activities / Lexia / Precision teaching / guided reading / 1:1 reading will all be incorporated predominantly in the morning.

Recovery Maths

Maths this term will focus on integrating maths to the topics / celebrations rather than explicit maths lessons. Particularly focusing on the social application of maths skills such as sequencing, telling the time, measuring, money and core skills such as addition, subtraction, multiplication and division.

Pupils will be rewarded for good work, behaviour and citizenship during 'Star of the Day' at the end of each day. They are given a penny for each tick they receive, and this is collected in their own personal jar. At the end of the week pupils are given the opportunity to count the money up and decide if they want to spend their money in the reward shop or save it for next week. Pupils develop numeracy and budgeting skills.

Physical Wellbeing

Wednesday P.E - Track

Thursday P.E - Playground

P.E sessions will be outside as much as possible and activities and games will be planned according to social distancing guidelines and pupils' levels of strength and stamina post lockdown.

We will also support pupils within class to carry out their physiotherapy plans including the use of walking and standing frames. We will also encourage pupils to be physically active whenever possible.

Humanities

Pupils will explore different celebrations and festivals. Each week will have a different focus or theme. This theme will directly link and be integrated with all other curriculum areas and hopefully enable pupils to explore their own interests within these themes too.

Topics will include:

- celebrating birthdays of class members
- harvest
- wildlife
- National Poetry Day
- Halloween and Bonfire Night
- Diwali
- Children in Need
- and Christmas.

Creative Arts

Creative arts will be integrated into the curriculum and timetable linked to the celebration / festival theme. Exploring art and music linked to different experiences, themes and cultures.

The aim is for pupils to have fun and develop their creativity! They will have opportunities to explore different media and link to pupils' interests and topic themes for celebrations. Pupils will practice and develop their existing skills.

Art will often link to other curriculum areas e.g. designing parts of their projects for the Science etc.

Life Skills

Throughout the term time will be given to support the development of life skills - this will be guided by the pupils and their current needs and interests, but may include:

- Hand washing / sanitising
- Preparing a snack
- Making a drink
- Getting dressed / changed / coat
- Brushing teeth
- Sorting washing
- Cleaning
- Reward shop
- Gardening

Recovery Science

This term, pupils will be working towards completing the British Science Association 'Superstar' Science Crest Award. These are STEM (Science, Technology, Engineering and Maths) projects which enable pupils to have fun exploring different practical elements of science. After they have completed 8 projects they will be able to be submitted to receive an award.

These 'experiments' will have direct links with maths, creative arts, communication and teamwork.

Mental health and Wellbeing

These sessions will be lead by pupils needs at any given time, but we have a wide range of resources available to support pupil well-being.

Books Beyond Words: These are wordless books which support pupils' social, emotional and mental health (SEMH). It encourages pupils to look at pictures rather than text to understand the story and allows for discussions around key social and emotional issues. There are some specific books published around Coronavirus, lockdown and returning to school which we will explore.

Journals may be used to support pupils to understand and communicate their feelings. Time will also be made within the day for pupils to participate in other activities to support their mental health e.g. relaxation sessions, breathing activities, playing games with friends and listening to music.