

## 12US Upper School Curriculum Newsletter



### Summer Term 2019

The teaching of **Maths** will be the **whole school focus** for this year.

Lesson observations took place during last autumn term with the focus on how numeracy is taught across the curriculum. Teachers shared good practice.

**Science** will also be a focus during this Summer term of 2019.

#### Art

In art lessons this term pupils will be completing work on their 3 dimensional 'Art in Nature' project. They will then research and explore landscape painting concentrating on the work of Vincent Van Gogh and David Hockney. They will experiment with colour and painting techniques and then develop their own landscape designs in their sketchbooks. Their designs will be transferred onto wooden 'canvases' and painted with acrylic colours. They will be sealed with outdoor varnish and hung in our outdoor gallery just beyond the art room window.

#### Food Technology

A small group of pupils work together to discuss healthy eating and to research the benefits on our bodies. Pupils plan their own recipes alongside calculating quantities of ingredients needed. Pupils continue to refine their skills.

#### Science

This term in science we will be completing a range of scientific tasks towards our Entry Level qualifications. These include safely handling reactive metals, testing biological samples in acids and using heat to develop more explosive chemical reactions. These tasks are worth half a point each on their Entry Levels so attending on Fridays is very important for collecting these marks. We will also continue to complete our knowledge based tests every Monday, focusing this term on Physics.

#### Music

For an Arts Award Discover certificate pupils have explored the variety of different art forms that can be found around school. They will now focus on a local professional artist of their choice and explore their life and works through a range of activities that will require the development of skills including listening, Internet research, questioning others, presentation of ideas and performance. Pupils will use ideas from their experiences to create a class 'sharing' (in a form of their choice) which will be presented in school as a tribute to the local talent in our community.

#### P.E., Swimming and Fitness

Swimming/hydrotherapy:  
Pupils will have an opportunity to go in the hydrotherapy pool on Mondays. During this lesson they will work towards their own individual swimming targets.

PE takes place on a Wednesday, the focus this half term is Athletics and Cricket, the pupils will improve their throwing, running and jumping skills and apply batting, bowling and fielding skills to a game of Inclusion Zone Cricket. The pupils will be visiting Blackwell Adventure on Tuesday 9th July.

Some pupils will also have Fitness sessions, and this term, the pupils will be working on developing their speed and power through sprint and plyometric training.

### Emma Nolan's English Group

The literacy focus for this term will be "Understanding text and Communication". The group will develop their literacy skills so that they can be utilised in work, life and further learning; and be able to transfer these skills in ways that are appropriate to real life scenarios.

The pupils will be taught through practice and multi sensory learning.

### Simon Whyte's English Group

Pupils will be making final preparations before attempting their Functional Skills accreditation in May and June. Pupils will complete and evaluate their version of the Rights of Children and their Red Nose Day newspaper article. Pupils will explore vocabulary, ideas, opinions on theme of 'personal change/transition, emotions, growing older'. Pupils will be completing a daily dairy. Pupils will continue on individual reading development using Lexia as well as using their own reading books.

### Gareth Brown's English Group

Our new unit is 'Creating Narratives'. Pupils will initially develop their understanding of 'genre'; identifying different genres within literature and the stereotypical features of different genres. Pupils will then work towards being able to plan, produce and structure their own narrative to interest an audience/reader, using language to engage the reader, describing characters and settings in detail and making deliberate vocabulary choices. The pupils' narratives will show an awareness of the features of the particular genre they have chosen. All planning towards the creation of the narrative will be 'scaffolded' to help pupils to develop their ideas. Pupils will also evaluate, edit and improve their work before submitting their final piece in the next academic year.

### Relationships

12US will be looking into transition and coping with change. They will focus on their feelings during transitions and change and how to build resilience. Further on in the term they will work on money management and complete financial plans, look into bank accounts, savings and spending with an allowance.

The final part of the term the group will explore the qualities of others and what makes them special in our lives .

### Computing

Pupils will be completing the final stage of preparations for selective accreditation in June 2019. Pupils be introduced to visual programming using Kodu. Pupils will use new technologies, including the GoPro, 3D Printer and Virtual Reality. Pupils will also be encouraged to adopt safe practices when online.

### Duke of Edinburgh Award Scheme

This term the pupils will be focusing on the skills aspect of their D of E qualification and learning a range of cooking skills.

### Humanities

Some pupils in 12US will be continuing to study the World War 2 through the WJEC Entry Level unit 'A British Society in the Past.' We will pay a visit to Bewdley museum to participate in a workshop about air raid precautions. The class will produce a power point presentation about famous people in Briatin at this time.

### Maths

Mrs Evans set 2 have nearly completed their Edexcel Entry Level 3 including a calculator paper and a non-calculator paper. The group will continue to learn about standard units of measure, data, perimeter and area, fractions, ratio, angles and shape.

Mrs Evans' set 3 are working towards Entry Level Functional Skills. They will focus on practising exam papers and answering 'real life' type scenarios for Entry Level Two tests this term.

### Emma Nolan's maths set 4

The lessons will be based around sensory learning using everyday objects to link their learning with practice and functional skills needed for life.

The pupils will learn functional maths skills, engaging in activities to reinforce communication, time and money management as well as team work.

### How is my child's progress being recorded?

The children will be working from the National Curriculum, modified and differentiated to their individual needs, and will be assessed using the P Scales and SOLAR.

Each child will follow their own personalised Individual Education Plan with their own set targets, which will be reviewed and monitored.