



# BTECs at Chadsgrove



# What is BTEC?

BTECs are work related qualifications suitable for a wide range of students

They are built to accommodate the needs of employers and allow progression to university if this is the route that a student is aiming to follow

BTECs provide a more practical, real-world approach to learning alongside a key theoretical background



# What BTECs are available ?

At Chadsgrove, students can study:

BTEC Level 2 in Performing Arts (Acting) – led by Mrs Jasper

BTEC IT Users (ITQ) at Entry Level 3, Level 1 or Level 2 – led by Mrs Macvie

The level taken by a student is dependent upon prior performance at Key Stage 4 for example, a pupil who achieved level 3 for Entry Level ICT will start their BTEC at Level 1

Students may move over to a higher level BTEC if it is felt that they have the academic potential to achieve at this higher level



# Awards, Certificates and Diplomas

The different sizes of BTEC qualifications vary at each level - the smallest is an Award, the next size is a Certificate and the largest is a Diploma

The actual number of units and the amount of content within each is not fixed, but varies according to the design and focus of each qualification

The amount of time available to a student to study his / her BTEC and the pace at which he/she works will determine the size of award that is achieved

It is possible for a student to aim for a certificate but then transfer to an award if, for example, a significant amount of time at school is lost due to ill health





# How are BTECs assessed?

With a BTEC, students study real-life, work-based case studies and complete projects and assessments, which contribute to achieving each unit studied

Each BTEC is made up of units. The number of units is dependent on the level and size of BTEC being studied.

In order to complete each unit, students must achieve against a set of outcomes. The assessment criteria address theory with practical exercises

The assessment process is ongoing, allowing the student to analyse and improve their own performance through their course in much the same way as they would in a real workplace – teachers continually mark/suggest improvements to work and encourage students to reflect upon what they are doing and refine/improve upon their skills as a result



# An Example of a BTEC course

To achieve a Level 1 Award/Certificate in IT, students could study the following units:

Unit 101: Improving Productivity using ICT(3 Credits)

Unit 125: Presentation Software (3 Credits)

Unit 129: Word Processing Software (3 Credits)

Unit 121: Desktop Publishing Software (3 Credits)

Unit 130: Internet Safety for IT Users (3 credits)

Students would need 9 credits to achieve an Award and 13 credits to achieve a certificate



# Studying for a BTEC

Students will have between 1 and 3 hours direct contact time with their teacher each week – the exact amount of time will depend on other courses that the student also wishes to follow

Students will also be expected to attempt some tasks independently in their own time – this can either be at home or in free time during school hours

Students are encouraged to take responsibility for their own learning, to aim high and to think through problems/develop strategies to overcome any difficulties they may have



# Need more information?

Please contact Mrs Macvie (ICT) or Mrs Jasper (Performing Arts) if you require any more information or wish to discuss any particular aspects of the course in greater detail