

12US

Curriculum Newsletter

Spring Term 2020



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

The development of the **curriculum** is the **whole school focus** for this year.

The teaching of **reading** will also continue to be a focus throughout the year.

The teaching of **Maths** will be the focus during this Spring term.

Art

Pupils are spending their art lesson time developing their own projects, most through WJEC 'Creative, media and performance arts', 'Painting and Drawing' unit, and some through ASDAN 'Creative Experiences' unit. They will use their research and practice work to explore and develop their own painting and drawing ideas. They are working towards completing a final composition with a degree of refinement.

Music

Pupils are developing the necessary skills to successfully perform as part of an ensemble and to be able to appraise these group performances. They are working towards Entry Level 2 or Entry Level 3 'Ensemble Music Performance' (WJEC Entry Pathways Qualifications in 'Creative, Media and Performance Arts'). The repertoire piece explored this term will be Pachelbel's Canon in D Major.

Duke of Edinburgh Award Scheme

Pupils will be working on the three elements this term. The physical section will be increasing their fitness through learning fencing. In the skills section they will be taught cooking, hygiene, and health & safety in the kitchen. The volunteering section will be maintaining and looking after the Chadsgrove gardens. They will also participate in a horticulture course.

Science

The majority of pupils in 12US are continuing to work towards their OCR Entry Level qualification. In the first half term we are looking at energy sources, our bodies and food. After half term we will focus on chemistry; learning about atoms, elements and molecules and different types of reactions. Those pupils not working towards Entry Level will be learning about electricity and sound. All pupils will continue to develop their practical skills including observation skills, making predictions and drawing conclusions.

P.E., Swimming and Fitness

P.E takes place on a Friday.

The focus will be on tactics in Boccia and analysing performance. The pupils will take part in the Lord's Taverners Boccia Competition in February 2020.

Some pupils will be preparing for Entry Level P.E moderation.

Pupils who are studying OCR Sports Studies on a Tuesday will be studying sporting initiatives, venues and events. During the practical session they will be analysing and improving their performance.

Emma Nolan's English Group:

The students will work towards an accreditation in either OCR Life & Living Skills Entry 2 or ASDAN Personal Progress. Both groups will develop their Literacy skills so that they can be utilised in work, life and further learning; and to be able to transfer these skills in ways that are appropriate to real life scenarios.

In addition they will have a dedicated 'reading' lesson each week, which will include listening to George Orwell's 'Animal Farm', listening to other stories, reading appropriate level books to an adult and participating in guided reading sessions in ability groups.

Ms Taylor's English Group:

The pupils will be exploring the text, 'The Boy in Striped Pyjamas' by John Boyne. Pupils will make notes on and discuss the text, retrieving specific information from the text to answer questions and make predictions. They will make distinctions between the writer's point of view and that of the characters and share their ideas confidently within the class. Pupils will recognise the narrative voice and understand the effect 'Bruno's' voice has on the story.

Mr Brown's English Group:

Pupils will continue to work on the completion of their own creative narratives. This term, the pupils will also evaluate, edit and improve their work before submitting their final piece. They will ensure they have used language to engage the reader, through describing characters and settings in detail (using adjectives and adverbs) and making deliberate vocabulary choices. Once these creative stories have been completed, the group will move on to preparing for a new unit of work - 'Exploring Narratives'.

Relationships

In relationships we will be focusing on two topics, living in the wider world and RSE. During the first half term we will be making informed choices and being enterprising and ambitious by making ourselves aware of different types of employment. We will discuss the differences between paid and voluntary work and research laws relating to employment.

During the second half term we will be investigating the responsibilities of parenthood. We will be discussing potential difficulties one may be faced with when looking after a baby. We will be discussing choices we may be faced with when looking after a child.

Computing

In Computing, pupils are continuing to work on their Functional Skills Award. This term they will be focusing on Animations and Control using Minecraft Edu. Please support your child with completing any homework set.

Humanities

Some pupils from 12US/15US are continuing Entry Level Humanities unit 'Sustainable Tourism.'

This term they will be studying tourism from the point of view of people who live in tourist destinations. They will consider the positive and negative effects of tourism on people and environments in places including Devon, the Lake District, Florida, Kenya and Antarctica.

Maths

Mrs Nolan's Set:

The lessons will be based around sensory learning and using everyday items to link their learning with practice and functional skills for life. They will use cubes, tokens and visual aids to scaffold and support their learning. The students will complete an accreditation in OCR Life and Living Skills: "Reading and recording time".

Miss Treglown's Set:

In this set we will be building our skills towards the Edexcel foundation GCSE qualification. During the first half term we will be focusing on number, including; decimals, fractions, percentages and times. During the second half term we will be focusing on data, including: data collection and interpretation of pictograms, bar charts, line graphs, pie charts and two way tables.

Mrs Evans Set:

Five pupils are continuing with a two year Entry Level 2 or 3 course. This term's topics will include symmetry, angles, money and exploring patterns in numbers. They will be choosing the best method to use when adding, subtracting, multiplying and dividing which may be 'in their heads, a written method or a calculator. Two pupils are working towards Entry Level 3 Functional skills. They will follow similar content but will

How is my child's progress being recorded?

The children will be working from the National Curriculum, modified and differentiated to their individual needs, and will be assessed using the P Scales and SOLAR. Each child will follow their own personalised Individual Education Plan with their own set targets, which will be reviewed and monitored.