

## 8LS Curriculum Newsletter



### 8LS Summer Term 2019

The teaching of Maths will be a **whole school focus** for this year.

Lesson observations took place during last autumn term with the focus on how numeracy is taught across the curriculum. Teachers have shared good practice.

**Science** will also be a focus during this Summer term of 2019.

### Topic: Current Events

Each week the pupils will learn about an event that is happening in the world; from Trooping the Colour to Father's Day, the children will learn about key events from the calendar year.

### English

Having learnt about Beatrix Potter and her world, children will read and enjoy a range of the famous Tales. They will work to develop descriptive writing and narrative skills, composing new versions of some of the tales and reciting others for small audiences.

They will then learn that letters and postcards are fun to write and exciting to read. Children will learn how to format and independently write a letter and postcard, understand why people write to each other and be able to write statements, questions and exclamations. Children will know how to use and to join two independent ideas together into a single sentence.

Using '*Sea Tiger*' by Victoria Turnbull, children will be confident at discussing texts and making links between what they have read and what they have experienced. Children will then enjoy the zany humour of '*Oi Frog*', and use it as a model for rhymes about animals and chairs. They then read '*You Can't Take an Elephant on the Bus*', drawing on the text to create newspapers containing humorous verse about creatures and vehicles.

### Mathematics

Throughout the term we will be looking at each area of Mathematics, with the children's individual needs catered for within a sequential programme. In the Summer term the 'Anacondas' will be utilising their ability to solve increasingly complex division and multiplication questions using multiplication arrays and drawn division strategies.

The 'Cobras' will continue to develop their understanding of place value, including adding and subtracting tens and ones using a 1—100 grid.

### Science

The Science focus is on 'forces'. Through investigation and experimentation the pupils will demonstrate a range of pushes and pulls. They will be encouraged to describe, using some scientific vocabulary, a range of pushes and pulls. Pupils will experience making objects go fast(er) and slow(er) - and will experience themselves starting, stopping and changing direction through physical activities.

### History / Geography

This term pupils will be learning about tropical rain forests. They will learn about life in the rain forests including the climate, plants and people and animals that live there. They will use globes and maps to locate rain forests, in particular the Amazon. They will begin to understand about deforestation and the importance of preserving habitats.

### Physical Education

P.E takes place on a Thursday. The first half of the term the pupils will be focusing on Arrows Archery; they will be learning different games including 'open the draw bridge' and 'major oak'. After the half term, the focus will be Athletics and striking games; the pupils will be improving their throwing, jumping and running skills as well as working in a team. Please could the children bring in trainers, shorts and a plain t-shirt for P.E. Thank you.

Swimming takes place on a Tuesday, the pupils will be working towards individual targets on the Dolphin Award Scheme.

### Music

In Music this term pupils will develop their performance skills and explore music based on the topic "Journeys".

Pupils will use their voices and instruments to accompany tracks with increasingly accurate rhythm and pitch skills. They will experience going on make believe journeys to space, rainforests and the desert and will match instruments to these places. They will also sing along to and accompany Egyptian themed songs using tuned percussion.

### Art

Pupils will be working in the Art Room learning about different printing techniques. Their title is 'natural forms' and their famous, printmaking artist is called Alison Deegan. Pupils will begin by practicing observational drawing and then researching natural forms in art. They will design their own 'nature inspired' printing designs and use them to practice press printing, screen printing and printing with a printing press. They will create a collagraph for this final part of their project.

### Personal, Health, Social and Emotional Development

This term we will be developing our fitness and social skills by all joining at least one lunchtime club. If your child has any hobbies that may link to a club please let Mr Newman know in the home/school book.

### Computing

This term the pupils will be working on their desktop publishing skills, creating a poster that combines images, text and word art. They will be using Microsoft Publisher to complete this work. The pupils will also be developing their coding skills, developing instructions to make objects move on the screen. They will be using software called '2Code' for their coding activities.

### How is my child's progress being recorded?

The children will be working from the National Curriculum and assessed using the P scales and SOLAR.

Each child will follow their own personalised 'Individual Education Plan' with their own set targets, which will be reviewed and monitored.

We encourage pupils to be reflective learners and to evaluate their own progress and achievements. We also record pupils' progress through observations, photographs and the work they produce. We use learning ladders to track progress and identify next steps.

### How can parents and carers support their child's learning?

Please continue encouraging your child to read whenever you can. Where possible please support your child to complete any homework which is set.

Please don't hesitate to contact us if you have any questions. We will ensure all pupils have a 'home/school' diary so that it is easy to pass messages on.

THANK YOU!