

8LS
Curriculum Newsletter
Spring Term 2020



Our Values...

Welcoming Teamwork
Friendship Trust
Independence Fun!

The development of the **curriculum** is the **whole school focus** for this year.

The teaching of **reading** will also continue to be a focus throughout the year.

The teaching of **Maths** will be the focus during this Spring term.

8LS Topic:

'Clever Construction'

English

This term, 8LS will be practicing their Literacy skills with the well known fiction text, 'The Iron Man' by Ted Hughes. They will be exploring the genre of Science Fiction and creating some of their own settings and characters. We will also be enjoying some poetry around the theme of 'clever construction' and *constructing* poems of our very own!

The pupils in 8LS will also be looking at several non-fiction texts such as, 'Cool Buildings' where we will be researching construction in order to inform our own designs.

In 'reading' sessions this term, we will be sharing many texts as a whole class and completing tasks that will develop our skills and understanding. Texts will include those such as, 'Viking Raiders', 'The Book With No Pictures' and texts from the series of 'Horrible Histories'.

We will be continuing to use the ICT program, 'Lexia' to support our learning in the classroom.

History/Geography

During our Humanities sessions this term, 8LS will be learning about the Vikings and the Anglo Saxons. We will be exploring their way of life and comparing it with our own. We will also be researching some of the influential people of this era, evaluating what they have done that still benefits us today.

Mathematics

In Miss Treglown's 8LS maths group, we will be focusing on 4 key areas this term; measure, 2D and 3D shape, multiples and column addition.

In measure we will be weighing objects using 100g, choosing appropriate units to measure length and telling the time to the nearest minute. Some of us will be converting units from g's to kg's, cm's to mm's and minutes to hours.

In our 2D and 3D shape unit, we will sort and describe shapes according to their edges, vertices and faces.

In number we will be adding near multiples of 10 to 2-digit numbers. We will use estimation skills and check our answers using column addition.

Science

In Science this term, 8LS will be investigating Forces and Motion. We will be looking at different types of forces, and observing their effects on objects. The class will consider how friction can alter the outcomes of their investigations.

8LS will also be considering how opposite forces work with, or against each other and how this may help us in everyday life. We also hope to make fridge magnets to take home .

Physical Education

P.E takes place on a Monday.
Please can the pupils wear trainers.

The first half of the term the focus is 'Invasion games' and spatial awareness.

The second half of the term the focus is English Country Dancing; the pupils will learn the Pat-cake-polka and Maypole dancing. Parents carers will be invited to watch a dance display at the end of term.

Music

In Music this term, pupils will focus on the development of their composition skills. They will create a news programme complete with theme music and school news headlines. They will use songs, raps and instrumental music to alert the school to the burning issues of the day.

Food technology

In Food Technology this term pupils will be baking bread and exploring just some of the many different types of bread.

We will also be celebrating festivals such as Chinese New Year and Valentines Day.

Art

Pupils will be working on the theme 'Clever Construction'. They will explore and draw robots and mechanical objects before concentrating on how robots are depicted in art.

They will explore colour, shape, form, line and pattern in 2 dimensions and then take their ideas into 3 dimensional construction. They will design and make a 'robot' with at least one

Personal, Health, Social and Emotional Development

During this academic year, 8LS will strive to become independent learners and individuals.

Our PSHE topics are:

'The wider world': Rights and Responsibilities, different groups and communities, being a respectful, productive member of a group and being a safe and caring friend.

We will explore these topics through social stories, turn taking, friendship and sharing games, during visits from our therapy dog and role play activities.

Computing

This term the focus will be:

- computer science - modelling and simulation during which pupils will develop their understanding of using instructions to make things happen, and
- digital literacy - during which pupils will create their own digital pictures and use video to capture and review images.
- Pupils will learn about online safety and develop their understanding of smart rules.

How is my child's progress being recorded?

The children will be working from the National Curriculum and assessed using the P scales and SOLAR.

Each child will follow their own personalised 'Individual Education Plan' with their own set targets, which will be reviewed and monitored.

We encourage pupils to be reflective learners and to evaluate their own progress and achievements. We also record pupils' progress through observations, photographs and the work they produce. We use learning ladders to track progress and identify next steps.

How can parents and carers support their child's learning?

Please continue encouraging your child to read whenever you can. Where possible please support your child to complete any homework which is set.

Please don't hesitate to contact us if you have any questions. We will ensure all pupils have a 'home/school' diary so that it is easy to pass messages on.

THANK YOU!