

6LS

## Curriculum Newsletter



Autumn Term 2019

The development of the **curriculum** is the **whole school focus** for this year.

The teaching of **reading** will be the focus during this Autumn term.

'**Africa**' will also be a focus for all pupils this term, as we prepare to welcome teachers from our partner school in Nairobi for a week in November.

### Topic:

This term our topic in 6LS will be "Our Bodies and Minds".

### Science

During the first half term in science, we will be learning about body parts. We will be learning to label and locate various body parts, we will also practice ways to keep our bodies healthy. Additionally, we will be looking at animal skeletons and comparing these to a human skeleton.

During the second half term in science, we will be working on human health. We will be learning how to identify and communicate signs and symptoms which might suggest we are unwell. We will learn how to minimise our contact with germs.

### P.E.

P.E takes place on a Friday.  
The focus for the first half term is Gymnastics. Pupils will be learning to climb on and off, travel along and balance on the apparatus.  
During the second half of the term pupils will develop their skills in various Table Games.

Pupils will have regular Rebound Therapy sessions on the trampoline to develop their co-ordination and muscle tone.  
In swimming, pupils will develop their water confidence and swimming skills.  
They will continue working on their personalised targets to achieve swimming awards.

### P.S.H.E.

Our topics this term in P.S.H.E are:  
The Wider World: Taking turns  
Health and Wellbeing: My body/body parts  
Positive Mental Health: Positive Interactions  
Relationships: My friends.

We will participate in lots of "getting to know you" games so that we can learn all about our new friends and staff in class. We will learn about what might make our friends happy or sad, and what to do if we disagree with a friend. We will create new 6LS class rules.

### Humanities

During the first half term in humanities we will be learning about history; Kings and Queens. We will be focusing on our immediate family tree's and then looking at the royal family tree. We will role play being a king or queen, make our own crowns and create an "Andy Warhol" style picture of ourselves as a king or queen.

During the second half term in humanities we will be learning about R.E; what do Christians and Hindu's believe about God?  
We will compare special places to Christians and Hindu's, learn about different religious festivals they celebrate, taste Hindu food, try on traditional Hindu clothing and learn a traditional Hindu story.  
Nearer to Christmas we will participate in activities around the Nativity story.

### Computing

We shall be using ICT to support a range of our curriculum subjects. Computers and iPads will be used for sourcing information, research and educational games. Within their computing lessons, pupils will be learning about data handling. Pupils will experience collecting data on simple checklists, have opportunities to use a graphing package and learn how to create pictograms.

### Food Technology

In Food Technology pupils will be learning about different foods/meals from Africa.

### Mathematics

Within Maths we will continue to develop our basic number skills to 20, 50 and beyond and apply these in a range of contexts. We will be focusing on simple number recognition, estimating numbers, more and less and addition and subtraction skills. We will also be looking at place value, identifying tens and units in numbers to 50. Other topics we will focus on this term include "measurement" where we will be investigating height, weight and capacity through various practical activities and experiments. Additionally, we will be revising "2D and 3D shapes" and focusing on "time" where we will learn to read analogue clocks, sort activities into day and night and create calendars and personal timetables.

### How can parents and carers help their child's learning at home?

Please continue reading and number skills with your children at home wherever possible. THANK YOU!

### Music

In Music this term pupils will develop their performance skills and explore music based on their class topic "Our Bodies and Minds". Pupils will use their voices and instruments to accompany tracks whilst practicing playing in time to a steady beat. They will perform short solo's by taking turns with their friends.

During the second half term we will be focusing on African songs in preparation for our special guests from Nairobi.

### Literacy

This term we will be developing our Literacy skills through the exploration of poetry, fiction and non-fiction text relating to our topic "our bodies and minds".

Fiction stories we will be reading, amongst others, include: "Giraffe's can't dance" - Giles Andrea, and "Funny Bones" - Alan Ahlberg. We will be learning to celebrate our unique, personal qualities by looking at the non-fiction text "We are all different" - Twinkl originals. Through these texts we will use pictures and words to identify key characters and events and have opportunities to role play these stories.

We will continue to develop our reading skills through our daily 'Phonics' sessions where we revisit learnt sounds, learn new sounds and practice whole word reading strategies. Furthermore, we continue to share guided reading sessions together, read our own reading books 1:1 and spend time choosing books from the school library.

We will be having regular handwriting sessions and will use 'Clicker' and writing tools as support. Within our writing sessions we will be developing both our fine and gross motor skills through physical warm up activities.

### Art & Design Technology

6LS will improve their mastery of art and design techniques through drawing, painting and photography. They will use mirrors to focus on self-portraits and explore the work of the great artist "Andy Warhol".

### 6LS Tree

This year, 6LS have a tree in class to encourage good manners and being kind and thoughtful. If a child is polite, kind or thoughtful throughout the day, they will get a special leaf to add to the tree. Please let us know if your child is polite, kind or thoughtful at home.

### How is my child's progress being recorded?

All pupils are continuously assessed using the P scales and SOLAR. SOLAR breaks down P Levels and National Curriculum Levels into small steps, so that we are able to track progression through each level.

Within 6LS we observe children regularly as they work. We use evaluation slips to record observations as well as photographs of children whilst completing activities.

We encourage pupils to be reflective learners and evaluate their own progress and achievements.

Pupils' targets are regularly reviewed and monitored to enable progression of learning and skills.

We record observations on learning ladders which track your child's progress and this enables us to identify which level they are currently working towards.