

Chadsgrove School Sports Premium Funding 2019-2020

Action Plan, Evidence and Impact

Academic Year: 2019-2020	Total fund allocated: £16250	Date Updated: 6 th November 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			14.15%	
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Identify inactive children, those children who did not attend an extra-curricular club in 18-19 Target those children who are not active for 30 minutes during the school day and identify why they are inactive. Identify the barriers to achieving 30 minutes of exercise a day. Train members of staff to run different types of activities Lunchtime supervisors to support 30 minutes of physical activity All Year 1-Year 6 children to take part in 30 minutes of exercise a day 	<ul style="list-style-type: none"> Offer a wider variety of clubs for children to choose from and be able to access; Cheerleading Sensory Football Yoga 	£500		
	<ul style="list-style-type: none"> Train lunch time supervisors to support the implementation of 30 minutes of exercise a day 	£265		
	<ul style="list-style-type: none"> Purchase equipment to support the 30 minutes of exercise a day, equipment to be used for lunchtime activities and extra-curricular clubs 	£1500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.6%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce My Personal Best Character Education 	<ul style="list-style-type: none"> Four teachers to be trained for My Personal Best Character Education Training January 2020 	£1000		
<ul style="list-style-type: none"> All teachers to support the 30 minutes of exercise a day 	<ul style="list-style-type: none"> Provide support and extra equipment for class teachers to assist with the 30 minutes of exercise a day including break time 	£500		
<ul style="list-style-type: none"> Train two new teachers of PMLD and 1 P.E TA the Special Olympics Motor Activity Training Programme 	<ul style="list-style-type: none"> Two classes with children who have PMLD and 1 class with SLD to be confidently using the Special Olympics Motor Activity Programme 	£200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				15.9%	
Intention		Implementation		Impact	
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">Train 1 P.E teacher in Yoga		<ul style="list-style-type: none">1 teacher to train as a Yoga instructor. This teacher will then deliver this programme to teachers at school. A lunch time Yoga club will Run and staff will use techniques learnt to support the 30 minutes of exercise a day.	£500		
<ul style="list-style-type: none">Improve the teaching of non-swimmers and more able swimmers		<ul style="list-style-type: none">Two teachers to be trained to improve confidence of teaching non swimmers and more advanced swimmers	£500		
<ul style="list-style-type: none">Increase the physical activity through the teaching of numeracy and literacy		<ul style="list-style-type: none">1 teacher of a KS2 MLD class to attend a teaching literacy and numeracy through physical activity	£250-£700 Depending on resources bought		
<ul style="list-style-type: none">Improve the teaching of cricket		<ul style="list-style-type: none">One teacher to attend a teachers cricket course to improve the delivery of cricket	£250		
<ul style="list-style-type: none">Increase the confidence of teaching dance		<ul style="list-style-type: none">Employ a teacher from Dancefest for 6 weeks to increase the confidence of the teacher delivering dance to her class.	£600		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				15.6%	
Intention	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">Introduce Yoga as a lunch time club	<ul style="list-style-type: none">Purchase equipment to enable the Yoga club to run Including Yoga mats and portable music player	£500			
<ul style="list-style-type: none">Introduce Sensory Football as lunch time club and in P.E lessons	<ul style="list-style-type: none">Sensory Football to be taught to pupils with PMLD and those who cannot access football Purchase specialist balls One P.E teacher to attend a Sensory Football Course Train teachers to deliver Sensory football with confidence	£200			
<ul style="list-style-type: none">Develop Powerchair football	<ul style="list-style-type: none">Purchase Powerchair football goals to assist with the delivery of Powerchair football	£300			
<ul style="list-style-type: none">Increase the delivery of Table Games	<ul style="list-style-type: none">Purchase a table tennis table, Polybat equipment and Table Cricket equipment to enable more children to access table games	£1500			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				38%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> 100% of children in KS1 & KS2 to take part in Intra School Competition (Level 1) At KS1 35% of pupils to attend an inter school competition At KS2 65% of children to attend an interschool competition/festival 	<ul style="list-style-type: none"> All children to take part in at least 1 house competition per term and School Games Day in June. All children to take part in Sport Day KS1 children to attend a Multi Skills Festival (October) All able KS2 children to attend Paralympic Discovery day and Inter school event (October) All eligible children to attend the North Worcestershire Level 2 KS2 New Age Kurling Competition (November) All eligible children to attend the North 	<ul style="list-style-type: none"> £3500 planning time £2000 transport £600 equipment 	<ul style="list-style-type: none"> 10 children from 5LS attended the KS1 Multi skills festival at Bromsgrove School, this event allowed the children to mix with pupils from other schools, work in a large noisy sports hall, try new activities and learn how to work in a team 20 children from two KS2 classes attended the North Worcestershire Paralympic Learning and discovery Day. The pupils learnt new sports including blind running and sitting volleyball. The pupils learnt to work with pupils from other schools developing social skills of listening and communicating as well as new physical skills and 	<ul style="list-style-type: none"> Pupils have taken the skills they have learnt back into the classroom, the teacher has commented on the pupils are better at waiting for their turn and communicating with their peers The pupils have more confidence when trying a new skill or activity, they have worked better with their peers including planning and performing a sequence with a peer in gymnastics. The pupils who struggle with noisy environment have more confidence, one pupil will now attend assembly.

	<p>Worcestershire Level 2 KS2 Boccia Competition (May)</p> <ul style="list-style-type: none"> • All eligible children to attend the Year 5/6 Arrows Archery Competition (April) • Identify pupils who can attend a mainstream KS1 gymnastic festival (February) • Purchase equipment to run a Intra school Sensory Orienteering Festival (June) • One class to attend the Bromsgrove Schools Bell Boating Competition (July) 		developing new senses	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Please see additional note below
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, two teachers are attending a swimming teachers course to develop their confidence teaching non swimmers with physical disabilities

Chadsgrove School is a Special School that specialises in pupils who have a physical disability and learning difficulty. All pupils attend one swimming lesson a week in the schools hydrotherapy pool. The aim of these lessons is to develop water confidence, freedom of movement for those in wheelchairs and physio exercises. Those pupils who are more able develop stroke technique using the dolphin programme.

There are 6 pupils in Year 6 (2019-2020), these pupils are following the Dolphin programme.