

4LS

Curriculum Newsletter Autumn Term 2020



Our Values...

Welcoming Teamwork
Friendship Trust
Independence Fun!

Topic:

"Getting to know you"

This term, our school focus is on the 'Recovery Curriculum', as we welcome our children back to school and help them to settle in to their familiar routines and learning.

We will focus on pupils' wellbeing with lots of different activities in class groups, which will be all about learning whilst also having fun!

EHCP Targets

All of our pupils will continue to be working towards the targets in their EHC Plans.

The activities we do in class will all focus on different aspects of these targets, which include:

Communication and Interaction

Cognition and Learning

Sensory and Physical Skills

Social, Emotional and Mental Health needs

How is my child's progress being recorded?

Each pupil works towards their individual targets, which are assessed on a weekly basis and recorded using the SOLAR framework, which includes video and photographic evidence. Their overall progress is measured using the 'Routes for Learning' assessment framework.

Sensory Story sessions

This term's sensory stories will be themed around the seasons. Pupils' communication and interaction skills will be developed through the medium of story telling.

Stories will include:

Little Red Hen

An Autumn Adventure

A Halloween Sensory Adventure

A Christmas Sensory Story

Look and Listen Activities

Pupils will have opportunities to develop cognitive skills, with activities designed to stimulate their responses to visual and auditory stimuli. Pupils will use the 'SoundBeam' each week to explore sounds and music using their bodyparts to control the sounds e.g. moving hands, moving feet.

Activities:

- 'The Adventures of Felix the Fox' (sounds of the forest story)
- Sounds of Halloween
- Sounds of Christmas
- 'SoundBeam'

Movement Skills

Pupils will receive support to work on their individual movement programmes, as recommended by their physiotherapists.

They will also be encouraged to join in with dance and movement activities, themed around the seasons and their favourite songs.

Pupils will also have opportunities to use their standers and walkers in the classroom.

Pupils will have daily opportunities to practice their motor skills on our class soft play area, all based around the pupils individual needs and abilities.

Outdoor Learning

Most days we will have opportunities to explore outside, including the track and the sensory garden. Pupils will be encouraged to develop their cognitive skills by looking and listening to sounds around them whilst outside e.g. birds, leaves blowing in the wind, wind chimes.

Please make sure your child has appropriate clothing for going outside and experiencing all weather conditions!

Song time

Pupils will have daily song/music time and will be encouraged to join in playing instruments to songs themed around the seasons and their favourite songs.

We will begin each sessions singing and signing 'Hello' to our pupils, encouraging anticipation and allowing them to recognise familiar and favourite songs.

Song session will include:

Nursery Rhymes songs

Autumn theme songs

Halloween/Christmas songs

Computing

We will explore a range of fun, visual and auditory experiences with switch work using programmes such as 'Big Bang' to develop pupils' understanding of 'cause and effect'. Pupils will have opportunities to develop their choice making and requesting 'more' of a favourite sound or visual picture.

Pupils will also have weekly opportunities to control sounds using their eye movement whilst using 'Eye Gaze' technology.

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The Festivals of the Month for the Autumn term will also be covered.

These festivals are:

- the Jewish festival of Yom Kippur
- the Hindu festival of Navaratri
- and the Sikh commemoration of the birthday of Guru Nanak.

Relaxation/Wellbeing

Each day, we will begin and end the day with relaxation music with appropriate lightning and a calm atmosphere.

'Reflection time' at the end of the day will allow pupils to experience a quiet, calm environment and to help them recognise when the school day is finishing.

Transition songs will be used daily to help pupils anticipate what is going to come next, e.g. dinner song.

A guided Autumn themed relaxing story will also be used weekly whilst pupils are out of their chairs, allowing them time to experience a sensory relaxation story.