

**Peter** has been a teacher of children, young people and adults with special educational

needs across all ability levels since 1986. During his career, Peter has been a class teacher,

head of PMLD, deputy headteacher, consultant, trainer and author. He has authored several

books on special education and designed and delivered university SEND courses and written on-line

training materials for the Teacher Development Agency. Peter sits on the Executive Committee of

Equals, a UK national charity committed to improving the lives of children and young people with learning difficulties and disabilities through supporting high quality education, and is an active member of SLD Forum.

Tel: 01527 871511

courses@chadsgrove.worcs.sch.uk

Course led by **Peter Imray**

Those who work with pupils with PMLD will recognise the dilemma between knowing that most pupils will make progress over each Key Stage, and proving such progress.

This day offers an intensive exploration of the characteristics of PMLD as well as extending discussion into the theoretical context for the use of distinctive pedagogical approaches. It will explore practical issues such as the personalisation of pupil assessment and the importance of sensory function, the design of learner profiles, understanding idiosyncratic learning styles, setting and incorporating learning targets, ideas for curriculum design, and the use of performance data for pupils with PMLD across all Key Stages.

By the end of the day participants will:

* have a practical appreciation of individual learning styles of pupils with PMLD
* have explored how assessment can be personalised in order to inform the production of pupil profiles
* hold practical ideas for setting and incorporating individual pupil targets into lesson plans
* have reflected on how performance data can be made relevant for pupils with PMLD

**Friday 29th March 2019**

10.00a.m. – 4.00p.m. (registration 9.45 a.m.)

**£110** including lunch

**Effective Practice for Pupils with**

**Profound and Multiple Learning Difficulties**

Special Schools

**Venue:** Chadsgrove Teaching School

Meadow Road

Catshill

Bromsgrove

B61 0JL



Chadsgrove Teaching School Alliance

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| Course Title: **Profound & Multiple Learning Difficulties** (led by Peter Imray)  29th March 2019 **Number of Places Required (at £110 each):** | | Choose an item. | | | |
| Attendee(s) Name & Email Address  Click here to enter text. | | | | | |
| The information you provide in this form will be used solely for processing your course booking. If you wish us to retain your email address to contact you about future CTSA professional development opportunities please tick this box | | |  |  |  |
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| Total Cost: Choose cost  *(Please make cheques payable to Worcestershire County Council)* | | | | | |
| Cost Centre for Internal Transfer for **Worcestershire Schools**. Please complete **both** sections below.  Project Code: Click here to enter text. Cost Centre: Click here to enter text. | | | | | |
| Authorised Signature (Headteacher): | Name:  Click here to enter text. | | | | |
| *We regret that we cannot accept typed signatures. Digital signatures or scanned electronic copies are suitable.* | | | | | |

*Please return to:*

Chadsgrove Teaching School, Meadow Road, Catshill, Bromsgrove, Worcestershire, B61 0JL

Tel: 01527 871511 Email: courses@chadsgrove.worcs.sch.uk

Confirmation of your booking(s) will be made within 14 working days

***CANCELLATION of a course booking must be received in writing at least 10 working days prior to the course date, otherwise the following costs will be incurred: 50% of the course fee will be payable for cancellations received between 10 & 6 working days prior to course date, with 100% of the fee being payable for cancellation received later or for non-attendance. We are happy to accept substitute delegates.* In the event of unforeseen circumstances, we reserve the right to cancel or alter parts of the programme.**