

15US

Curriculum Newsletter Autumn Term 2020



Our Values...

Welcoming Teamwork
Friendship Trust
Independence Fun!

Topic:

Festivals and celebrations

This term, our school focus is on the 'Recovery Curriculum', as we welcome our children back to school and help them to settle into their familiar routines and learning.

We will focus mainly on pupils' wellbeing with lots of different creative activities in our class group, which will be all about learning whilst also having fun!

EHCP Targets

All of our pupils will continue to be working towards the targets in their EHC Plans.

The activities we do in class will all focus on different aspects of these targets, which include:

Communication and Interaction

Cognition and Learning

Sensory and Physical Skills

Social, Emotional and Mental Health needs

How is my child's progress being recorded?

Each pupil works towards their individual EHCP targets. These are assessed and recorded in their individual booklets by teachers and TA's as they are met.

Video, photographic and paper evidence is also gathered when targets, OCR and WJEC outcomes are achieved.

Recovery English

Pupils will revisit, practice and refresh reading through practical games and activities.

Revisit, practice and refresh using communication aids so that they become integral in the communication process. Use stories to support pupils to engage with writing/typing/ handwriting and talking.

Suggested stories about resilience: 'Flour Babies' by Anne Fine. Books Beyond Words, Various titles.

National Poetry Day- Remembrance Day. Think, talk, learn about poetry. Create own poems.

Pupils will use Skills builder, Lexia, and Education City

Recovery Maths

Pupils will revisit, practice and refresh counting, money and time skills.

They will work with a 'reward shop' whereby they can use their daily successes to gather coins culminating in a weekly chance to spend or save. They will use board games to reinforce addition, subtraction, time and money skills.

They will practice independent living skills through cooking. To include measuring, mixing, shaping, counting.

Revisit and reinforce skills in communication, problem solving, listening, time management and team work by using the Skills Builder programme as part of the practical lessons.

One pupil is continuing with an Entry Level maths certificate and should complete this June 2021. This term's topics include working with money and units of length, weight, capacity and time, perimeters, area, angles and data.

Physical Targets

Pupils will be encouraged to stretch and exercise every morning on arrival in class. Hand function will be addressed throughout the week. Pupils will have daily access to outside space during a 15 minute break time. They will be encouraged to breath deeply, communicate and move around freely. Pupils will have the necessary and maximum possible access to Acheeva beds, standing frames and walkers. Pupils will have 3 PE style lessons a week where they will work on individual physical targets while taking part in group and team sports. These will take place on the track, on the playground and in the sensory garden.

Independent Living Skills/ D of E

Pupils will create their own gardening patch, they will grow vegetables and flowers from seed using propagators, and plant bulbs ready for the Spring. The pupils will be expected to look after and nurture the crop throughout the autumn term. The pupils will be given a budget to work with and will purchase bulbs, seeds and resources needed to create a school vegetable patch via an internet order. The pupils will be taught to use listening, speaking, problem solving, creativity, staying positive, aiming high, leadership and teamwork skills through the 'Skills Builder' programme activities throughout the autumn term gardening initiative. Pupils may also set up their own enterprise ideas.

Creative Arts

Art and creativity will help the recovery process. Pupils will be encouraged to use their imagination, to explore and experiment.

Art lessons will be positive and allow freedom, individuality and self-expression. Pupils will be encouraged to practice and develop their practical and creative skills. A topic-based approach, festivals and celebrations, will be used unless pupils really want to experiment in their own direction, cutting their own voyage of discovery.

Music will be taught and drawn upon throughout the curriculum as a therapeutic and expressive tool. We will work towards creating a performance for the online Christmas show.

Options time will allow for further choice of expression...

Recovery Humanities

Some of 15US are completing their Entry Level Humanities unit 'Sustainable Tourism.' After reminding ourselves of last year's work we will investigate how tourism can be made sustainable and look at some projects from Britain and around the world.

Recovery Science

For those in 15US who are working towards their Entry Level Science accreditation, there will be time to continue work on this during the week.

Person Centred Learning/ Next Steps

Pupils will take part in lessons centred around themselves; how they learn, how they communicate, what and who is important to them. This will lead to discussion and research into next placements. They will explore the options available online, research courses and begin to form informed opinions about their future pathways.

Mental Health and Wellbeing

Staff will provide 1:1 support for pupils. They will discuss, share and problem solve together. Pupils will have group discussions using communication aids to talk about feelings, emotions and coping strategies. Pupils will have Well Being Journals to record feelings and to provide a calming activity at their own pace. Pupils will participate and aim to complete OCR Life and Living Units in "Developing self" and "Emotional Wellbeing". Pupils will be encouraged to take part in Yoga and mindfulness activities. Books Beyond Words will be used for individual and group activities.

Discuss and study "Help your Dragon Learn from Mistakes" by Steve Herman. Discuss and study quotes and story "The boy, the mole, the fox and the horse" by Charlie Mackay.