

# 3LS

## Curriculum Newsletter

### Autumn Term 2020



#### Our Values...

**Welcoming**   **Teamwork**  
**Friendship**   **Trust**  
**Independence**   **Fun!**

Topic:  
All About Me

This term, our school focus is on the 'Recovery Curriculum', as we welcome our children back to school and help them to settle in to their familiar routines and learning.

We will focus on pupils' wellbeing with lots of different activities in class groups, which will be all about learning whilst also having fun!

#### EHCP Targets

All of our pupils will continue to be working towards the targets in their EHC Plans.

The activities we do in class will all focus on different aspects of these targets, which include:

**Communication and Interaction**

**Cognition and Learning**

**Sensory and Physical Skills**

**Social, Emotional and Mental Health needs**

#### How is my child's progress being recorded?

The children in 3LS will be following the EYFS Curriculum and will be assessed using a framework relevant to them. These include the EYFS Framework, Chadsgrove P Scales and Routes for Learning.

The pupils' achievements will be recorded through observations and photographs in a digital 'Learning Journey', which will follow their progress over the year. These will relate to their individual EHCP targets, as well as to other relevant learning objectives, bespoke to them and their needs.

#### Mathematics

We will be using this term's topic of 'All About Me' to explore numbers in a way that is relevant to ourselves and our own lives and experiences. This will include looking at our ages and the ages of our friends, comparing who is older and younger. We will also explore Maths in our environment, identifying numbers on signs and in familiar stories and films, so as to begin to recognise and understand them in a practical context.

As always, we will immerse ourselves in number songs and games, with lots of opportunities in class for number-based activities during our continuous provision sessions.

#### Expressive Arts and Design

We will use our art sessions this term to explore our own bodies, including using different parts of our bodies to be creative with!

The children are given lots of opportunities to express themselves through role play, music and simple drama-based games, for example using symbols to choose body parts for 'Simon Says'.

Art in 3LS is very much about the process rather than the outcome. We encourage the children to be as independent and as creative as they can be and consequently, though we endeavour to keep it to a minimum, inevitably the children can get messy!

### English/ Communication

The children take part in daily listening activities where they are split into groups and encouraged to turn-take, wait patiently and make meaningful choices.

We then have a selection of Phonics-based activities, which the children rotate around throughout the week. These include mark-making and hand-function activities, reading, further listening activities and Eye-Gaze activities. These are differentiated for individual pupil needs. For those children that are ready, this may also include Phonics Letters and Sound Phase 2 activities.

Reading continues to be an important part of our curriculum at Chadsgrove. The children in 3LS are read with, either individually or as a group, every day, often with ALD's and other communication support where appropriate. Following current guidelines, we will not be sending reading books or diaries home this term.

Communication is central to everything we do in 3LS, and bespoke communication provision runs alongside every activity we do in class. This includes signing, use of symbols, and use of Communication Books/ Switches and other AAC devices where appropriate. We also ensure individual communication targets are being met through our continuous provision, and we liaise closely with Speech and Language Therapists to ensure all needs are being met.

### Physical Development

Despite restrictions, we are ensuring every child in 3LS receives some form of physical development or exercise every day. This will be tailored to individual pupils needs, and will meet their Physical Target set out in their EHCP. This may include time in their stander or walker, or time out of their chair with appropriate stretches or exercise, as guided by the Physiotherapy Team.

3LS will still be having a weekly focused PE session, which will be outdoors in small groups. We do not require PE kit for this.

### Continuous Provision

Continuous Provision in 3LS refers to the 'free play' time the children have, every day. This time enables the children to continue their learning through play-based activities, which are meaningful and relevant to them and their interests, with adult scaffolding and supervision as required. During this time, the children learn valuable social skills, as well as being able to independently access any part of the curriculum they want to, such as number games, books, or role-play.

Due to current guidelines, we are cutting down on the number of available activities at any one time, but changing them daily, with appropriate hygiene measures in place.

### Personal, Social and Emotional Wellbeing

The children's wellbeing is central to our return to school this term. Despite being class-based, we will continue with our weekly Multisensory and Soft Play sessions as best we can in the classroom. We will also continue our weekly 'TacPac' sessions, and every child will be supported to join in with our weekly Yoga sessions.

Children will be given the time they need this term to adjust to life back in the classroom, with lots of time given for relaxation, snack time and end of day reflection.

### Understanding the World (Science, Humanities, Technology)

The children will be encouraged to learn about self-care and their bodies, through a baby and doll role-play area in class.

Although school celebrations may be a little different this year, Christmas will still be a large part of our Religious Education this term.

Children will have weekly Computing sessions, with access to Eye-Gaze, iPads, computers and cameras.

Although there will be no Forest School sessions this term, we will be accessing our outside learning space as often as we can, whilst the weather is warm enough.