

6LS

Curriculum Newsletter Spring Term 2020



Our Values...

Welcoming **Teamwork**
Friendship **Trust**
Independence **Fun!**

The development of the **curriculum** is the **whole school focus** for this year.

The teaching of **reading** will also continue to be a focus throughout the year.

The teaching of **Maths** will be the focus during this Spring term.

Topic:

The topic for 6LS this term is 'clever construction'.

Science

In Science we will be learning about forces and movements.

During the first half term we will be exploring forces and movement in a variety of ways. We will record how forces and movement are utilised when we go to the ice rink in January to ice skate .

During the second half term we will be learning all about magnets and magnetism and aim to look at the range of magnets used in daily life. We also hope to make fridge magnets to take home .

P.E.

P.E will take place on a Friday.

The focus for the first half term is ball skills; the pupils will learn to carry, throw and catch various size balls and apply those skills to small sided games.

The second half of the term the focus is dance; the pupils will learn to move in different pathways, personal space and with a partner.

Outdoor and Adventurous Activities will take place in January with a visit to Solihull Ice Rink.

Pupils will have regular Rebound Therapy sessions on the trampoline to develop their co-ordination and muscle tone.

In swimming, pupils will develop their water confidence and swimming skills. They will continue working on their personalised targets to achieve swimming awards.

P.S.H.E.

During this academic year, 6LS will strive to become independent learners and individuals.

Our PSHE topics are:

'The wider world': Rights and Responsibilities, different groups and communities, being a respectful, productive member of a group and being a safe and caring friend.

We will explore these topics through social stories, turn taking, friendship and sharing games, during visits from our therapy dog and role play activities.

Humanities

During this term, in History we'll be learning about Anglo Saxons exploring their way of life and the key figures that influenced them including 'King Alfred the Great'.

There will be lots of opportunities for role-play and craft activities, as well as trying to recreate a Viking boat.

We will also create a class display to record our findings about the Vikings.

Computing

This term the focus will be:

- computer science - modelling and simulation during which pupils will develop their understanding of using instructions to make things happen, and
- digital literacy - during which pupils will create their own digital pictures and use video to capture and review images.

Food Technology

Pupils will be exploring a variety of ingredients to make simple recipes celebrating the many festivals such as Chinese New Year, and Easter.

Mathematics

This Spring term the focus will be number and addition (in the first half of term) and money, measures and shapes (in the second half of the term).

The pupils will use a range of activities and maths games to enable them to learn key skills in number work and addition.

In the second half of the term we will make our own shop and role play spending money at the shop .

How can parents and carers help their child's learning at home?

Please continue to read stories to your child and listen to them read to you.

Also, if you are going out shopping please talk about the money you use to pay for it as this will help them in lessons .

Thank you.

Music

Music this term will focus on exploring beat using our voices, instruments and exploring how to compose a rhythm and beat of their own.

Literacy

This term we will be developing our Literacy skills through the exploration of poetry, fiction and non-fiction texts relating to our topic 'Clever construction'.

Fiction stories we will be reading, amongst others, include: 'The Three Little Pigs' and 'Goldilocks and the Three Bears'.

We will be learning to explore construction by looking at the non-fiction text 'Cool Buildings'.

Through these texts we will use pictures and words to identify key characters and events and have opportunities to role play these stories.

We will continue to develop our reading skills through our daily 'Phonics' sessions where we revisit learnt sounds, learn new sounds and practice whole word reading strategies.

Furthermore, we continue to share guided reading sessions together, read our own reading books (1:1) and spend time choosing books from the school library.

We will be having regular handwriting sessions and will use 'Clicker' and writing tools as support.

Within our writing sessions we will be developing both our fine and gross motor skills using warm up activities .

Art & Design Technology

This term art will be incorporated throughout a variety of lessons. The focus will be to increase the range of materials used by pupils to create sketch books, improve their techniques of drawing and painting and introduce them to the work of LS Lowry.

6LS Environmental Studies

This term we will explore how birds and animals live in our local community and will create activities such as building a bird nest or a small home for a mouse, etc. Then we will explore creatures who live in other environments, e.g. water.

How is my child's progress being recorded?

All pupils are continuously assessed using the P scales and SOLAR. SOLAR breaks down P Levels and National Curriculum Levels into small steps, so that we are able to track progression through each level.

Progress will be recorded in a variety of ways including, observation, taking Photo's and video evidence and pieces of work being marked and placed in their individual folders in class.

Learning ladders which track your child's progress are used and this enables us to identify which level they are currently working towards.