

8LS

Curriculum Newsletter Summer Term



Our Values...
Welcoming Teamwork
Friendship Trust
Independence Fun!

Although school is closed due to the Covid-19 pandemic, our curriculum newsletters are a guide for parent carers as to the topics and themes planned by staff for the Summer term. There are learning resources and activities available on the school website under 'home learning' if you'd like to use them, though please do not feel under pressure to do so. At this challenging time, our children just need to feel safe and loved, they need to play, explore and try fun distracting activities.

Topic:

The Topic for 8LS this term is Pirates.

Food Technology

This term we will be incorporating fruit into the class topic, exploring different types of fruit and investigating where/how it grows. Pupils will discuss the health benefits as part of our diet making a variety of different recipes.

English

This term we will be developing our Literacy skills through the exploration of rhythm, rhyme and non-fiction texts relating to our topic "Pirates".

Fiction stories we will be reading, amongst others, include: 'Pirates love underpants' and 'Pirates next door'. These texts will be available in video form on the school website soon. This will support the children in their activities linked to the texts.

Through these texts we will use pictures and words to identify key characters and events and have opportunities to role play these stories with people at home. We will continue to develop our reading skills through the activities posted on the school website.

Our aim is to develop positive attitudes towards writing through discussion. We would appreciate as much family support with this as possible. Guidance will be given via the school website. We will be reading poems and rhymes to support pupils to appreciate that there are different types of texts.

Mathematics

In Miss Treglown's 8LS maths group, we will be focusing on 4 key areas this term; money, 2D and 3D shape, multiplication and place value. We will be adding and subtracting using coins, identifying different combinations of coins that are the same value and working out change. We hope to practice our skills in real life situations. We will be continuing with our 2, 3 and 5 times tables and will learn our 4's. We will identify place value in 3- and 4-digit numbers using dienes blocks to help us. All these skills can be practiced at home on Education City online where Miss Treglown will set weekly tasks. Please also check out the 8LS maths resources on the home learning section of the website.

Science

Please check out the 'Science' subject section of the website. There is a document 'Science Home Learning' which has links to science activities and websites and our 'Scientist of the Week'. So have a go at an experiment and send us a photo! There are also weekly Science activities in the 8LS Learning packs on the website.

History/Geography

In our Humanities sessions, we will be researching famous, real-life pirates such as Blackbeard, William Kidd and Anne Bonney. We will be looking at their impressive ships, and investigating some of their intrepid voyages. We will look at how compasses helped navigate the seas and oceans before modern technology was available.

Physical Education

For this half term the focus is cricket, practice the following skills; throwing, catching and batting. Any type of ball can be used. Play a family game of cricket. Take part in the weekly Fitness Challenge announced on Twitter and the website. After half term the focus is Sports Day; practice throwing objects for distance, throwing into containers, and stepping or jumping activities. Running activities include running in a straight line, a wheelchair slalom in and out of cones, a family relay and an egg and spoon race.

Music

In addition to the links and resources on our school website's Home Learning pages, here is a great opportunity for your child to make music at home!

Chadsgrove has been given increased access to the award-winning **Clarion™** instrument, an expressive accessible instrument developed for young disabled people and it also works seamlessly with Eye Gaze computers.

To download: Go to <https://bit.ly/clarionmusic> and watch one of the short videos on the Download page. That will show you how to download and install Clarion™ for either iPad or Windows devices. There are also a few videos on the website to help you get started making music. Open Up Music will continue adding films to the website over the summer.

Username: Summer2020

Password: start.group.745

Happy music making! Have fun!

Art

This term, at school, pupils would have looked at how flags are depicted in art. Have a go at home! Research and explore the art work of Jasper Johns. Watch on 'youtube- 'Map' by Jasper Johns 1961'. Think about how he used bright colours with important words over the top. Create a research page about Jasper Johns. Explore his ideas using collage, shapes, letters, words. Practice with pencil, pen and paint. Design a flag in your sketchbooks using shapes, colours and important letters or words. Practice your flag design using paper based collage materials. Move into textiles. Use material glue, stitching or the sewing machine to fix together. The end result should be a flag that tells your audience what is important about you. Enjoy creating!

Personal, Health, Social and Emotional Development

During this academic year, 8LS will strive to become independent learners and individuals. PSHE topics are: 'Relationships', families and people who care for us and "the wider world"; respecting and protecting the environment. We will explore these topics through stories, turn taking, friendship and sharing games, exploring our local environment and role play activities.

Computing

Over the summer term the focus will be on maintaining skills your child has learned this year in computing. The ICT tab on the school website will be regularly updated with useful websites and tasks for your child to support this.

How is my child's progress being recorded?

All pupils are continuously assessed using the P scales and SOLAR. SOLAR breaks down P Levels and National Curriculum Levels into small steps, so that we are able to track progression through each level.

Progress will be recorded in a variety of ways including observation, taking photos and video evidence and pieces of work being marked and placed in their individual folders in class.

In these strange and unprecedented times, we will also be monitoring progress using conversations with parents, carers and the pupils during our weekly phone calls.

Learning ladders which track your child's progress are used and this enables us to identify which level they are currently working towards.

How can parents and carers support their child's learning?

Check the school website as often as possible —new content is being added daily.

Let your child's class teacher know if you need any extra support with home schooling during the weekly phone calls with school staff.

Most importantly, have fun! Keeping our children healthy and happy is the most important thing at the moment.