

# 3LS

## Curriculum Newsletter

### Spring Term 2020



#### Our Values...

**Welcoming**   **Teamwork**  
**Friendship**   **Trust**  
**Independence**   **Fun!**

The development of the **curriculum** is the **whole school focus** for this year.

The teaching of **reading** will also continue to be a focus throughout the year.

The teaching of **Maths** will be the focus during this Spring term.

#### Topic

Our topic this term is 'Transport', with a particular focus on the text 'We All Go Travelling By' by Sheena Roberts. We will also use the text to explore and learn more about colours. As part of the topic, we hope to organise a trip to Birmingham Airport.

#### Understanding The World (Science, Humanities, Technology)

The children will be encouraged to learn about the world around them through facilitated role play in our very own classroom aeroplane! We will also use a range of small world toys and activities, such as racing cars down ramps.

As part of our Religious Education, we will be looking at different religious festivals, including Chinese New Year and of course, Easter.

In Computing, pupils will explore painting software and begin to create images, and experience taking and reviewing photographs.

Forest School will continue to be on a Monday afternoon. Please ensure your child has suitable warm clothing and footwear in school for this day.

#### Mathematics

This term our focus will be on number recognition and application of numbers, e.g. simple counting songs and activities.

We will use the text 'As We All Go Travelling By' to gain a better understanding and recognition of colours.

#### English and Communication

The children will become very familiar with the text 'We All Go Travelling By'. We will explore the text through song, actions, signing and symbols, using AAC to ensure all pupils access the text, regardless of ability.

The children have regular, ability-grouped Phonics sessions, appropriate to their needs. These sessions involve a rotation of activities, including speaking and listening games, mark-making activities and hand function. Some pupils will also continue to learn to recognise phonic sounds through games and songs.

Books, mark-making and story-telling opportunities form a large and important part of our child-initiated classroom environment.

Listening and reading interventions will be taking place throughout the week, as appropriate to individual needs.

### Physical Education

P.E takes place on a Tuesday, the focus this term is the Motor Activity Training Programme (MATP), the pupils will develop their fine and gross motor skills through activities that concentrate on pushing, pulling, kicking and walking. The pupils will take part in an Outdoor Adventurous Activity in February with a visit to Solihull Ice Rink.

Our weekly Hydrotherapy sessions are on Fridays. Please ensure your child has their swim kit in school.

We also have weekly Rebound Therapy and Soft Play sessions, where the children work towards individual targets.

### Personal, Social and Emotional Development

PSED is taught holistically in 3LS and is intrinsic in everything we do. The children are encouraged to turn-take, share and express empathy through child-initiated play, supported and modelled by adults.

Regular class trips also enable the children to generalise their understanding of behaviour and social boundaries across a range of contexts.

We encourage the children to recognise and understand a range of emotions, modelling through role-play and small-world activities.

### Expressive Arts and Design

Art sessions will continue our learning about colours, exploring a range of techniques and resources to enable us to work towards an end product relating to our topic on Transport.

The children are given lots of opportunities to express themselves through role play and simple drama-based games, for example acting out different types of transport, or learning about road-safety through role play activities outside.

Art in 3LS is very much about the process rather than the outcome. We encourage the children to be as independent and as creative as they can be and consequently, though we endeavour to keep it to a minimum, inevitably some mess is made!

### Music

In Music this term pupils will develop their performance skills and learn songs about travel and transport from around the world. They will combine voices, movement and instruments to perform songs, and focus in particular on keeping a steady beat whilst exploring simple word rhythms.

Music is used across the curriculum and we have musical instruments accessible to the children at all times during their child-initiated learning.

### How is my child's progress being recorded?

The children will be following the EYFS Curriculum and will be assessed using a framework relevant to them. These include the EYFS Framework, Chadsgrove P Scales and Routes for Learning.

Each child will follow their 'Individual Education Plan' with their own set targets, as discussed at their most recent Annual Review.

The pupils' achievements will be recorded through observations and photographs in a digital 'Learning Journey', which will follow their progress over the year.

### How can parents and carers support their child's learning?

Please complete your child's home-school diary as often as you can, to let us know what your child has been doing at home.

Please continue to fill in your child's Reading Record with any reading or activities you do together at home.

If you have any questions, or anything you would like to discuss, please feel free to come in and chat with me or give me a ring.